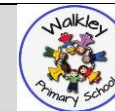


MFL: CRUCIAL LEARNING



Year 3	A New Start: Numbers and Greetings	1. Be able to say a greeting in Spanish. 2. Be able to say 4 colours in Spanish. 3. Be able to recognise the names of 4 colours in Spanish.
Year 3	Calendar and Celebrations	1. Be able to recognise a day of the week written in Spanish. 2. Be able to recognise the months of the year in Spanish. 3. Be able to say the months of the year in Spanish.
Year 3	Animals	1. Be able to recognise 4 animal names. 2. Be able to say 4 animal names.
Year 3	Carnival and Numbers	1. Be able to recognise numbers to 20 in Spanish. 2. Be able to say numbers to 20 in Spanish. 3. Be able to ask a simple question in Spanish, 4. Be able to answer a simple question in Spanish.
Year 3	Hungry Giant	1. Be able to say the names of 4 fruit/veg. 2. Be able to ask for an item in Spanish. 3. Be able to use the conjunction 'and'.
Year 3	Going on a Picnic and Where I Live	1. Be able to say a sentence about where I live (town or type of housing) with a script. 2. Hold a simple conversation including a question and answer with a script.
Year 4	Welcome to School	1. Be able to respond to classroom instructions. 2. Be able to recognise the names of 4 places in a school. 3. Be able to say the names of 4 classroom objects.
Year 4	My Town, Your Town	1. Be able to listen and respond to a sequence of commands. 2. Be able to say the name of 4 places in the town. 3. Be able to communicate simple instructions using a sentence frame and vocabulary list.
Year 4	Alien Family and Faces	1. Be able to say nouns for members of the family. 2. Be able to say a simple sentence about a person using a sentence frame and vocabulary list.
Year 4	Moving our Bodies	1. Be able to name four body parts. 2. Be able to say a simple descriptive sentence to include an adjective using a sentence frame and vocabulary list. 3. Be able to follow a simple sequence of movement commands.

Year 4	At the Doctors and Jungle Animals	1. Be able to name 4 jungle animals. 2. Be able to use cognates to work out the meaning of unfamiliar words. 3. Be able to take part in a simple role play.
Year 4	Summertime	1. Be able to write a simple sentence in Spanish using a sentence frame and vocabulary list. 2. Read and understand two simple sentences.
Year 5	Me and My Friends at School	1. Be able to say an extended sentence giving a reason using a sentence frame and vocabulary list. 2. Be able to name 4 school subjects. 3. Be able to write a sentence giving an opinion using a sentence frame and vocabulary list.
Year 5	Time in the City	1. Be able to write a simple descriptive sentence using a sentence frame and vocabulary list. 2. Be able to participate in a simple dialogue using a script.
Year 5	At the Market	1. Be able to identify cognates and semi cognates. 2. Be able to recognise numbers from 1-100. 3. Be able to say numbers from 1-100 with a vocabulary bank.
Year 5	Clothes	1. Be able to say the name of 4 items of clothing. 2. Be able to read and understand a small descriptive passage with a key word list. 3. Be able to write 2 linked descriptive sentences using a sentence frame and vocabulary list.
Year 5	Out of This World	1. Be able to read and understand simple facts from a text. 2. Be able to ask and answer questions about identity using a sentence frame and vocabulary list.
Year 5	Going to the Seaside	1. Be able to use sentence starters to create a sequence of sentences. 2. Be able to write persuasive sentences.
Year 6	This is Me!	1. Be able to have a conversation about themselves using adjectives. 2. Be able to write a short passage of writing using a sentence frame and vocabulary list. 3. Be able to use a bilingual dictionary.
Year 6	Homes and Houses	1. Be able to understand a short, written description using a vocabulary list. 2. Be able to use prepositions in a sentence using a sentence frame and vocabulary list.
Year 6	Sports	1. Be able to identify cognates and semi cognates. 2. Be able to express likes and dislikes. 3. Be able to use the present tense of a verb using a vocabulary list.

Year 6	My Best Day Ever!	1. Be able to express opinions in extended sentences using a sentence frame and vocabulary list.. 2. Be able to use a small range of conjunctions.
Year 6	Tapas Culture	1. Be able to express opinions using justifications using a sentence frame and vocabulary list.. 2. Be able to maintain an extended conversation using a sentence frame and vocabulary list..
Year 6	Let's Celebrate!	1. Be able to use reading strategies to comprehend a text. 2. Be able to write a short descriptive text using a sentence frame and vocabulary list..