

Spanish Stage 1 LTP (V2T/C2T)					
Unit	Content Beginning ...	Phonics Beginning ...	Grammar Beginning ...	Language Learning Skills Beginning ...	Skill Level
Autumn 1 A new start KPIs Can Say a greeting Respond to a question about name or feelings Attempt a question – name or feelings Remember some numbers between 0-10 Say at least 4 colours	Greetings /farewells Ask and answer question: name/ feelings. Explore numbers 0-10. Explore 6 colours.	ll / o / a / r / ue oy / me / te c / ua / ei / ie z / v / j	Intonation when asking a question.	Speak confidently Identify key sounds Ask question with intonation. Read some familiar target language words. Copywrite familiar target language words	Sound Spelling Can identify specific sounds /phonemes. Listening Can understand a few familiar spoken words and phrases. Speaking Can say/repeat a few short words and phrases and would be understood by a native speaker. Reading Can recognise and read out a few familiar words and phrases. Writing Can write a few simple words or phrases or symbols as emergent writers of target language. Assessment: Puzzle It Outs, all 4 skills or selected skills (from above). Per half term/term
Autumn 2 Calendar and celebrations KPIs Can: Read and say some adjectives of colour Recognise, say and attempt to write a day of week Recognise and say most months Attempt to write accurately an important month of year Attempt to say and write the date	Colours Days of week Months of year Read and write dates in Spanish. Culture: Christmas	mier / ma / ju / bre z / v / j / ll / s / es	Intonation when asking a question. Forming the date in Spanish.	Speak confidently Identify key sounds Ask question with intonation. Take risks/positive attitude Listen attentively Make educated guesses Make links with other languages.	Can recognise and read out a few familiar words and phrases. Writing Can write a few simple words or phrases or symbols as emergent writers of target language. Assessment: Puzzle It Outs, all 4 skills or selected skills (from above). Per half term/term

Spring 1 Animals KPIs. Remember and say animal nouns Write a simple sentence about a favourite animal Recognise a noun in a sentence	Animals (pets) nouns My favourite animal is ... Animals I have/don't have... Story: Animals I see when I walk to school.	llo / ja / jo / va ga / s / es / rr mi / voy / gio / veo	Identify a noun Aware of plural nouns Nouns using indefinite article "a" (un/una).	Speak confidently (words and phrases) Imitate pronunciation Ask a question accurately Listen attentively Actions to aid memory Make links with English and home languages. Practise with a friend Write simple sentences using a model.	In line with the Common European Framework of Reference (CEFR), A1 (CEFR)
Spring 2 Carnival and numbers KPIs Can Recall numbers 1-10 Recognise and say numbers to 20 Recall personal info questions from Autumn 1 Say age	Revisit numbers 0-11. Revisit colours. Ask and answer "How old are you?" Participate in a simple dialogue (name, feelings, age). Culture: Carnival Culture: Easter	ce / ie / ca / quin ci / ve / ñ / jo / lli / hue	Intonation when asking a question. Forming a question in Spanish.	Speak confidently (words and phrases) Actions to aid memory Recall and use prior learning Ask a question accurately Listen attentively Positive attitude Take risks Imitate pronunciation Make links with English and home languages.	
Summer 1 Hungry Giant KPIs Can: Understand and say fruit/veg nouns Recall numbers 0-20 Count fruits	Fruit and vegetable nouns Numbers 0-20 Colours I want I would like ... Please	za / ja / ho ham / qui / ci / vor	Polite requests Singular and plural nouns.	Speak confidently (words and phrases) Actions/games to aid memory Recall and use prior learning Ask a question accurately Listen attentively Positive attitude	

Understand, enjoy, join in with story and board game Ask politely for an item Attempt to write a simple sentence using conjunction "and"	Story: The hungry giant story Board game: The hungry giant			Take risks Imitate pronunciation Make links with English and home languages. Write simple sentences using a model.	
Summer 2 Going on a picnic and where I live KPIs Identify and understand familiar colours in a sentence Remember and say familiar colours Understand and join in with a story Ask the question "Where do you live?" Respond to the question with "I live in ..."	Food and drink for a picnic nouns. Story: going on a picnic Culture: Map and places - in Spain Where do you live? I live in ...	zu / vi / llo / que / gua /	Polite requests Singular and plural nouns. Asking a question accurately	Speak confidently (words and phrases) Actions/games to aid memory Recall and use prior learning Ask a question accurately Listen attentively Positive attitude Take risks Imitate pronunciation Make links with English and home languages. Write simple sentences using a model.	

Progression over year linked to DFE A1-12 (English schools only)

During Stage 1 children will begin to explore and develop all 12 DFE ATs (see highlighted cells in grid below)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
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<i>Listen attentively and show understanding by joining in and responding</i>						
<i>Explore the patterns and sounds of languages through songs, rhymes and link spelling and sound of and meaning of words</i>						
<i>Engage in conversations: ask answer questions, express opinions and respond to those of others, seek clarification and help.</i>						
<i>Speak in sentences, using familiar vocabulary, phrases, and basic language structures</i>						
<i>Develop accurate pronunciation and intonations, so that others understand.</i>						
<i>Present ideas and information orally to a range of audiences.</i>						
<i>Read carefully and show understanding of words, phrases and simple writing.</i>						
<i>Appreciate stories, songs, poems and rhymes in another language.</i>						
<i>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through the use of a dictionary.</i>						
<i>Write phrases from memory and adapt these to create new sentences to express ideas clearly.</i>						
<i>Describe people, places and things</i>						
<i>Understand basic grammar</i>						