

Spanish Stage 4 LTP (V2T/C2T)					
Unit	Content Revisit and enhance...	Phonics Revisit and enhance...	Grammar Revisit and enhance...	Language Learning Skills Revisit and enhance...	Skill Level
Autumn 1 This is me! KPIs Can: Participate in brief conversations about themselves and others. Understand and use several adjectives about personality. Understand and write several sentences about their personality and physical appearance. Use strategies to decipher unknown words and phrases including using a bilingual dictionary.	Recall personal information questions and answers Revisit and extend "talk" about myself and my feelings Adjectives to describe personality and physical appearance Jobs and professions nouns	qui / jos / or / ora oy / ue / vo / ien / en	Conjunctions Extended sentences Adjectives to describe personality and physical appearance Adverbs	Speak confidently (words, phrases, sentences). Identify key sounds and silent letters. Memory skills to aid comprehension Identify language patterns Continue to develop word reference tools skills. Practise new language with a partner Ask and answer questions with accurate sentence form and intonation. Write simple extended sentences using a model.	Sound Spelling Can match sounds to familiar written words and can pronounce familiar words and some new words accurately. Listening Can understand a few familiar spoken words and phrases. Speaking Can understand a range of familiar spoken phrases and is able to listen for specific words and phrases. Reading Can understand simple written
Autumn 2 Homes and houses KPIs Can: Understand brief descriptions of items in a house Use a sequence of simple sentences with	House and home nouns Culture: Mondrian's house and furniture Adjectives to describe the house Prepositions of place Culture: Castles in Spain Boardgame: escape from the castle	ha / ci / jar / que / ño / ca ve / ón / om / il / o orre / asma / illo ce / ma / jo	Consolidate: adjectives of colour and size-agreement and position with nouns Consolidate – singular and plural nouns Prepositions of place	Speak confidently (words, phrases, sentences) Listen attentively Make educated guesses Recall previously learnt language. Practise language with a friend Games to aid memory	phrases. Can match sounds to familiar written words. Writing Can spell some familiar written words and phrases accurately and can write simple sentences with limited mistakes so

nouns and adjectives to describe a house Ask and answer where something is, using prepositions of place.	Story: Enter the Castle Culture: a festive elf on the shelf lesson (for Christmas)			Use bilingual dictionaries to check spelling and meanings	the message is understood. Assessment: Puzzle It Outs, all 4 skills or selected skills (from above. Per half term/term)
Spring 1 Sports KPIs Can: Say and write nouns for sport Identify cognates and semi-cognates Express a like/dislike of a sport Identify and attempt to use parts of the present tense of jugar Give an opinion Say and write a description of a sport	Sports nouns Cognates and semi-cognates Likes, dislikes and preferences Opinions about sports Culture: football in Spain	ción / ces / gim ba / bai / ci / on rr / ju / is / io	Identify cognates and semi-cognates Use of jugar and hacer with sports Regular present tense conjugation of verb: jugar Sentences to express likes, dislikes preference with conjunctions and opinions	Speak confidently (words, phrases and sentences) Explore how to use a bilingual dictionary Imitate pronunciation Make educated guesses using context Actions and games to aid memory Recall and use previously learnt language Take risks and learn from mistakes Make links between English/home languages and Spanish Practise with a friend Write simple sentences using a model.	In line with the Common European Framework of Reference (CEFR), A1 (CEFR)
Spring 2 My best day ever KPIs Can: Understand information about a theme park Describe funfair rides in simple sentences.	Funfair ride nouns Likes, dislikes, preferences Opinions and adjectives for rides Cognates and semi-cognates Descriptions of a theme park	yu / me / y za / llas / sión ria / ido	Identifying cognates/semi-cognates Consolidate use of adjectives with nouns in Spanish Conjunctions to extend sentences	Speak confidently (words and phrases) Identify key sounds and silent letters Use a bilingual dictionary to check spellings or look up new words Actions/games to aid memory	

Express opinions of rides in extended sentences using conjunctions and adjectival phrases. Say a simple statement about favourite things Write a simple statement about favourite things	Favourite things (with familiar language from previous topics) Culture: theme park in Spain Culture: feria de abril			Recall and use prior learning Take risks and learn from mistakes Positive attitude to language	
Summer 1 Tapas culture KPIs Can: Understand a target language menu. Express opinions about a range of tapas. Ask for tapas politely Participate in short roleplays Understand and create a conversation at the tapas bar	Tapas nouns Asking for tapas Opinions of tapas Create tapas menu Order tapas politely Asking for and understanding a simple menu Conversation at the tapas bar Culture: Tapas culture in Spain	que / lla / zo / qui / ci	Consolidate understanding of how to use verbs to express likes and dislikes Revisiting and extending polite requests and transactions Opinions to express like/dislike	Speak confidently (words and phrases) Actions/games to aid memory Recall and use prior learning Ask a question accurately Listen attentively Take risks and learn from mistakes Make links with English and home languages.	
Summer 2 Let's celebrate KPIs Can: Use a word reference tool and comprehension	Revisit and extend roleplay language to create a café sketch and performance Nature nouns (nature trail/ scavenger hunt) Recall language from prior learning to generate individual	v / ñ / hi / ho	Consolidate understanding of how to use verbs to express likes and dislikes Revisiting and extending polite requests and transactions	Speak confidently (words and phrases) Actions/games to aid memory Identify key sounds and silent letters Recall and use prior learning Take risks	

strategies to access unfamiliar language Compile over time and write a sequence of short texts to describe themselves and the things they like.	read all about it documents- personal info/sports/foods/hobbies/ likes and dislikes Language Puzzle: using our language detective skills to explore another language.		Opinions to express like/dislike Building sentences and short texts with present tense verbs/ nouns, adjectives and conjunctions	Games and actions to aid memory Use a bilingual dictionary to check spellings or look up new words Write simple extended sentences using a model.	
--	---	--	---	---	--

Progression over year linked to DFE ATs 1-12 (English schools only) During Stage 4 children will revisit and extend all 12 DFE ATs (see highlighted cells in grid below)						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Listen attentively and show understanding by joining in and responding						
Explore the patterns and sounds of languages through songs, rhymes and link spelling and sound of and meaning of words						
Engage in conversations: ask answer questions, express opinions and respond to those of others, seek clarification and help.						
Speak in sentences, using familiar vocabulary, phrases, and basic language structures						
Develop accurate pronunciation and intonations, so that others understand.						
Present ideas and information orally to a range of audiences.						
Read carefully and show understanding of words, phrases and simple writing.						
Appreciate stories, songs, poems and rhymes in another language.						

Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through the use of a dictionary.						
Write phrases from memory and adapt these to create new sentences to express ideas clearly.						
Describe people, places and things						
Understand basic grammar						