

Music for Home Learners!



Hello parents and students! As part of learning in school some year groups take part in a music class with someone from Sheffield Music Hub. The great news is that this is going to continue from home and is being rolled out to every year group! Music is not only an amazingly fun lesson, but the children learn so much as well, so we didn't want you to miss out.

We have some videos for you to watch from home to keep up with your musical learning. The videos will walk you through everything step by step, but here are a couple of bits to help you along the way if you need them.

Here is your video: [Link for KS2](#)

The Warm Up

1. Rubber Chicken - a silly one to get your heart pumping!
2. Alignment - feet, knees, shoulders, arms. Standing like a singer.
3. Chicken Tikka - this tongue twister will get your mouths moving and ready to sing!

“Chicken tikka” song.

Chicken tikka, mango chutney and a coca cola.
Chicken tikka, mango chutney and a coca cola.
Chicken tikka, mango chutney and a coca cola.
Naan and pilau rice, yum yum.

A new word for today - **PULSE**

What does it mean? The pulse is the heartbeat of the music, it keeps going steadily throughout everything we do.

Che che kule song (call and response);

Che che kule
Che che ca-pi-sa
Capi-sa lan-ga
Lan-ga che lan-ga
Cum a de-nde

Nb. These lyrics are a phonetic representation and should be used as a guide only.

Start to learn notation symbols with french counting

Ta = Crotchet

Tee-tee = Quavers

Rest = Crotchet rest

“Rhythm rhythm on the wall, can I clap the rhythm to you all”

This section will have you reading short rhythm patterns - if you aren't sure if you got them right, you can rewind and do it again!

See if you can write some rhythms yourself - be as inventive as you like. You could even get a percussion instrument (drum/shaker/bells/chopsticks or make some yourself) to replace clapping.

Next you are going to learn a 3 part match song - match songs are pieces of music that are different, but can be sung at the same time.

Can you think of any more match songs?

1. Bow wow wow

Whose dog art thou?
Little Tommy Tucker's dog
Bow wow wow

2. Hot cross buns

Hot cross buns
One a penny, two a penny
Hot cross buns

3. Body percussion

(using Kodaly hand signs - to find out more about Kodaly visit <https://www.musical-u.com/learn/what-is-kodaly-and-how-does-it-relate-to-ear-training/>)

Please now complete the GoogleForm that is in the description section on the YouTube video - this will help us to adapt our approach if necessary and give us valuable feedback on how the videos are working

That's it for Week 1. We hope you enjoyed the video and there will be another one next week! Please do get in touch with your school or Music Leader if you need anything or have any questions - you can find out who your Music Leader is through school.