



Art and Design – Y2 - Summer Term – Collage – Derek Gores

Key concepts:

- Cut and tear paper and card for their collages.
- Gather and sort the materials they will need.
- Begin to identify different types and textures of fabric and materials for collage.
- Use appropriate language to describe colours, media, equipment and textures.
- Look and talk about what they have produced, describing simple techniques and media used.
- Use a sketchbook to plan, collect and develop ideas

Artist of study: Derek Gores

Exploring and Developing Ideas:

- Say how other artist/craft maker/designer have used colour, pattern and shape. Create an original piece of work in response to another artist's work.
- Use drawing to record and discover ideas and experiences.
- Use materials and techniques purposefully to achieve particular characteristics or qualities.

Evaluating and developing work:

- When looking at creative work, express clear preferences and give some reasons for these.
- Identify what they might change in their current work/ future work.
- Understand how evaluating creative work during the process, as well as at the end, helps feed the process.

Prior learning:

- Experiments to create different textures.
- Understands that different media can be combined to create new effects.
- Enjoy playing with and using a variety of textiles and fabric.

Artists previously studied: Eric Carle

National Curriculum:

The national curriculum for art and design aims to ensure that all pupils:

- use a range of materials creatively to design and make products
- use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- are taught about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

Vocabulary:

Texture
Fabric
Materials
Technique