



Activity 2

<u>L/O: I can retrieve information from a text and use this to make inferences</u>	What I think	My teacher thinks
<i>I can remember to:</i>		
Read each question and decide what information I'm looking for	☐	
Skim and scan for key words to find the information needed	☐	
Write a clear answer to the question	☐	

Mild – retrieval

- Where are most of the Earth's rainforests located?

- What is the weather like in the rainforest?

- Which is the biggest rainforest in the world?

- Complete the sentence. *Most of the Amazon rainforest is in* _____.
- Complete the sentence. *Many creatures are at risk of becoming* _____.

Hot – retrieval & inference

- Why do so many species choose to live in the rainforests?

- How does camouflage help creatures living in the rainforest?

- How do tigers differ from other big cats living in the rainforest?

- Why do you think that some larger animals like anteaters and tigers live on the forest floor rather than in the branches of trees?

- Why do you think the information about sloths is in a "Did you know?" box?

Spicy – inference

11. Why do you think that it might be difficult for scientists to be sure that they are aware of all the creatures living in the rainforest?

12. Why do you think the writer has put the information about the problems of the chopping down of the rainforests in a fact box?

13. Do you think there is anything you could do to help the endangered creatures of the rainforest?

14. Why do you think the writer has compared the weight of an anaconda to that of seven children rather than just giving the weight in kilograms?

15. How does the existence of the rainforests affect us in the UK?
