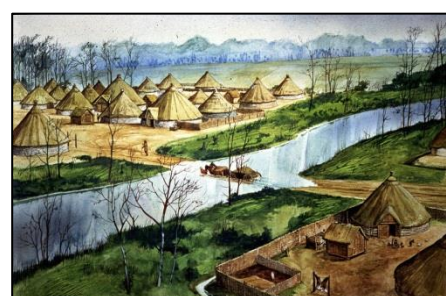


The Romans in Britain

Year 4 Charlies
Theme 2 - 2021/2022

Big Picture: The expansion of the Roman Empire led to many indigenous people being ruled over by the Romans. Who were the Iron Age culture that lived in Britannia at the time of the Roman invasion? How did the peoples of Britannia deal with Roman rule in different ways, from fighting back to co-operation? How did the Romans change Britannia? How has their rule affected us today?



As readers we will explore the reasons behind Boudicca's rebellion against the Romans and discuss whether we believe she was a hero or a villain.

As debaters we will empathise with the characters of Caratacus and Cartimandua, before discussing whom we think had the best approach to Roman rule.

As mathematicians we will develop our knowledge of co-ordinates through the study of atlases and maps.

As historians we will examine how important the preservation of the town of Pompeii have been in allowing us a window into the past.

As geographers we will describe and compare the human features of Roman Britain and offer explanations for the location of some of those features, such as roads, towns and villages. We will identify the names and locations of rivers in our local area. We will look at how the Roman army used the landscape to defend their territory.

As biologists we will explore the different kinds of animals that were alive in the British Isles during the Roman period.

As theologians, we will discover how Christianity developed from an underground religion to the official religion of the Roman Empire.

Mantle

A group of Iron Age Celts have to deal with an army marching into their lands and demanding taxes. What should they do?

Other experiences

Drama: We will take on the roles of archaeologists as we dig up a Roman villa.

DT: We will explore the tactics of the Roman army through the exploration of catapults.

Drama: We will explore how the native Britons reacted differently to the invading Romans.

Key aspects of learning across the curriculum

We will continue to develop our key skills of:

- **Enquiry**
- **Problem solving**
- **Creative thinking**
- **Information processing and computing**
- **Reasoning**
- **Evaluation**
- **Self Awareness**
- **Managing Feelings**
- **Motivation**
- **Empathy**
- **Social skills**
- **Communication**