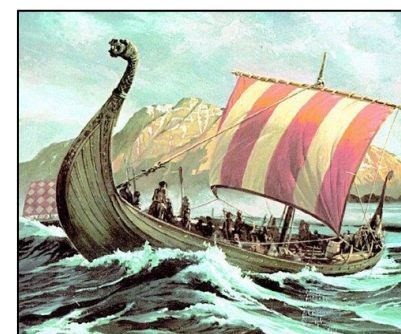
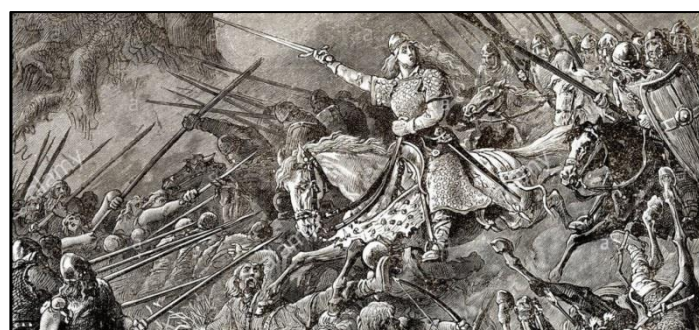


The Anglo-Saxons vs the Vikings

Year 4 Charlies
Theme 4 - 2021/2022

Big Picture: After a couple of hundred years of relative stability, the kingdoms of Britain face a new threat in the form of vikingr warriors who have gone a-viking! Norse and Danes pour into the British Isles, just as Geats and Swedes invade Europe. The Viking Age has begun – and the British Isles will be changed forever.



Mantle

Children will be asked to lend their expertise to several historical characters including Scandinavian villagers, Viking warriors and even the First King of England.

Other experiences

Visit: Children will have the chance to see armour and weapons from the Viking and Saxon Age first-hand as we visit the Royal Armouries in Leeds.
Role Play: Children will recreate the negotiations that took place at the signing of the Treaty of Eamont Bridge. How would it feel to begrudgingly accept overlordship?
Role Play: Children will explore the difficulties in negotiating peace between the Vikings and the Anglo-Saxons.

Key aspects of learning across the curriculum

We will continue to develop our key skills of:

- Enquiry
- Problem solving
- Creative thinking
- Information processing and computing
- Reasoning
- Evaluation
- Self Awareness
- Managing Feelings
- Motivation
- Empathy
- Social skills
- Communication

As good citizens we will explore how laws and justice have changed since the days of the Saxons and Vikings. We will explore how different cultures can come together to find common ground and unity.

As historians we will explore place names and how they can be used as evidence of settlement by different cultures. We shall investigate how important historical figures, such as Alfred the Great, Æthelflæd and Athelstan influenced the world around them.

As geographers we will explore how rivers and local landmarks formed borders between countries. We will look at how Viking towns built up around ports. We will explore how rivers and roads were used to navigate the British Isles quickly, and how control of a river led to control of the land.

As theologians we will explore the importance of pilgrimage, including Alfred the Great's visit to Rome.

As philosophers we will debate the difference between the Anglo-Saxons and the Vikings through the question: was religion the only difference between these cultures?

As writers we will create a newspaper report based upon the Battle of Brunanburh.

As design technologists we will create meals from the Saxon age (with a modern twist, like electric ovens).

As readers we will explore tales from Norse mythology, making comparisons with the Anglo-Saxon pagan gods, and other European myths. We will use reading skills to use evidence to justify our opinions.

As data handlers we will create a branching database of Anglo-Saxon kingdoms and their rulers.