

Reception
Spring 1
2024

Walkley Primary School Curriculum Newsletter

'Enjoyment, Achievement and Learning for life...'



Topic: Hot or Not?

The Big Picture

We will start to compare life, the weather and animals in Britain to other places around the World. We will be observing how the weather changes and exploring natural changes such as ice melting into water. Having previously learnt about British wildlife we will compare Africa's wildlife and weather to our own. When learning about the past, we will look at life before electricity and how our use of household objects has changed linked to the nursery rhyme, 'Polly Put the Kettle On'. This will also link in with our science learning as we investigate the best materials to keep us warm, how ice melts and how polar animals are adapted to stay warm.

Key Information and Dates

The Unbeatable Energy African Drumming Workshop 22.1.24

A day of music and dance linked to our topic learning about Africa. A donation to pay towards the workshop will be requested prior to the workshop taking place.
(Approximately £5)

FREE PE Skipping Workshop 29.1.24

A day where children will be taught the skills needed to be able to skip with and without a rope effectively. Please come to school in PE Kit

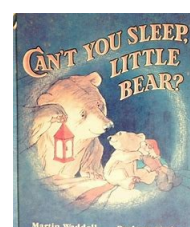
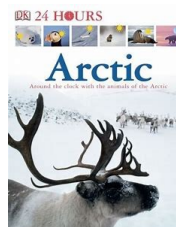
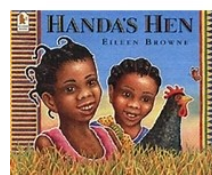
Forest School: Week Beginning 29.1.24

Children will need waterproof boots/wellies and a warm waterproof coat for the whole week. Please beware it maybe muddy!

Last day of the half term 9.2.24

Communication and language

Class Texts:



Literacy Focus

Children will learn about the features of non-fiction texts around winter. We will also learn how to re-tell a nursery rhyme by acting out the story. Children will continue to engage in daily Read Write inc. sessions. Children will consolidate their knowledge of the Set 1 sounds, including the special friends. They will use these when reading and writing simple words, captions and sentences.

Home Learning

Children will continue to bring home a library book which is a picture book they have chosen to read with you at home. Please ensure it is in their book bag every Friday so they can change it in school. They will also have a reading book which is matched to their reading ability and RWI group. Please comment on their reading in their Reading Record each time they read with you at home aiming for a minimum of 3 times a week. In addition, the home learning weekly tasks will be sent via Tapestry.

Maths

Number	Children will continue to develop their subitising and recognising numbers to 5. We will also focus on how to partition and compose numbers to 5, 6 and 7. There will be a big focus on learning their numbers bonds to 5. When counting children will learn how to accurately 1-1 count pictures of objects displayed in irregular patterns, actions and concrete objects to 10. We will also encourage children to compare groups of quantities and explain which group has more / fewer / equal amounts.
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Understanding the World

History	Our history will be based on the nursery rhyme, 'Polly put the kettle on'. We will be learning about what people used to wash their clothes, write and light their homes in the past.
Geography	In geography, we will be comparing and contrasting where we live with Africa and the Polar regions, looking at the different wildlife and weather patterns.
Science	In science, we will learn about how to dress for winter and keep warm. We will be investigating the best materials to keep warm. We will also explore changes from solids into liquids, during ice exploration.

Physical development

Children will develop their expressive movement through the topic of 'places'. Children explore space and how to use space safely. They explore traveling actions, shapes and balances. Children choose their own actions in response to a stimulus. They also are given the opportunity to copy, repeat and remember actions. They continue to use counting to help them keep in time with the music.

Personal, social, emotional development

This half term we will be focusing on, how to keep safe. First, we will think about how we keep safe at school including looking after one another, using the thoughts and feelings box and looking after our school equipment. We will also learn about internet safety and who keeps us safe in our community, including road safety.

Expressive art and design

In Art, we will take inspiration from the artist, 'Edward Tingatinga' looking how to draw and paint African animals using his technique. We will compare Tingatinga's paintings to those of Martin Ridley from last half term and talk about which is our favourite and why.

Through role play, small worlds and stories children will learn how to develop narrative and story lines into their play.

Through weekly music sessions, children will learn listen to and talk about music, as well as learning many new songs and rhymes. They will also begin to use musical instruments to accompany singing and music.

Religious Education

How do people celebrate?
In RE, we will start with talking about the tradition of keeping New Years Resolutions and think about what we could work on over the coming weeks. We will be learning about the traditions of Chinese New Year, learning about how people celebrate in different parts of the world.

We will also explore the celebration of 'Nowruz' the Iranian celebration that celebrates Spring as their New Year. We will use a World Map to find Iran and the UK on the map and listen to the story of Nowruz.

Children will be encouraged to share their past experiences of how they celebrate different festivals.