

Communicating Text and Images

YEAR
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**Unit 1: How do I use the computer
as a writer?**



The Big Picture

LEARNING OBJECTIVE: I can combine images and text to help tell my story or give information

Pupils select basic tools/options to change the appearance of digital content, e.g. font / bold. They combine media with support to present information, e.g. text and images. They recognise that digital content belong to the person that created it. Pupils recognise what is personal information and the need to keep it private. They know who to tell if concerned about content or contact online. They recognise that spending a lot of time in front of a screen can be unhealthy.

End Point Knowledge

A range of input and output devices; why we use a computer to write; basic icons and where to find options in menus in word- processing software; where to open and save work at school; how to edit text and why we use particular effects (e.g., bold, underline); why we need rules when using technology.

Key Vocabulary

Computer Technology Hardware Software Password Input / Output Save / Open Document File Folder Font Edit Apps Personal Information Acceptable Use Screen / mouse / microphone / keyboard / printer / speakers