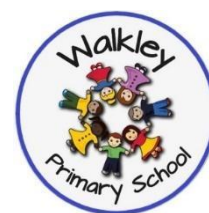


Year 5
Autumn 1
2023

Walkley Primary School Curriculum Newsletter

'Enjoyment, Achievement and Learning for life...'



Key Information and Dates

Sun Kings PE days are Monday and Friday.

Hiccups PE days are Wednesday and Friday.

Please remember to wear your PE kit to school on these days.

Forest school week for Year 5 – week beginning 16.10.23



English

All of our English work this term links to our class book 'How to Train Your Dragon' by Cressida Cowell. To begin this, children will explore the main characters in the story and write a character description. Children will use role-plays and improvisations in order to understand the characters.

We will then be writing our own set of instructions on how to take care of a dragon. Finally, we will write a letter to one of the characters to persuade them to take care of the dragon. We will be developing an understanding of formal writing in this final unit. In reading, we will be making comparisons between our class book and other familiar texts.

PE

We have two units in PE this term. We will be learning the skills needed for netball and also choreographing dances based on our topic of Ancient Egypt.

Science

This half term in Science, we will be learning about Forces.

The children will investigate how surface friction and air resistance affects the speed of objects moving over or through them. We will discuss the force of gravity, upthrust and buoyancy.

Maths

In Maths this half term, we will be covering 3 different topics: Place Value, Addition & Subtraction and Multiplication & Division.

We will be:

- Working with numbers up to 1 million
- Practising and developing our mental and written addition and subtraction methods
- Applying these methods to multi-step problems
- Revising multiples and factors

History	<i>In History this term, we will be studying Ancient Egypt. This will include examining the discovery and examination of King Tut's tomb.</i>	<i>In computing this term, the children will be learning about how we collaborate online. We will explore how to communicate in text and in images.</i>	Computing
Religious Education	<i>In RE this term, we are learning about Sikhism and what it means to commit oneself to something important.</i>	<i>In Citizenship, we will be learning about friendships, particularly what it means to be a 'good' friend.</i>	Citizenship
Art	<i>Our topic in art this term is sculpture. We will investigate the use of sculpture in Ancient Egypt. We will then explore different techniques to make a pot before learning how to use slip and score. These skills will then be applied to design and make our own lidded pot inspired by canopic jar designs.</i>	<i>In Spanish, we will be recap key vocabulary and phrases learnt in Year 4. We will learn classroom language including verbs used for instructions. The rest of the unit is based around learning about games played in South America and making comparisons with our own favourite games.</i>	Spanish
Music	<i>In music this term we will be learning about how Rock music developed from the Beatles onwards. Learning is focused around the song: Livin' On A Prayer. We will link games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other classic rock songs.</i>	Home Learning <i>Home learning will be set on a Friday to be completed by the following Wednesday.</i> <i>Children will be given a sequence of 6 activities to complete one each week to consolidate and extend the learning within the geography and history unit.</i> <i>Children will have weekly spellings set to learn on Spelling Shed which follow the spelling pattern that will have been taught in school. These will be tested in school on Friday.</i> <i>Children will also be set a google quiz as their maths homework – children can access this using their Google Classroom account.</i> <i>We also ask that children read regularly at home – please complete the home school reading record when your child reads at home.</i> 	