

Reception
Summer 1
2025

Walkley Primary School Curriculum Newsletter

'Enjoyment, Achievement and Learning for life...'



Topic: Ready, Steady, Grow!

The Big Picture

This half term we will be learning about how plants grow and thrive in our local environment. We will be planting our own seeds to see whether we can grow our own beanstalks as we read the story 'Jack and the Beanstalk'. We will write a diary showing the progress of our plant and measure it to see whose plant is the tallest. Next, we will be learning about the importance of bees on our natural environment, looking at the life cycle of a bee and how bees pollinate flowers. We will also be looking at the frog life cycle as it is the season for frogspawn!

Key Information and Dates

Secret Reader Every Thursday at 3pm—please come and sign up if you would like to read to the class.

Bank Holidays:

Friday 18th April

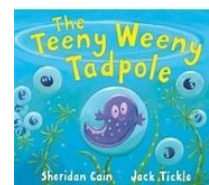
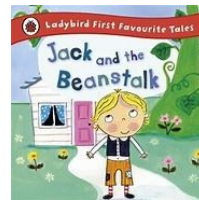
Monday 21st April

Monday 5th May

Last day of term: Friday 23rd May

Communication and language

Class Texts:



Literacy Focus

To begin, we will re-tell the story of Jack and the Beanstalk through drama. In writing, the children will be encouraged to write a simple sentence using a capital letter, finger spaces and a full stop. We will continue to work on forming letters correctly using the RWI rhymes.

Home Learning

Your child will continue to bring home a library book which is a picture book they have chosen to read with you at home. Please ensure it is in their book bag every Friday so they can change it in school. They will also have a reading book which is matched to their reading ability and RWI group. Please comment on their reading in their Reading Record each time they read with you at home. In addition, the home learning weekly tasks will be sent via Class Dojo.

Maths	
Number	• Subitising (knowing the quantity without counting) larger numbers to ten by using tens frames so children can quickly visualise patterns of numbers. • Recognising and ordering numbers to 10, including ordering a random set of numbers (where not all numbers are given). • Composing numbers 6-9, including all the different possibilities to make each number.
Shape, space and measure	Ordering two or three objects according to their length / height linked to Jack and the Beanstalk and measuring the Giants footsteps. Children will use non-standard measurements linked to measuring plants. (E.g. using cubes)

Understanding the World	
Past and Present	We will be learning about the Queen as a significant person from the past and understanding her role in society.
People, Culture and Communities	We will be learning all about oral health , and finding out about the importance of visiting the dentist regularly and brushing our teeth twice a day.
The Natural World	We will be learning about how plants grow, planting our own seeds and tracking their progress to see whose plant will grow the tallest. We will talk about what a plant needs to grow and how to look after them. We will explore the life cycles of frogs and bees as we observe changes in spring. We will also learn about the importance of bees for our environment and what we can do to look after our local area.

Physical Development	Children will continue to practice their letter formation using lines focusing on; consistent letter size and using ascenders and descenders correctly. Outside, children will be practice their balls skills including; rolling / receiving a ball, catching / throwing skills and kicking / trapping a ball. They will also learn how to move with control and coordination in Dazzle Dance, using counting to help to stay in time with the music and copying and creating different movements.	Personal, social, emotional development	This half term we will be focusing on; Perseverance—reading the story 'The Hare and the Tortoise' focusing on not giving up! Taking care of our bodies—including oral health, personal space and mental health. We will continue to encourage children to express how they feel using the colour monsters and the emotional thermometer.
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Expressive art and design	We will be designing and creating our own beanstalks for the Jack and the Beanstalk characters to climb up. We will start off by investigating the properties of different materials. Children will work collaboratively to build their beanstalk using their chosen materials. Finally, we will test the beanstalks to see whether they can withstand the Giants weight.	Religious Education	We will be looking at a range of stories and seeing what we can learn from them. We will be looking at different religions and their stories including; Christianity, Islam, Hinduism, Sikhism. Each story focuses on a different moral and we will be reflecting on how different religions approach them.
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