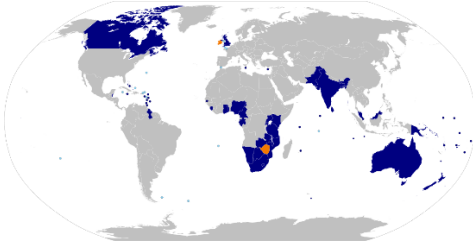


GEOGRAPHY		
YEAR 5	WHAT IS THE COMMONWEALTH OF NATIONS?	
The Big Picture		
The Year 5s will begin with developing their map reading skills by understanding longitude and latitude line further and locating countries which are part of the Commonwealth of nations. We will look at how this organisation was formed, who are its members, what it does and focus on what it is like to live in India.		
End Point Knowledge		
• Understand how and why the commonwealth was formed • Understand further about Longitude and Latitude, Greenwich Meridian, Arctic and Antarctic circle and work out the differences in time between different Commonwealth Countries' capitals (including day and night). • Understand that Africa is a continent which has many countries in it. Identify some African countries on a map. (Kenya, South Africa, Egypt, Ethiopia, Nigeria) • Identify Cairo, London, New Delhi, Abuja, Hong Kong using Longitude and Latitude line using maps and globes. • Find other capital cities by following coordinates of latitude and longitude lines. • Evaluate the similarities and differences of living in the UK (Belfast) and a city in India (Pune) through physical and human features. • Reach informed conclusions about how jobs, housing, climate and key human and physical features are similar or different between Sheffield/ UK and a region of India. • To know that Migration is the movement of people from one place to another. • Investigate migration in the commonwealth e.g., Windrush, support of NHS and migration from UK to other countries e.g., Australia, India		
Key Vocabulary		
Empire, Migration, political association, former colonies, former territories, independence, Monarch, Queen, King, Commonwealth, India, longitude, latitude,		