

GEOGRAPHY		
YEAR 5	WHY DO WE HAVE DIFFERENT MODES OF TRANSPORT?	
The Big Picture		
The Year 5s will look at different modes of transport from around the world, how it affects the growth of towns and cities. We will also look in depth at the Department of Transport's decision to not link Sheffield and Leeds to the nation's HS2 future rail network.		
End Point Knowledge		
• Identify the different modes of transport in the UK and around the world (Focus, Europe, North and South America) (E.g., car, tram, train, high speed maglev train, cable car, planes, ships, underground metros, bikes, green transport) • To understand how transport affects employment and affects the growth of villages, towns and cities using graphs, locational studies and satellite photographs • The use of canals to grow cities in the UK and abroad (Suez, Panama) • Debate whether it is good that Sheffield is no longer connected to HS2 • Use the eight points of a compass to identify where the Sheffield railway station, Bus Station and Tram station is in relation to Walkley School. • Using an Ordnance Survey map 1:25,000 and 1.50,000 • Classify a range of OS symbols (focus on transport) and key • Six figure grid references to identify where the Sheffield railway station, Bus Station and Tram station is		
Key Vocabulary		
Pollution, Tram, Cable car, High speed train, Economic growth, Industry, Green energy		