

| GEOGRAPHY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                          |  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|-------------------------------------------------------------------------------------|
| YEAR 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | WHAT ARE THE FEATURES OF THE LOCAL AREA? |                                                                                     |
| The Big Picture                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                          |                                                                                     |
| <p>The children get to know and learn more about their local area. We will look at key physical and human landmarks in Sheffield, begin to read maps and investigate parts of Walkley and make observations on housing, roads and physical features.</p>                                                                                                                                                                                                                                                                                                                                     |                                          |  |
| End Point Knowledge                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                          |                                                                                     |
| <ul style="list-style-type: none"><li>• To identify Sheffield on a variety of maps of the UK and the world</li><li>• Know some of the human and physical features of Sheffield City (City Hall, University Arts tower, Train Station, Hallamshire Hospital, River Rivelin, 5 rivers of Sheffield, Peak District)</li><li>• To know that Walkley is a Suburb of Sheffield</li><li>• To know where Walkley is on a simple map of Sheffield and satellite image</li><li>• To begin to recognise OS map symbols (rivers, roads, religious buildings, hospital, parking, woodland area)</li></ul> |                                          |                                                                                     |
| Key Vocabulary                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                          |                                                                                     |
| far, left and right, North, East, South, West, house, shop, library, church, old, modern, road, traffic, suburb                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                          |                                                                                     |