

WHERE ARE THE MAIN ISLAMIC COMMUNITIES ACROSS THE WORLD?

The Year 6s will explore the rich and diverse cultures of countries with large Muslim populations. The children will understand that the faith of Islam is important to people all over the world and will investigate the similarities and differences of living in Istanbul, Dubai and Sheffield.



- Critique the similarities and differences of living in the UK (Sheffield) and in • 2) Istanbul (Europe/Asia) through key physical and human features (E.g., location, religion, population industry housing, transport, topography, climate, time difference and natural resources).
- Identify on maps, atlases, digital online mapping and data (e.g., population graphs) the countries with large Muslim populations on the planet. (e.g., Indonesia, Pakistan, Turkey, Iran, Nigeria, India, Egypt)
- Apply the eight points of a compass to identify where Indonesia, Pakistan, Turkey and Nigeria are in relation to Saudi Arabia (Mecca)
- Critique the similarities and differences of a 10/11-year-old living in the UK (Sheffield) and in • 2) Dubai through key physical and human features. Set up an enquiry what do we want to compare? (E.g., population, parents' jobs, education, transport, migration, housing, time difference, topography)

Islam, Population, Industry, Migration, Language