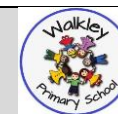


YEAR 3 READING CRUCIAL LEARNING



Year 3	Decoding	Read Write Inc	1. Blending set 1 and set 2 sounds 2. Blending set 3 sounds GPC including multisyllabic words (e.g. sunshine)
Year 3		Common Exception Words	1. Read common exception words, noting unusual correspondences between spelling and sound (Red Words) and where these occur in the word. 2. read words with contractions (for example I'm, I'll, we'll) and understand the apostrophe represents the omitted letter(s)
Year 3		Reading Aloud	1. Read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words.
Year 3	Comprehension	Vocabulary & Meaning	1. Understand what they read, in books they can read independently by identifying how language, structure, and presentation contribute to meaning.
Year 3		Understanding Key Aspects of Text Type	1. Retrieve and record information from non-fiction.
Year 3		Inferring and Deducing	1. Understand what they read, in books they can read independently by drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
Year 3		Checking for Sense	1. Understand what they read, in books they can read independently by checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.
Year 3		Predicting	1. Understand what they read, in books they can read independently by predicting what might happen from details stated and implied.
Year 3		Listening to & Discussing Text	1. Continue building on work undertaken in Year 2, namely: 'Explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves.
Year 3		Understanding Text and Sequence	1. Understand what they read, in books they can read independently by identifying main ideas drawn from more than one paragraph and summarising these. 2. Develop positive attitudes to reading and understanding what they read by identifying themes and conventions in a wide range of books.