



## Walkley Primary School – Y2 Learning Log

### Gruffalos

**Topic:**  
*'The Gruffawhale show!'*

Here are some examples of the children's work carried out in Autumn 1



### Learning Log Autumn 2 – Topic: *Land A hoy!*

To continue our theme: **"Land Ahoy"** we are continuing our approach to homework that will give your child the opportunity to demonstrate their knowledge and 'creative flair'.

- Children choose their own method to present their learning.
- The tasks will be open ended.
- There is no one right way of presenting the work.

**It would be GOOD** if you could complete 4 out of the 9 activities.

**It would be GREAT** if you could use ICT in your work.  
**It would be AMAZING** if you could complete a range of activities (write, research, make, discuss, draw).

|                                                                                                               |                                                                                                                                              |                                                                                                                                                                                                                    |
|---------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Research:</b> About an island country other than Britain e.g Iceland, Australia, Easter Island, Madagascar | <b>Make:</b> a passport for you to travel with!                                                                                              | <b>Design:</b> A research ship for ten people to take them around the world's oceans.                                                                                                                              |
| <b>Draw:</b><br>The outline of a real island in the world by using a map, globe or atlas                      | <b>Read:</b> A story based on island. E.g. Katie Morag adventures, Kensuke's kingdom, Moana, Treasure island or the Lighthouse keepers lunch | <b>Write:</b> A story about being stuck on a deserted island.<br><i>How did you get there? What did the island look like (make a map) How did you eat? What shelter did you make? Were you rescued in the end?</i> |
| <b>Research:</b> About an island you would like to travel to.                                                 | <b>Design and Make:</b> something recycled from plastic bottles                                                                              | <b>Make a fact poster:</b> About how we need to recycle plastics more as our oceans are becoming so polluted                                                                                                       |

| Every week in term time I must also:                         | What I think of my work in Summer 1 | What my teacher thinks | Parent/Carer Comments |
|--------------------------------------------------------------|-------------------------------------|------------------------|-----------------------|
| Remember to:                                                 |                                     |                        |                       |
| 1. Read my reading books.                                    | <input type="radio"/>               |                        |                       |
| 2. Complete my Spelling Point Contract.                      | <input type="radio"/>               |                        |                       |
| 3. Practise my Learn Its.                                    | <input type="radio"/>               |                        |                       |
| ★ 4. Talk to my grown-ups about what I'm learning in school. | <input type="radio"/>               |                        |                       |

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