

Walkley Primary School

Curriculum Newsletter

Year 2
Spring 1 2024



'Enjoyment, Achievement and Learning for life...'

Key Information and Dates

Seawigs and Hodgehegs have PE on Mondays and Fridays.



Forest School week for year 2 will be the week beginning 19th February

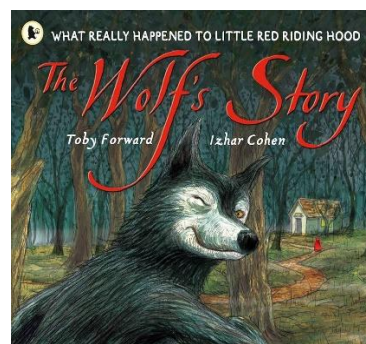


English

In Read Write Inc. the children will be continuing to learn their phonics in order to consolidate their reading skills and the writing will be a range of genres linked to their reading book.

In Star Group we will be reading and learning to understand the meaning of words in context, drawing on inference to explain what's been read, retrieve information and summarise main ideas.

In English, we will be looking at high quality texts such as Charles Perault's "Little Red Riding Hood" and "The Wolf's Story" to discuss, plan and write a diary from the Wolf's perspective!



Science

In science, we are continuing to learn about animals including humans. We will be thinking about the life cycle of a human, the basic needs all animals need to survive and looking at the importance of staying healthy, thinking about exercise, hygiene and having a healthy diet.

Maths

In Maths this half-term we will be investigating shape, solving problems using money and learning our 2, 5 and 10 times tables. Here are some of the skills we will be learning:

- *Identifying different 2D and 3D shapes*
- *Counting sides and vertices*
- *Using lines of symmetry*
- *Count in pence and pounds*
- *Make amounts with coins*
- *Compare amounts with coins*
- *Solve 2 step problems with money*

History

Over the last century certain individuals have stood up for their rights as human beings and have demanded that they be treated fairly. Their words and actions have inspired many people around the world to make the world a better place. In this topic, children will put events in chronological order, learn about the lives of some significant individuals, what they did to stand up for their rights and how the world has been changed because of their actions.

Children will be learning to independently plan out and create a branching database, and evaluate a given branching database and suggest improvements. They will also learn how to recognise what personal information is, e.g. name, image, and the need to keep it private.

Computing

Religious Education

The children will learn about Islam and children will have the opportunity to share and learn knowledge on prayer at home. We will then investigate and attempt to answer the question, "Does praying at regular intervals help a Muslim in his/her everyday life?"

This term we will be exploring and discussing a range of topics which keep us safe and learn how to empathise further with each other. We will be using key texts like the "The Great Big Book of Families" to further understand ourselves and our communities. We will also discuss and share feelings about how we are growing up.

Citizenship

Music

In Seawigs, they will be continuing their brilliant recorder lessons delivered by the Sheffield music hub, whilst the Giants are learning 'Friendship Song' by Joanna Mangona and Pete Readman. These activities will help the children learn and build on their knowledge and understanding about the interrelated dimensions of music.

Home Learning

Home learning will be set on a Friday to be completed by the following Thursday. Children will be given a sequence of 6 activities to complete one each week to consolidate and extend the learning within the geography and history unit.

Children will have weekly spellings set to learn on Spelling Shed which follow the spelling pattern that will have been taught in school. These will be tested in school on Friday.

Children will also be set a google quiz as their maths homework – children can access this using their Google Classroom account.

We also ask that children read regularly at home – please complete the home school reading record when your child reads at home.



PE

In Sending and receiving pupils will develop their sending and receiving skills including throwing and catching, rolling, kicking, tracking and stopping a ball. They will also use equipment to send and receive a ball.

In Gymnastics pupils learn to explore and develop basic gymnastic actions on the floor and using apparatus. They develop gymnastic skills of jumping, rolling, balancing and travelling.