



Homework Policy

Intent: What we aim to achieve

Children benefit greatly from the mutual support of parents and teachers in encouraging them to learn both at home and at school. By valuing home-school learning, pupils are given the opportunity to practice skills, consolidate understanding of work covered in the classroom and to widen their own interests. Moreover, developing good study habits provides an opportunity for pupils to develop self-discipline, independence and the ability to take responsibility for their own learning.

Aims of the policy

Through implementation of this policy, we aim to:

- Make set homework relevant and meaningful for the child linked to work done at school
- Give pupils the opportunity to extend their learning in areas of personal interest
- Ensure a consistent approach throughout the school
- Encourage children to develop the confidence, independence, self-discipline and motivation needed to study on their own and prepare them for the next phase of education
- Make expectations about homework clear to children, parents and other carers
- Provide opportunities for parents and children to work together, thereby, fostering an effective partnership between home and school

Implementation: what do we do to deliver our intent?

Principles

- The amount and difficulty of homework is tailored according to the child's age and ability.
- Sufficient time is allowed for the completion of homework to allow for a healthy home/school work balance.
- Teachers ensure that the tasks are differentiated, purposeful and aimed at developing and consolidating basic skills.
- Teachers provide parents and pupils with clear instructions for completing tasks.
- Children's work is marked and motivational feedback given.

Reading homework

Knowing our sounds to help us decode words accurately, reading fluently, with comprehension and for pleasure are vital skills that we develop at Walkley. This is why we encourage our children to practice their phonics and read carefully selected books daily. We

reward children for reading at home using the reading race. On completion of the child's individual race, a small prize will be awarded.

Spelling homework

By learning how to spell key words and words with specific spelling patterns, we are enabling our children to become more fluent writers. Children will be set weekly spellings to practice through the online platform Spelling Shed where they can access game based learning to rehearse the spelling of words. Words included in weekly homework will cover National Curriculum identified words which build on the previous year's learning. These words will also be a focus during the week in class and will be introduced on a Friday and rehearsed during the week.

Maths homework

Times tables form the basis of many areas of maths. Knowing times tables will enable our children to become more efficient mathematicians. Children will be set up as TTRockstars users during Year 2. Children can then access this platform to rehearse times tables at home.

In addition, weekly google quizzes will be set for children and uploaded to google classrooms. These may be consolidating learning from the week, consolidating learning from CLIC (counting, learn its, it's nothing new, calculating from the Big Maths framework) or practicing basic skills. Each year group will provide two differentiated levels of google quizzes and children will be guided to which level they should complete. Quizzes will be compiled in such a way that they provide feedback on accuracy and correct responses on submission of the quiz.

Maths homework will be set each Friday during term time for completion by the following Wednesday.

Creative Curriculum

Our Creative Curriculum homework is designed to build upon the knowledge, concepts and skills that pupils have been learning across a range of subjects. We will set a 6 week set of tasks when a new Creative Curriculum theme is introduced to the class in order to provide a range of engaging activities for the children to follow. The purpose is to motivate and inspire them into becoming independent learners.

Task sheets will be placed in the children's homework books. Tasks can then be completed in the children's homework books, completed on google classrooms where appropriate, or may involve a construction task brought in to school. Pupils will return their homework on a Wednesday with homework marked and returned ready for new homework set on a Friday. Some tasks will have an optional challenge that the children can complete to extend their learning further. Each task sheet will contain at least one opportunity to produce a piece of writing.

Homework in EYFS

From the outset of EYFS, children are encouraged to listen to stories at home and begin to practice their own reading each day.

From Autumn term 2, pupils in Foundation 2 will receive home learning activities through the Tapestry platform. Activities are phonics based and consolidate Read Write Inc learning

taking place in school. Children will be given 5 new sounds/ words to rehearse depending on their position on their Read Write Inc journey. They are provided with a range of suggested activities to encourage recall and blending of sounds and words (e.g. draw a sound flower, make a collage of sounds).

Videos are also uploaded to model the correct pronunciation of pure sounds for pupils and parents.

Additional activities may also be uploaded to help foster independence in other areas of the Early Years Framework, for example fine motor skills.

Tasks are uploaded on a Friday in term time. Parents are encouraged to upload pupils work using the Tapestry platform by the following Wednesday. Teachers can then provide feedback to individual children.

Impact: how do we ensure that children are learning?

Assessment

- Children's work submitted in a homework books will be marked by staff and feedback given.
- Work submitted on Google Classrooms will be marked by staff and feedback will be given.
- Maths quizzes will give instant feedback on submission with quizzes marked and any incorrect responses will provide the correct response as feedback.
- Weekly spellings will be tested in class and tracked.
- Spelling Shed will be monitored for pupil access and pupil accuracy.
- TT Rockstars will be monitored for pupil access and pupil accuracy.
- Reading will be recorded in individual home-school reading records.
- Each instance of reading at home recorded in home-school reading records will be recorded on a pupil's individual reading race and celebrated through award of a prize when a child completes their individual race.
- Completion of Spelling Shed activities will lead to a tick on the spelling contract chart and every 10 week milestone achieved will be celebrated through the award of a certificate (10 weeks – bronze, 20 weeks – silver, 30 weeks – gold)
- Creative curriculum tasks will be showcased in weekly celebration assemblies with a rolling programme to ensure each class will showcase work created within a creative curriculum homework cycle.

Monitoring Impact

- We will monitor the application of children's learned spellings within the first draft of writing.
- We will monitor the impact of learned facts in maths on weekly CLIC results.

Responsibilities

Teachers will:

- set tasks or activities
- set homework appropriate to ability
- explain when, what and how the work is to be done so that each child clearly understands
- provide feedback on tasks or activities set

Parents/carers are asked to:

- provide a suitable space in their home where their children can concentrate on their homework and establish a homework routine
- go through the homework before their child starts and discuss the completed work when finished and discuss, encourage and praise their child's efforts
- record instances of home reading in the home-school reading record commenting on accuracy and understanding
- contact the school if they are not sure of some aspect of the homework or if their child is experiencing difficulties in completing homework

Children are asked to:

- complete their homework by the set deadline
- listen carefully in class to make sure they understand what is asked of them
- listen to/ read the feedback given on their homework
- have a go at all their homework activities

Monitoring and review

The effectiveness of this policy will be reviewed regularly or when the need arises, and the necessary recommendations for improvement will be made to the governors.

Policy to be reviewed December 2022.