

Alice in Wonderland

Activity 1

LO: I can retrieve information from a text.	What I think	My teacher thinks
<i>I can remember to:</i>		
read the questions carefully.	☐	
find the information in the text.	☐	
use words found in the text in your answers.	☐	

1. Who was Alice reading with?

2. Which two words suggest that the hole was small?

3. How did the caterpillar help Alice?

4. Would you like to play croquet with the Queen of Hearts? Why?

5. Of all the characters that Alice met, who was the most helpful?
Why did you pick that character?

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Activity 2

LO: I can retrieve information from a text.	What I think	My teacher thinks
<i>I can remember to:</i>		
reread the text carefully.	☐	
pick out some feelings words relating to Alice.	☐	
infer what she was feeling from what she said and how she was acting.	☐	

Think about how Alice feels at different points throughout the story.

For each point, write down different feeling that she might be experiencing.

Before going down the hole.	When she tried to fit through the door.



At the Hatter's tea party.	While playing croquet.

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Activity 3

LO: I can retrieve information from a text.	What I think	My teacher thinks
<i>I can remember to:</i>		
reread the text.	☐	
use the descriptions to help you.	☐	
infer information about Alice from what she said and how she was acting.		

Create a character profile of Alice. Draw a picture of her and then write about what they look like and how they act using words from the text. There are a couple of examples of character descriptions with the rest of your resources.

Character:

♠ Words and phrases to describe their appearance:

♦ Words and phrases to describe their personality:

♣ What does your character do in the story?

♥ How does your character change in the story?



Draw your character here.