

Craft Area CP Progression

Skills Level	Resources	What will the children show at this level?
Nursery Term 1	- Poster paint - Different objects to mark make (cars, brushes, balls etc.) - Scissors, hole punch, craft scissors, - Tape, glue sticks - Paper, card, pens, pencils, chalk, crayons, - Small parts - (pipe cleaners, feathers, lids, etc.)	- Enjoy making marks with paint using hands then fingers. Make marks using finger painting - Explore different materials, using all their senses to investigate them. - Manipulate and play with different materials.
Nursery Term 2	- As above plus: - Brushes / sponges - Poster paint in primary colours in soap dispensers - Cardboard / paper - Paint palettes - Water pot and bucket for cleaning brushes - Weekly enhancements	- Explore colour mixing - Mix own paint - Express ideas and feelings through making marks, and sometimes give a meaning to the marks they make. - Use their imagination as they consider what they can do with different materials. - Make simple models which express their ideas. - Clean own brushes / paint pallet - Move the brush in different ways - Press, move up and down side to side and twirl around. - Describe the marks they make. - Use a fist grip with both hands then move to use one hand. - Name the colours
Nursery Term 3 / Reception Term 1	- As above plus: - Plus, white poster paint - Variety of brushes 2D shapes to draw around	- Select colour for a purpose - Develop colour mixing. Explore colour saying what happens when colours are mixed - Develop their own ideas and then decide which materials to use to express them. - Join different materials and explore different textures. - Create closed shapes with continuous lines and begin to use these shapes to represent objects. - Draw with increasing complexity and detail, such as representing a face with a circle and including details. - Show different emotions in their drawings and paintings, like happiness, sadness, fear, etc. - Handle and manipulate different materials. Begin to hold smaller brushes in their fingers and thumb
Reception Term 2	- As above plus: - String - PVA glue, spreaders - Sequins	- Select brushes for a purpose - Make choices about the types of marks they want to create e.g. dog, line, circle and which tool to use - Think of their own ideas and make marks for purpose e.g. circle for the head, dots for eyes. Create simple representations of objects animals and people - Explore colour experimenting with and using secondary and primary colours - Shape and model with different materials - Make my own props for role play
Reception Term 3	- As above plus: - Powder paint in primary colours + white and black in salt shakers - Pipettes for water dispensing - Work In Progress station to encourage children to improve their work - What I have made product sheets	- Experiment with painting techniques for a purpose e.g. select appropriately sized brushes, colour mixing, printing, and patterns. Explain their ideas and reflect on ways to improve In can safely use and explore a variety of materials, tolls and techniques, experimenting with colour, design, form and function Share my creations, explaining the process I have used Make props and materials when role playing characters in narratives and stories