

Pigeon Impossible

What I think

My teacher thinks

LO: To edit a newspaper report.

I can remember to:

reread and check sentences make sense.	<input type="radio"/>	
use capital letters and full stops. CL .	<input type="radio"/>	
punctuate sentences correctly. e.g. , . ' ! ? " "	<input type="radio"/>	
use connectives to connect ideas. e.g. and, because, so, when	<input type="radio"/>	
use a dictionary to check spellings.	<input type="radio"/>	
use inverted commas around what is actually said.	<input type="radio"/>	
use ? ! , inside the inverted commas.	<input type="radio"/>	
revise your work to make your descriptions more clear.	<input type="radio"/>	

REVISE



vs.

EDIT



<p>Add sentences & words. (Show! Don't Tell!)</p> <p>Remove words & sentences you don't need or that don't make sense</p> <p>Move words or sentences around</p> <p>Substitute trade in vivid words or sentence descriptions</p>	<p>Capitalization Names, places, titles, months, "I"</p> <p>Usage nouns and verbs are correctly used & make sense</p> <p>Punctuation . , " " ! ?</p> <p>Spelling nouns and verbs are correctly used</p>
---	---