

FRACTIONS

LO: To be able to represent fractions in different ways.

What I
think

My
teacher
thinks

I can remember to:

show how many equal parts have been made with the **denominator**.

☐

Show how many equal parts we are talking about with the **numerator**.

☐

show a **unit fraction** as having a **numerator** of **one**.

☐

show a **non-unit fraction** as having a **numerator** of **more than one**.

☐

shade in pictorial representations of fractions.

☐

$$402 + 319 =$$

DO ME FIRST

1 mark

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$$4132 + 5879 =$$

DO ME FIRST

1 mark