

FRACTIONS

LO: To be able to recognise equivalent fractions.

What I think

My teacher thinks

I can remember to:

use Bar Models to compare fractions.

compare fractions to see if they are equal.

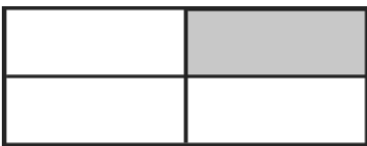
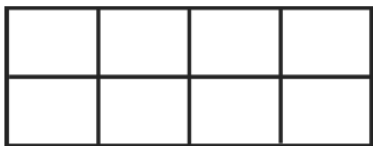
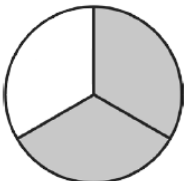
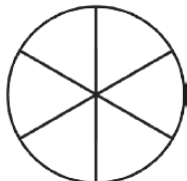
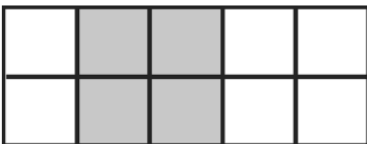

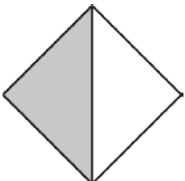
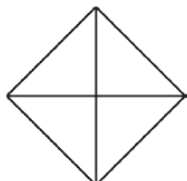
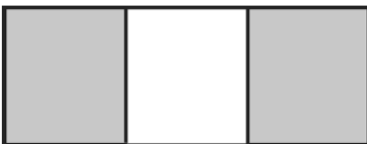
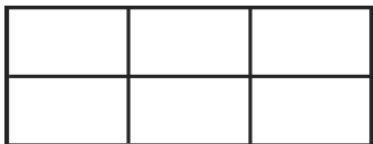
show that fractions can be equal using the equals sign.

place fractions on a numberline.

4432 - 2519 =

DO ME FIRST

1 mark

 $\frac{1}{4}$	=	 $\frac{8}{8}$
 $\frac{2}{3}$	=	 $\frac{4}{6}$
 $\frac{4}{10}$	=	 $\frac{5}{10}$
 $\frac{1}{2}$	=	 $\frac{2}{4}$
 $\frac{2}{2}$	=	 $\frac{4}{4}$