

Maths Progression Map

Skills Level	Resources	What will the children show at this level?
Nursery Term 1	- Nursery Rhyme baskets - Birthday cards - Small parts to count - Daily calendar - Numerals 1-5 2D shapes	- I am beginning to notice some numbers i.e. numbers on doors, buses, birthday cards - I enjoy taking part in finger rhymes with numbers. - I can compare amounts, saying 'lots', 'more' or 'same'. - I can join in with counting in a group time and other times during the day i.e. register, counting steps, counting children
Nursery Term 2	- As above plus: - Numicon 1-5 - Number Cards 1-5	- I can 1:1 count with objects to 3 - I can recognise number 1, 2, 3 - I can rote count to 5 - I am beginning to count back from 5
Nursery Term 3 / Reception Term 1	- As above plus: - Counting games - Number tracks 1-5 - Number mats to 5	- I can subitise objects and sounds to 3 - I can compose numbers to 3 using the language of whole and parts. - I can match numerals to quantities up to 5 - I can say compare quantities using the language of more and fewer. - I can confidently count forwards to 10 and back from 5 - I can confidently count 5 objects and find 1 more.
Reception Term 2	- As above plus: - Numicon 1-10 - Number cards 1-10 - Number tracks 1-10 - Track games 1-10 - Number mats to 10	- I can subitise to 5 - I can recall number bonds to 5 - I can confidently count 10 objects and - I can find 1 more for numbers 1-10. - I can match numerals to quantities up to 10 - I can verbally count to 20 - I can find the number that is 1 more or 1 less than 10 - I can compare quantities in different contexts recognising when a quantity is greater than, less than or the same as another quantity
Reception Term 3	- As above plus: - Number tracks / lines 1-20 - Track games 1-20	- I have a deep understanding of numbers to 10, including the composition of the number - I can recall some numbers bonds of 10 - I know some doubling facts (to double 5) - I can find 1 fewer for numbers 1-10. - I can verbally count beyond 20, recognising the pattern of the number system. - I can explore and represent some number patterns such as odd and even, double facts and how quantities can be distributed evenly