

FRACTIONS

LO: To be able to manipulate fractions greater than one.

What I think

My teacher thinks

I can remember to:

count **one whole** when the numerator equals the denominator.

partition the whole number and left over fraction. *e.g. two & four sixths*

say the total number of equal pieces. *e.g. sixteen sixths*

£4.32 - £5.19 =

DO ME FIRST

1 mark

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£61.32 - £25.19 =

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1 mark