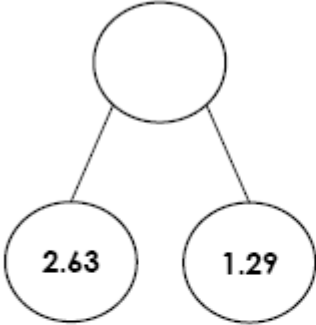
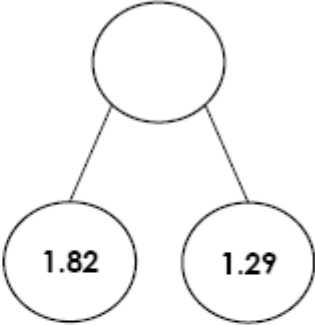


11a. This decimal is written in words: Twenty tenths and eighteen hundredths Rewrite it in decimal form.  VF	11b. This decimal is written in words: Twelve tenths and eleven hundredths Rewrite it in decimal form.  VF
12a. Which underlined digit is worth sixty tenths? $66.\underline{0}6$ $60.\underline{6}6$ $6\underline{6}.06$  VF	12b. Which underlined digit is worth ten hundredths? $1\underline{1}.21$ $12.\underline{1}2$ $11.2\underline{1}$  VF
13a. Write this decimal in words. 12.37  VF	13b. Write this decimal in words. 10.05  VF
14a. Complete the part whole model.   VF	14b. Complete the part whole model.   VF
15a. Arrange the digit cards to make a decimal that has thirty hundredths and six ones. 0 3 6 .  VF	15b. Arrange the digit cards to make a decimal that has forty tenths and nine hundredths. 4 0 . 9  VF

7a. Which statements are true? Explain why the false statements are incorrect.

5.26

- a. The number has three decimal places.
- b. The number has twenty-six hundredths.
- c. The number has two tenths.
- d. The number has six tenths.



PS

7b. Which statements are true? Explain why the false statements are incorrect.

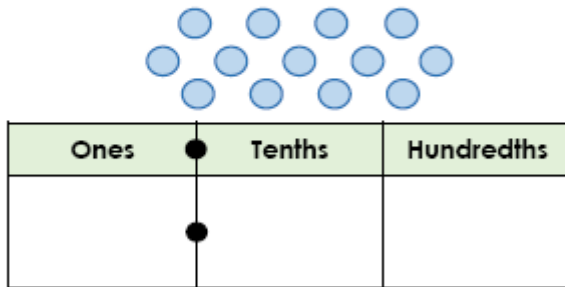
14.09

- a. The number has four decimal places.
- b. The number has nine tenths.
- c. The number has 140 tenths.
- d. The number has nine hundredths.



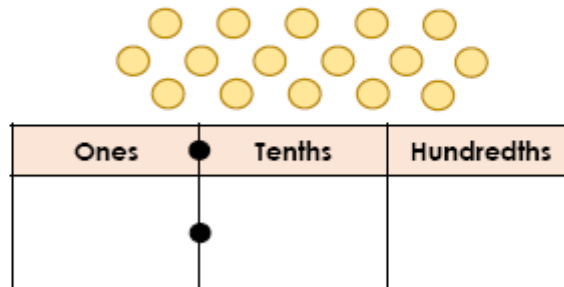
PS

8a. What is the greatest number you can make? What is the smallest number you can make? You need to use all the counters and have a counter in each column.



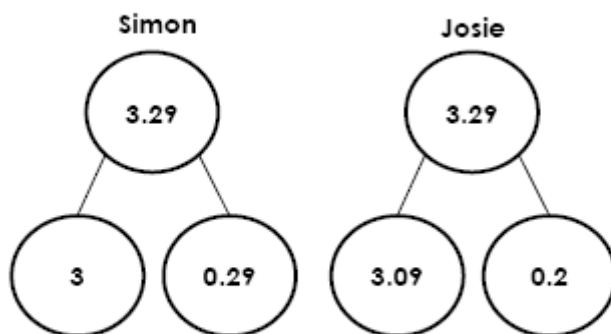
PS

8b. What is the greatest number you can make? What is the smallest number you can make? You need to use all the counters and have a counter in each column.



PS

9a. Simon and Josie are partitioning a number.

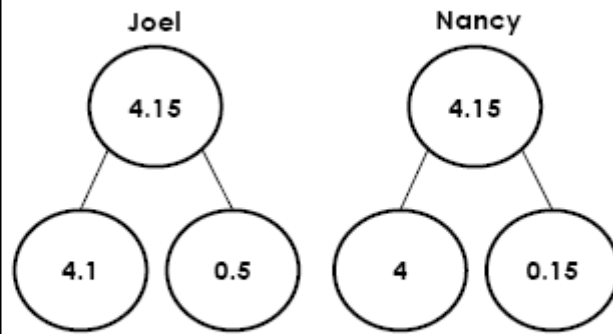


Who is correct? Explain why.



R

9b. Joel and Nancy are partitioning a number.



Who is correct? Explain why.



R

1) Here are some clues about a mystery number.



- There are four digits in total.
- The largest digit is a hundredth.
- There are no ones.
- The tenths digit and the tens digit are the same.

a) Which of these could be the mystery number?
Hint: there is more than one.

3.75		10.18		60.44	
20.25		15.17			

b) Choose one of the possible mystery numbers.
Write another clue that would mean only this number is the right answer.

2) a) Four children have written down a number.
Match each child to their number.

17.08	12.5
2.35	11.97



My number has five hundredths.

My number has an even number of ones.



My number has two decimal places, but no tenths.

My number has fewer hundredths than tenths.



b) Write 4 different numbers which would fit this clue:

My number is greater than 10, has two decimal places and no ones. The tenths digit is greater than the hundredths digit.