

| Reading CP Progression  |                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
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| Skills Level            | Resources                                                                                                                                                                                                                                                                     | What will the children show at this level?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Nursery Term 1</b>   | <ul style="list-style-type: none"> <li>○ Pictures of logos</li> <li>○ Alphabet cards</li> <li>○ Recommended Read Picture Books</li> <li>○ Topic Books</li> <li>○ Non-fiction books</li> <li>○ Rhyming basket</li> <li>○ Magazines</li> <li>○ Cushions, cuddly toys</li> </ul> | <ul style="list-style-type: none"> <li>● I am beginning to show interest in text and signs around the environment</li> <li>● I can recognise the first letter of my name (although may not name this)</li> <li>● I enjoy sharing a book with an adult</li> <li>● I enjoy joining in with songs and rhymes</li> <li>● I can repeat phases from familiar stories</li> <li>●</li> <li>●</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Nursery Term 2</b>   | <ul style="list-style-type: none"> <li>○ As above plus:</li> <li>○ Leaflets / menus / invitations / cards</li> <li>○ New rhymes and puppets</li> <li>○ New, related topic books</li> <li>○</li> </ul>                                                                         | <ul style="list-style-type: none"> <li>● I can copy an adult when clapping the syllables in my name</li> <li>● I am showing some awareness of alliteration and rhyme</li> <li>● I can indicate print can have different purposes i.e. menus, invitations, letters, stories, labels,</li> <li>● I can listen to longer stories and can remember much of what has happened</li> <li>● I can engage in extended conversations about stories</li> <li>● I can retell familiar stories with some exact repetition</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Nursery Term 3</b>   | <ul style="list-style-type: none"> <li>○ As above plus:</li> <li>○ Story maps</li> <li>○ Small world related to the stories</li> <li>○ New, related topic books</li> </ul>                                                                                                    | <ul style="list-style-type: none"> <li>● I can indicate that we read English text from left to right &amp; from top to bottom i.e. by running finger under text when reading with friends.</li> <li>● I can name the different parts of books &amp; page sequencing</li> <li>● I can hear initial sounds.</li> <li>● I can engage in extended conversations about stories, learning new vocabulary</li> <li>● I can talk about familiar stories</li> <li>● I can develop stories using small world equipment with increasing complexity</li> </ul>                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Reception Term 1</b> | <ul style="list-style-type: none"> <li>○ As above plus:</li> <li>○ CVC <b>green</b> words</li> <li>○ Set 1 flashcards</li> <li>○ New, related topic books</li> <li>○ Drawing Club Vocabulary displayed</li> <li>○ Phonic Decodable books</li> </ul>                           | <ul style="list-style-type: none"> <li>● I can recognise all set 1 single letter sounds</li> <li>● I can blend sounds in words to read simple CVC words</li> <li>● I can develop my play around a favourite story</li> <li>● I enjoy listening to stories</li> <li>● I can make comments about characters and events in stories</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Reception Term 2</b> | <ul style="list-style-type: none"> <li>○ As above plus:</li> <li>○ Set 1 CVCC / CCVC <b>green</b> words</li> <li>○ Set 1 Alien words</li> <li>○ Set 1 First 5 <b>red</b> words - the, I, to, the, my,</li> <li>○ New, related topic books</li> </ul>                          | <ul style="list-style-type: none"> <li>● I can read all set 1 sounds including the special friends ch, ng, nk, sh, th, qu</li> <li>● I can use Fred Talk to read CVC and CCVC and CVCC words.</li> <li>● I can read a caption containing set 1 sounds</li> <li>● I can read some red words such as I, to, the, my</li> <li>● I can listen to longer stories and can remember much of what has happened</li> <li>● I can engage in extended conversations about stories</li> <li>● I can retell familiar stories with some exact repetition</li> </ul>                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Reception Term 3</b> | <ul style="list-style-type: none"> <li>○ As above plus:</li> <li>○ Set 2 flashcards</li> <li>○ Set 2 alien words</li> <li>○ Set 2 green words</li> <li>○ Set 2 Red Words - no, said, your, you, be, he, she</li> </ul>                                                        | <ul style="list-style-type: none"> <li>● I can read all set one sounds including special friends</li> <li>● <b>I can read words consistent with my phonics knowledge by sound blending</b></li> <li>● I can read more red words such as no, said, your, you, be, he, she</li> <li>● I can use Fred in my head to read CVC words.</li> <li>● <b>I can read aloud simple sentences and books, which are consistent with my phonic knowledge including some common exception words.</b></li> <li>● I can re-read books to build up fluency, understanding and enjoyment</li> <li>● <b>I can demonstrate understanding about what has been read to me using my own words and recently introduced vocabulary.</b></li> <li>● <b>I can anticipate key events in stories.</b></li> <li>● <b>I can use recently introduced vocabulary when talking about stories, non-fiction, rhymes, poems and during role play</b></li> </ul> |

