

Small World and Storytelling Progression

Skills Level	Resources	What will the children show at this level?
Nursery Term 1	- Figures, animals relating to the topic, transport, 2 x construction kits - duplo, foam bricks, big foam bricks - Wooden bricks, wooden slices - Helmets, high vis. - Story books - Tools - Clipboards / Whiteboards - Story props / story sacks - Small parts / Natural materials - Puppets - Non-fiction books - Natural materials – pine cones, wood, conkers	- Make sounds as they participate in imaginary play. - Join in retelling a story, adding missing words - Make connections between the features of their family and other families. - Notice differences between people. - Begin to talk about what is happening E.g. the dinosaur is climbing. - Use some story language in their play - from familiar stories. - Show interest in different occupations. - Take part in simple pretend play, using an object to represent something else even though they are not similar.
Nursery Term 2	- As above plus: - Photos of family and local area - Mini Me's - Clipboards and paper, pencil colours / pens	- Talk about what they are doing, describe their actions and share their ideas in pretend play. - Re-tell stories using story boards and story maps - Begin to make sense of their own life-story and family's history. - Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc.
Nursery Term 3 / Reception Term 1	- As above plus: - Story maps - Maps of local area (Aut. 2)	- Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park. - Create simple stories with characters, settings. - Select the prompts/resources they need to represent their character. - Use their imagination to create scenes which they have imagined. - Listen and respond
Reception Term 2	- As above plus: 3 x construction kits	- Create simple stories using own characters. Begin to use story language. - Develop storylines in their pretend play. - Able to intertwine their own experiences with the experiences of others.
Reception Term 3	- As above plus: - Design sheets - Measuring equipment - iPads	- Create a detailed story. Use story language and descriptive language. Make a beginning, middle and end for a story. - Invent, adapt and recount narratives and stories with peers and their teacher.