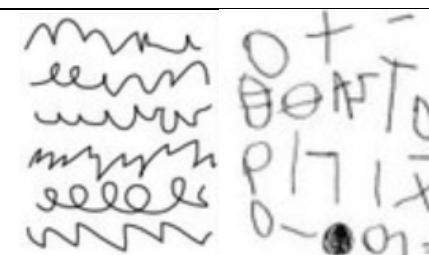
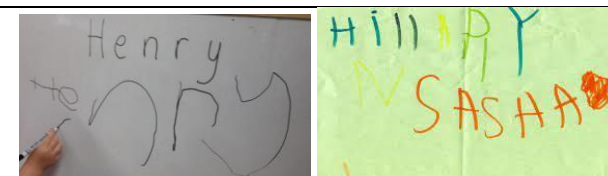
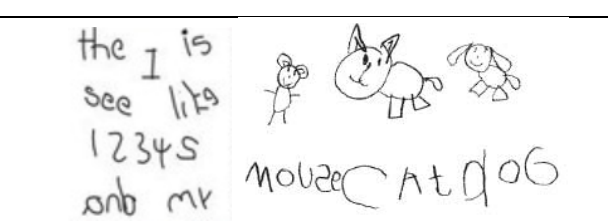
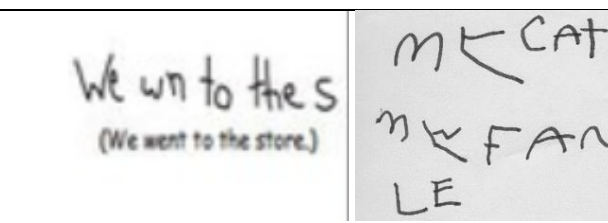


Writing Progression			
Skills Level	Resources	What will the children show at this level?	Example
Nursery Term 1	As above plus - Pencils, Colouring pencils - Chalk boards and chalks - Felt-tips, Crayons - Paper, coloured paper, envelopes, card - Picture prompts - Stencils - Scribble pads - Post box - Clipboards - Paint brushes in sand, Rubber tip brushes	- I can make marks - I can make marks and give them meaning - I can write from a starting point at any point of paper. Progression is from left to right - Make lines in different directions. - Use large scale movements (for example large paint brushes - up and down movement) - Begin to make anticlockwise movements. - Make can be small and large	
Nursery Term 2	As above plus - Name cards - Magnetic letters, jelly letters - Environmental print (logos) - Whiteboards and pens.	- Use one handed tools - Use a comfortable grip with good gold (usually tripod grip) - Begin to show a dominant hand. - I can write my name - I can write some recognisable letters when I write - I am aware of print, copied from surroundings - I can write letter strings moving from L to R and move down the page	
Nursery Term 3 / Reception Term 1	As above plus - Green words, Red words, Alien words - Phoneme frames CVC - Picture prompts of CVC words - Sound mat Set 1 - Cards - Post-its - Gel pens and feathered pencils	- I can write initial and end sounds - I can write CVC words using set 1 sounds - I am starting to write some key words - I can hear beginning, middle and end sounds. - Use a comfortable grip with a good hold (usually tripod grip) - Use scissors and other one handed equipment confidently.	
Reception Term 2	As above plus - Sound mat Set 2 - Writing templates – lists, recipes, invitations, - CVCC / CCVC phoneme frames	- I can write CVC words using some digraphs. - I am starting to write key words including red words - I can write simple captions lists to match a picture - Read what they have written.	

Reception Term 3	As above plus • Lined paper, • Exercise books • Leaflets, booklets • Writing templates - Diary entries / holiday writing, sentence writing	• I can write a simple sentence using my phonic knowledge and knowledge of red words • I am starting to use some finger spaces between my words. • I am forming my letters correctly. • I am starting to use capital letters. • My writing can be read by others. • Some words are spelled correctly and others are phonetically plausible • I can spell many HFW words	the beach. I like the beach. It's fun! we rode on the waves. We had a picnic. the End
-----------------------------	---	---	--