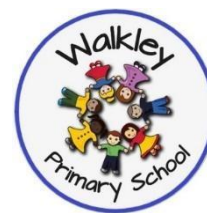


Year 6
Summer 2
2024

Walkley Primary School Curriculum Newsletter

'Enjoyment, Achievement and Learning for life...'



Key Information and Dates

PE days are Wednesdays and Thursdays. Please remember to wear your PE kit to school on these days.



Crucial Crew – Monday 10th June

Sports Day – Wednesday 10th July

Y6 Performances – Thursday 18th July

Last day in school – Monday 22nd July

Transition to Secondary

Over the course of this half-term, your children will be attending transition events to help prepare them for their move to secondary school. You should have been invited to these by your new school.

In Citizenship this half-term, we will be working on transition to Secondary School, including forming and maintaining friendships.

PE

In PE this term we will be choreographing dances based around Roald Dahl's Goldilocks. We will also be developing our hand-eye coordination skills through rounders.

Maths

In Maths this half term, we will be consolidating our Maths skills through a variety of projects which require children to consider the real-life application of mathematics.

Alongside this, we will continue to revisit previous learning through individual lessons on different aspects of KS2 Maths.

English

This half term in English, as part of our transition to secondary school, we are studying the famous 'Macbeth' by William Shakespeare. We will begin by exploring the characters and key themes of the play before focusing in on one scene for the children to translate from the play into descriptive prose.

After that, we will look at the three witches in closer detail and produce a set of instructions, or a 'how to' guide based upon the play.

To close out our look at Shakespeare, we will explore iambic pentameter and performance.

Finally, children will write a more informal reflection of their primary education as they write a collection of auto-biographical anecdotes as a memory book.

Science

This half term in Science, we will be learning about the evolution and inheritance. We will discuss why fossils are so important when learning about the past and how some plants and animals are adapted to their environment. We will also explore how the offspring of living things vary from their parents.

Following this, we will study Charles Darwin and explore how he developed his theory of natural selection. Finally, we will use all of our learning to explain the process of evolution by natural selection and present our findings to the rest of the class.

History / Geography	<i>This half-term, we will explore the Islamic world by finding out which countries name Islam as their main religion, as well as exploring the city of Baghdad in the past and the present.</i>	<i>As part of the statutory National Curriculum, we will also teach a unit on relationships, body changes and body images as portrayed in the media, puberty, conception and birth.</i>	Citizenship
RE	<i>During Summer 2, our RE focus will continue to be on the belief and meanings in the Islamic religion. We will consider how religion motivates a person to commit good deeds.</i>	<i>Our music lessons this half term will be focusing on practising and performing songs for Goldilocks. Timing, emotion and delivery will be key focuses.</i>	Music
Spanish	<i>In Spanish this half-term, we will explore and discuss different musical styles. By the end of the unit, children will have learned how to express their preferences.</i>	<i>In Art, we will be continuing with our mixed media project creating our final piece of art work. We will then move onto drawing skills with a focus on architecture.</i>	Art
DT / Computing / Enterprise	<i>As part of our transition package, the Year 6 children will be running an enterprise project. Working in small groups, children will be given a budget to design, make and market a product for sale.</i> <i>The DT strand of the project for this half-term involves designing and baking bread loaves suitable for sandwiches, as well as designing and producing the packaging for said sandwiches.</i> <i>Children will also use their computing skills to design poster advertising for their products. In addition to this, they will also explore the filmmaking process as the children plan, shoot and edit a 30 second video advert.</i>	Home Learning <i>Home learning will be set on a Friday to be completed by the following Thursday.</i>  <i>Children will be given a sequence of 6 activities to complete one each week to consolidate and extend the learning within the geography and history unit.</i> <i>Children will have weekly spellings set to learn on Spelling Shed which follow the spelling pattern that will have been taught in school. These will be tested in school on Friday.</i> <i>Children will also be set a google quiz as their maths homework – children can access this using their Google Classroom account.</i> <i>We also ask that children read regularly at home – please complete the home school reading record when your child reads at home.</i>	