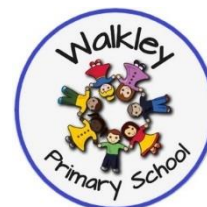


Year 6
Spring 1 2024

Walkley Primary School

Curriculum Newsletter

'Enjoyment, Achievement and Learning for life...'



Key Information and Dates

PE days are Wednesdays and Thursdays. Please remember to wear your PE kit to school on these days. Earrings should be removed.

Forest School: Week 3 - 24th – 26th January

Edale Residential: Week 4 – 31st January – 2nd February

KES Science Visit: Week 5 – 6th February

Half-term holiday (inclusive): 10th February – 18th February



English

All of our English work this term links to our class book 'Pig Heart Boy' by Malorie Blackman. To begin this, children will use knowledge gained from their learning in Science last term to writing a formal, explanation text on the circulatory system.

We will then be writing a two different newspaper reports based on the events of the books. Children will analyse the differences in tabloid and broadsheet newspapers before manipulating the levels of formality in their own writing to produce the same article in different styles.

Science

This half-term in Science, we will be looking at the organs of the human body, with a focus on the circulatory system.

We will identify the organs of the digestive system learned about in Y4 and recap their functions before locating the heart, brain, blood vessels and lungs.

We will describe the ways in which nutrients and water are transported within animals, including humans.

By the end of the unit, children will be able to recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.

Maths

In Maths this half term, we will be covering two different topics: Algebra & Decimals.

We will be:

- Using function machines;*
- Using and writing formulae;*
- Solving equations;*
- Rounding decimals;*
- Using the 4 operations with decimal numbers.*

Geography

In Geography this term, we will be studying North America and focussing in on the United States of America. We will use a range of maps and data to investigate its human and physical geography.

We will also be looking at the impact of tourism in Disneyland, Florida and research examples of sustainable tourism.

PE	<i>In PE this term we will be developing our Gymnastics skills. We will also develop our hand-eye co-ordination by playing and learning the rules of badminton.</i>
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<i>This half-term, we will focus on creating and using spreadsheets on the Chromebooks with Google Sheets.</i>	Computing
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Religious Education	<i>In RE this term, we are learning to evaluate different beliefs about eternity and to understand the Christian perspective on this.</i>
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<i>In Citizenship, we will be learning about how to critically evaluate what we see online. How can we trust what we read is true?</i>	Citizenship
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Art/DT	<i>In DT this term we will be designing, making and evaluating a baked bread product. We will research the history of bread making and complete a sensory evaluation of different products. We will then learn different bread making skills before design and making our own product.</i>
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<i>In Spanish, we will use new vocabulary to discuss and appraise surrealist paintings by Joan Miró. We will also find out about his life by looking at a biography of the artist.</i>	Spanish
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Music	<i>Our Music this term is focused on a song from Benjamin Britten's Friday Afternoons: A New Year Carol. We will be listening and appraising the song and more of Britten's Friday Afternoons songs with their cover versions. We will be learning about the interrelated dimensions of music through playing games singing, performing and sharing.</i>
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Home Learning

Home learning will be set on a Friday to be completed by the following Thursday.

Children will be given a sequence of 6 activities to complete one each week to consolidate and extend the learning within the geography and history unit.

Children will have weekly spellings set to learn on Spelling Shed which follow the spelling pattern that will have been taught in school. These will be tested in school on Friday.

Children will also be set a Google quiz as their maths homework – children can access this using their Google Classroom account.

We also ask that children read regularly at home – please complete the home school reading record when your child reads at home.

A cartoon illustration of school supplies. It features a stack of three books: a red one on top, a white one in the middle, and a blue one at the bottom. To the right of the books is a yellow pencil holder containing several pens and pencils in various colors (blue, green, red, yellow).