

Nursery
Summer 2
2023

Walkley Primary School Curriculum Newsletter

'Enjoyment, Achievement and Learning for life...'



Topic: The Seaside

The Big Picture

This half term our topic is all about enjoying the summer and playing at the seaside. We will encourage the children to share their experiences of visiting the coast and we will compare the similarities and differences between the coast to Sheffield. We will create experiences for children to explore what the seaside is like at school too through our sand and water areas. We will also start to think about what will happen next year as some of the children move up into Reception. We will meet their new teachers and classrooms and talk about what we're looking forward to the most.

Key Information and Dates

Transition day in school: 11.7.23

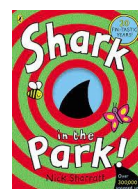
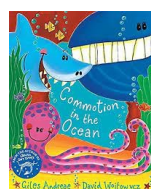
Reports sent home: 7.7.23

Forest School: 21st, 22nd, 23rd June

Last day of term: 20.7.23

Communication and language

Class Texts:



Literacy Focus:

Children will be focusing on a sound a week, saying the sounds, recognising the letter and practicing some letter formation in sand / glitter. We will play lots of initial sounds games like 'I Spy' to encourage the children to hear the sounds in words. We will also continue to learn new nursery rhymes and read lots of books!

Home Learning

At home please encourage your child to develop their independence particularly managing their own hygiene needs such as; going to the toilet, washing their own hands, choosing what to play with and tidying it up before moving on. Allow the children time to talk and share any exciting things they have been doing at home and try to encourage turn taking and sharing.

Maths	
Number	We will be continuing our number songs and acting out number rhymes to reinforce counting forwards and backwards to 5. We will also explore comparing objects by weight using the vocabulary of light and heavy. Then we will explore capacity through water and sand play using the vocabulary of full and empty.

Understanding the World	
History	We will compare our experiences of holidays and day trips encouraging children to talk in full sentences using the past tense. We will share postcards and photographs to support children with their discussions. Finally, we will talk about how we have changed throughout the year. Thinking about what we can do now that we couldn't do before.
Geography	We will share family experiences of holidays abroad and the UK and talk about how they are different to Sheffield, focusing on the landscape and activities that we can access in different locations. Children who are moving up to Reception, will visit their new classrooms for next year including the; playground, access gates and the toilets.
Science	We will learn about animals that live in the sea, naming and identifying them and discussing their habitat through looking at books, watching underwater webcams and exploring small world and water provision. We will also explore the schools' grounds, including visiting Forest School while observing seasonal changes from spring into summer.

Physical development	Children will develop their understanding of playing games through the topic of 'transport'. Children will practise and further develop fundamental movement skills through games. They will also begin to learn how to score and play by the rules, how to work with a partner and begin to understand what a team is, as well as learning how to behave when winning and losing.
Expressive art and design	Children will work individually and collaboratively to make a variety of topic-related models including boats and hot air balloons. They will be encouraged to explore different materials, textures and colours to create seaside and beach collages. When painting, they will explore how to mix colours to create different shades of blue for the sea and green for seaweed.

Personal, social, emotional development	Children will be encouraged to ask for help when needed through adults modelling the use of asking questions. Children who are ready to move up, will meet their new Reception teachers during additional story times and circle times to familiarise themselves and build their confidence ready for next year.
Religious Education	Children will start comparing different homes and talking about homes as special places. We will discuss what homes need to be safe and special places. Next, we will make links to religious special places including churches, mosques and synagogues.