

Nursery
Spring 2
2022

Walkley Primary School Curriculum Newsletter

'Enjoyment, Achievement and Learning for life...'



Topic: Minibeasts

The Big Picture

We will be looking at animals that make up the group labelled minibeasts. We will be exploring a selection of different minibeasts and looking at where they live, what they eat, what they look like and what they need to survive. We will learn how to care for them and keep them safe in our local environment and also how to handle them when we want to look at them more closely. This topic will help us to develop our vocabulary through learning the different names of the minibeast and using a selection of new words to describe what they look like. We will develop our number skills by counting legs, wings and looking at patterns and also introduce us to new concepts such as symmetry which we will explore through our art.

Key Information and Dates

**Forest School:
Week Beginning—**

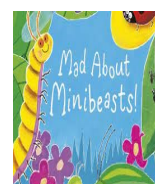
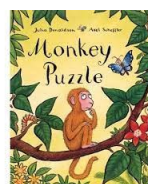
27.2.23 Wednesday - Friday

Please make sure that your child is dressed appropriately on the days that we have Forest school.

It might be a good idea to check the weather forecast each day and a change of shoes would be great.

Communication and language

Class Texts:



Literacy Focus:

Our learning in Nursery is very much led by the key texts that we introduce throughout the topic.

As we explore these texts, the children will extend their vocabulary, learn to add description and detail to their speech and this will help us to extend our sentences when we are speaking.

We will also continue to explore mark making skills using a selection of different tools and resources and create opportunities for the children to practice recognising their own names.

As some of our children get more independent we will also be encouraging them to practice writing their names in preparation for the next stage of their learning.

Home Learning

At home please encourage your child to develop their independence. It would be helpful if the Elmers could practice putting on and taking off their own coats. Allow the children time to talk and share with others any exciting things they have been doing at home and try to encourage turn taking and sharing.

Thank You

Maths

Number	Numbers will continue to play a large part of our daily routines and play in Nursery. We have been introducing the children to some different number resources—washing line, abacus, scales and encouraging them to use these in their play. The children will continue to see, play and experience numbers in all areas of the provision and all throughout the day. We will use our carpet sessions to come together and look at exploring and understanding numbers 4– 6. Each week we will introduce a new number song which will be repeated throughout the week to allow the children to learn the song well. We will use a range of different games, resources and activities to allow the children to not only be familiar with the different numbers but to also understand what the numbers represent.
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Understanding the World

History	Our history will link with our science and look at changes over time where we will look at the lifecycle of a butterfly, how they grow and change and how we have grown and changed over time. We will also be looking at the history of the Christian Church and how this links to Easter
Geography	In Geography we will be looking at local buildings including churches, houses, and school. We will talk about what these buildings are used for, what we know about them and what they are called.
Science	Again in science we will cover the lifecycle of the butterfly and lead us into looking at a range of different minibeasts. We will look closely at pictures and toys and hopefully be able to find some real life examples to explore. We will talk about how to take care of our minibeast friends by looking after their environments and building structures suitable for them to live and thrive. We will also continue to explore the world as it changes through the seasons looking at the natural resources that Spring has to offer.

Physical development	The children will continue to build strength in their hands through Dough Disco sessions. There will be lots of planned activities both independent and adult led, aimed at giving the children opportunities to practice holding mark making tools and helping them to develop their fine motor skills. We will continue to run, climb, ride and throw using the equipment in our outside space and participate in dancing, movement and Yoga activities linked to our topics.	Personal, social, emotional development	Our main focus this term will be Sharing. As a staff we will regularly remind and encourage the children to share with each other and practise this skill. We will also be providing opportunities for the children to practise this skill through games and activities. We will continue to learn to choose and use resources that we would like to play with. We will learn to become more independent.
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Expressive art and design	In art this half term we will be creating a range of different, minibeast themed, transient art. We will use a range of different materials and will be creating our art both in the classroom and outside. We look forward to seeing the children's clay snails, woollen webs and much, much more. We will also be looking closely at Butterfly patterns and talking about the symmetry. We will then try to replicate this through out paintings.	Religious Education	Following our school RE scheme this half term's theme is Easter. We will talk about what Easter is and how it is celebrated in the Christian faith.
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