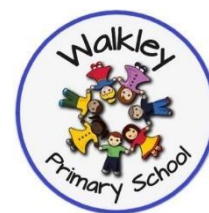


Year 6
Spring 1 2023

Walkley Primary School

Curriculum Newsletter

'Enjoyment, Achievement and Learning for life...'



Key Information and Dates

Kensukes PE days are Wednesdays and Thursdays.

War Horses PE days are Tuesdays and Thursdays.

Please remember to wear your PE kit to school on these days.

Forest school week for Year 6 – week beginning 3.1.23

Y6 Kingswood Residential
Spring Term 2 Week 1

Monday 20th –
Wednesday 22nd
February 2023



English

All of our English work this term links to our class book 'Pig Heart Boy' by Malorie Blackman. To begin this, children will use knowledge gained from their learning in Science last term to writing a formal, explanation text on the circulatory system.

We will then be writing a recount from the perspective of the main character of the book. Children will use role-plays and improvisations in order to understand the character's feelings and emotions. They will take part in discussions to refine their views by evaluating different viewpoints, attending to and building on the contributions of others.

In the final unit children will continue to develop their understanding of formal texts by writing a non-chronological report about pigs.

PE

In PE this term we will be developing our Gymnastics skills. We will also develop our hand-eye co-ordination by playing and learning the rules of badminton.

Science

This half term in Science, we will be learning about the classification of living things, including micro-organisms.

The children will build on previous learning by sorting animals into groups based on their similarities and differences. We will find out about the standard system of classification first developed by the scientist Carl Linnaeus. We will use this system to sort and classify living things. We will learn about different micro-organisms, and investigate the conditions that make yeast thrive.

Maths

In Maths this half term, we will be covering 3 different topics: Ratio, Algebra & Decimals.

We will be:

- Learning about the concepts of ratio, proportion and scaling;
- Solving problems related to these;
- Using function machines;
- Using and writing formulae;
- Solving equations;
- Rounding decimals;
- Using the 4 operations with decimal numbers.

Geography	<i>In Geography this term, we will be continuing our study of North America and focussing in on the United States of America. We will use a range of maps and data to investigate its human and physical geography. We will also be looking at the impact of tourism in Disneyland, Florida and research examples of sustainable tourism.</i>	<i>In computing this term, the children will be using programming software (such as Scratch) to explore how to use variables in a computer program. They will create computer games which use repeated loops and will experiment with creating simple variables in their game, such as keeping score.</i>	Computing
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Religious Education	<i>In RE this term, we are learning to evaluate different beliefs about eternity and to understand the Christian perspective on this.</i>	<i>In Citizenship, we will be learning about how to critically evaluate what we see online. How can we trust what we read is true?</i>	Citizenship
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DT	<i>In DT this term we will be designing, making and evaluating a baked bread product. We will research the history of bread making and complete a sensory evaluation of different products. We will then learn different bread making skills before design and making our own product.</i>	<i>In Spanish, we will continue learning Spanish numbers and practice using them up to 100. We will also develop our language of classroom stationary (such as pencils and rulers) and use it to have conversations with each other. We will also play some Spanish games in order to consolidate our learning.</i>	Spanish
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Music	<i>Our Music this term is focused on a song from Benjamin Britten's Friday Afternoons: A New Year Carol. We will be listening and appraising the song and more of Britten's Friday Afternoons songs with their cover versions. We will be learning about the interrelated dimensions of music through playing games singing, performing and sharing.</i>	Home Learning <i>Home learning will be set on a Friday to be completed by the following Wednesday.</i> <i>Children will be given a sequence of 6 activities to complete one each week to consolidate and extend the learning within the geography and history unit.</i> <i>Children will have weekly spellings set to learn on Spelling Shed which follow the spelling pattern that will have been taught in school. These will be tested in school on Friday.</i> <i>Children will also be set a google quiz as their maths homework – children can access this using their Google Classroom account.</i> <i>We also ask that children read regularly at home – please complete the home school reading record when your child reads at home.</i> 	
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