

| TASK 1: Guided reading – Paris Landmarks                        |                       |                   |
|-----------------------------------------------------------------|-----------------------|-------------------|
| <u>LO: to be able to create questions based on a text</u>       | What I think          | My teacher thinks |
| <b><i>I can remember to:</i></b>                                |                       |                   |
| Read all 3 factsheets                                           | <input type="radio"/> |                   |
| Write a question about one of the landmarks                     | <input type="radio"/> |                   |
| Write two incorrect answers and one correct answer              | <input type="radio"/> |                   |
| Try to vary the question words I use, e.g. where, what, when... | <input type="radio"/> |                   |

Write a multiple choice quiz about the landmarks of Paris. Try to ask questions about all of the different landmarks and vary the question types. Make sure that you write the correct answer, but also two slightly incorrect answers to test each other. You could email it to a friend to see if they can answer your questions accurately.

E.g. Who designed the Eiffel Tower?

- a. Victor Hugo
- b. Leonardo Da Vinci
- c. Gustave Eiffel

| TASK 2: Guided reading – Paris Landmarks              |                       |                   |
|-------------------------------------------------------|-----------------------|-------------------|
| <u>LO: to compare information</u>                     | What I think          | My teacher thinks |
| <b><i>I can remember to:</i></b>                      |                       |                   |
| Read all of the fact files                            | <input type="radio"/> |                   |
| Use the table to find facts and compare the landmarks | <input type="radio"/> |                   |
| Write in clear, punctuated sentences                  | <input type="radio"/> |                   |
| Add my own heading to find additional similarities    | <input type="radio"/> |                   |

Use the table as a template to find and compare information. Scan the fact files and use the information given to compare the landmarks. There is an example provided on the template. When you have completed the table, write your own subheading to create an additional column of information.

| TASK 3: Guided reading – Paris Landmarks      |                       |                   |
|-----------------------------------------------|-----------------------|-------------------|
| <u>LO: to use the features of a fact file</u> | What I think          | My teacher thinks |
| <b><i>I can remember to:</i></b>              |                       |                   |
| Research an additional Parisian landmark      | <input type="radio"/> |                   |
| Summarise information                         | <input type="radio"/> |                   |
| Use text boxes                                | <input type="radio"/> |                   |
| Illustrate my fact file                       | <input type="radio"/> |                   |
| Present information clearly                   | <input type="radio"/> |                   |

Create your own fact file about another Paris Landmark using your own research. Choose one of the many landmarks, e.g. Pompidou centre, Musee d'Orsay, Arc de Triomphe and find a few facts about that landmark. Then, present your findings clearly on a fact file. Use text boxes and a central illustration.