



France is our closest neighbour on mainland Europe (by the way, which European country has a land border with the UK?) and is similar in many ways to the UK, but quite different in others.

We'd love for you to tell us about France by writing a *non-chronological report* (remember the one we wrote about life in Tudor England? Just like that, but about France!)

There's plenty of information available on the web, but don't just copy and paste it... 'brainstorm' your ideas – what things are you interested in finding out about? Think about things that you can see and hear (e.g. the landscape and people), or life in the UK now and in the past, and find out about the French equivalents. If you were to go on a visit to France, what would you like to know about before you got there? Put the information into your own words, using vocabulary that you understand.

Maybe you have already visited France yourself – if you have, include your own experiences in your report! Do you have any French friends or relatives that you can talk to?

Remember, you'll need to begin with a brief introduction (maybe similar to the paragraph at the top of this page, but a bit longer), to put your report into context. The rest is up to you – you'll need to include subheadings (say three to five, or more if you're really keen!) Think about what images and maps you might want to include to make your report more interesting to read, and to aid your readers' understanding.

BONNE CHANCE!

Sources – be re'source'ful, as there are many more...

Here's a list of potential sources. There are many others not listed, so please make sure that you fact-check by confirming information from more than one source.

euroclub-schools.org
primaryhomeworkhelp.co.uk/france.html
kids-world-travel-guide.com/france-facts.html
britannica.com/place/france
bbc.co.uk/food/cuisines/french



If you're unsure, please ask your adult to get in touch with us in the usual way.

L.O. Plan a non-chronological report.	What I think	What my teacher thinks
Remember to:		
Write in a clear script, improving presentation.	☐	☐
Include important facts from secondary source material.	☐	☐
Organise information into paragraphs around themes.	☐	☐
Use engaging 'technical' vocabulary appropriate to task.	☐	☐
Include subheadings.	☐	☐
Vary sentence openers/length/structures.	☐	☐
Write in the third person.	☐	☐

