

TASK 1: Guided reading – Odette		
<u>LO: to be able to summarise key events</u>	What I think	My teacher thinks
<i>I can remember to:</i>		
Read the information	☐	
Write the main events of the story	☐	
Write in short, clear sentences	☐	
Use illustrations to make your ideas clearer	☐	

Think about the main events of the story and storyboard your ideas into the 6 main events. Write short, clear sentences to summarise the key events and draw detailed pictures to make your ideas clearer.

TASK 2: Guided reading – Odette		
<u>LO: to use bring an illustration to life</u>	What I think	My teacher thinks
<i>I can remember to:</i>		
Choose one of the illustrations	☐	
Put myself in the picture	☐	
Think about what I can see, hear, touch and smell	☐	
Use figurative language	☐	
Write in clear, punctuated sentences	☐	

The illustrations in Odette show beautiful images of Paris. Choose one of the illustrations and write a setting description. Try to put yourself in the picture and describe everything that you would be able to see, hear and touch. Try and use your best language such as extended noun phrases and similes

TASK 3: Guided reading – Odette		
<u>LO: to use inference to write in role</u>	What I think	My teacher thinks
<i>I can remember to:</i>		
Think about the relationship between the two main characters	☐	
Summarise events	☐	
Describe how the old man is feeling	☐	
Write in the first person (I, me, my)	☐	
Use the features of a letter	☐	

When Odette leaves, the old man writes her a letter but doesn't send it because he remembers that he never taught Odette how to read. Write the letter from the old man, describing how is he feeling, what he has been doing and how much he misses her. Make sure that you write in the first person and use the features of a letter. Start your letter, Dear Odette,