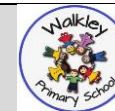


YEAR 3 WRITING CRUCIAL LEARNING



Year 3	Spelling	1. Use MANY common suffixes correctly using the appropriate rules e.g. beginNING, forgotTEN, informaTION, usualLY, seriOUS, humorOUS, invenTION, discusSION, extenSION, musiCIAN 2. Use MANY prefixes correctly and understand how they change the meaning of the root word e.g. DISagree, MISbehave, INactive, ILlegal, IMperfect, IRregular, REappear, SUBmarine, INTERact, SUPERstar, ANTiclockwise, AUTOgraph 3. Spell MANY complex homophones and near homophones e.g. accept/except, affect/effect, whose/who's 4. Use spelling rules to spell MANY words which are often misspelt e.g. gYm, yOUNg, diviSION, eCHo, CHef, tonGUE, uniQUE, SCience, vEln, wEIGH 5. Use the first 2/3 letters in a word to check the spelling in a dictionary 6. Write from memory simple sentences dictated by the teacher, containing content taught so far (including punctuation)
Year 3	Vocabulary and Grammar	1. To use grammatical terms such as: nouns, prefixes, forms, vowels, preposition, conjunction, adverb, clause, subordinate, inverted comma, direct speech 2. Begin to use nouns and pronouns effectively in sentences to avoid repetition and aid cohesion 3. Begin to use a range of conjunctions such as when, if, because, although 4. Begin to use the present perfect form of verbs in contrast to the simple past tense 5. Begin to use conjunctions, adverbs and prepositions to express time and cause 6. Begin to use fronted adverbials 7. Begin to use the forms 'a' or 'an' correctly 8. Begin to understand word families e.g. solve, solution, dissolve, solver
Year 3	Punctuation	1. Begin to use the possessive apostrophe in words with regular and irregular plurals e.g. girls' and children's 2. Begin to use and punctuate direct speech 3. Begin to use commas to separate items in a list, after fronted adverbials and in direct speech
Year 3	Composition	1. Discuss writing in order to learn from its structure, vocabulary and grammar 2. Compose and rehearse sentences orally 3. Begin to use a range of sentence structures 4. Begin to organise paragraphs around a theme 5. In narratives, begin to create settings, characters and plot 6. In non-fiction, begin to use organisational devices such as headings and sub-headings 7. Assess the effectiveness of their own and others' writing, and propose changes to grammar and vocabulary 8. Proof read for spelling and punctuation errors and read their writing aloud
Year 3	Handwriting	1. Join letters using diagonal and horizontal strokes and understand which adjacent letters are best left unjoined 2. Increase the legibility, quality and consistency of their handwriting