

Reception
Autumn 2
2022

Walkley Primary School Curriculum Newsletter

'Enjoyment, Achievement and Learning for life...'



Topic: Winter Wonderland

The Big Picture

For this topic, we will be exploring the changes from Autumn into Winter. We will investigate how pumpkins and leaves decompose and think about the features of Winter. We will learn about which animals prepare to hibernate over winter and research British woodland animals using non-fiction texts. This will link in with our artwork as we develop our pencil skills, drawing woodland animals, inspired by the artist Martin Ridley. Finally we will compare toys from the past to toys we have today as we learn about the religion of Christianity and the celebration of Christmas. Finishing with a performance of the Nativity.

Key Information and Dates

Forest School: Week Beginning 14.11.22

Children will need waterproof boots/wellies and a warm waterproof coat for the whole week. Please beware it may be muddy!

Christmas Performance: TBC

More information will follow regarding tickets, parts and costumes.

Communication and language

Class Texts:



Literacy Focus

We will continue to learn the Set 1 Read Write Inc. sounds including the Set 1 digraphs: sh, ch, th, ng, nk, qu. We will continue to segment and blend CVC words using 'Fred Fingers' and magnetic letters. We will also practice writing letters correctly using the Read Write Inc. handwriting rhymes.

Home Learning

Your child will be bringing home a library book which is a picture book they have chosen to read with you at home. Please ensure it is in their book bag every Friday so they can change it in school. Once children can blend CVC words independently they will also bring home a RWI blending book which you can comment on daily, in their reading record. In addition, the home learning weekly tasks will be sent via Tapestry.

Maths	
Number	We will represent and learn the composition of numbers 1-5. This includes; subitising to 5 (the ability to instantly recognise and number of objects in a small group without the need to count), counting accurately and finding more and fewer than a given number. They will practice adding one and taking away one from numbers 1-5.
Numerical Patterns	We will learn the names of basic 2D shapes and begin to talk about their properties. We will look at ordering daily events relating to time and use the vocabulary of positional language.

Understanding the World	
History	We will discuss events from their own past, present and future experiences. We will link this with the study of why some people celebrate Bonfire Night and Christmas. They will also compare toys from the past to the present.
Geography	We will learn all about Autumn and the changes which will happen as we move into Winter through exploration of our local environment and visiting our Forest School. We will learn about people around the world who celebrate Christmas.
Science	We will learn about British woodland animals and whether they hibernate in preparation for winter.

Physical development	We will take part in daily dough disco to strengthen hand and finger muscles. They will be taught to hold their pencil between thumb and two fingers (tripod grip) and will focus on forming taught letters correctly. In PE, our dance teacher will be introducing us to following movements.
Personal, social, emotional development	This half term, we will continue to help children develop their independence and confidence through praise and reward. We will also focus on how to be a good friend and how to share and take turns.

Expressive art and design	We will continue to develop their music skills through the Charanga scheme, finding the beat, singing melodies and recognising high and low pitch. Children will develop their use of imaginative language within the role play area, acting out narratives with their peers. In Art, we will take inspiration from the artist Kandinsky, exploring colour mixing and printing with shapes. We will also work on our pencil skills as we learn how to draw woodland animals, inspired by the artist, Martin Ridley.
Religious Education	While learning about the religion of Christianity, we will focus on the traditions of Christmas. As we learn the Christmas story, we will think about how the different people in the story felt and how Christians believe Jesus was a savior and became a great role model. We will also think about how it feels to give and receive presents and children will be encouraged to talk about their experiences of giving to those that are special to them.