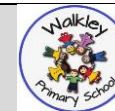


YEAR 1 WRITING CRUCIAL LEARNING



Year 1	Spelling	1. Spell words containing the 40 phonemes already taught 2. Spell common exception words, including days of the week 3. Name the letters of the alphabet and use letter names to distinguish between different spellings of the same sound 4. Use spelling rules such as adding -s or -es (e.g. dogS / catchES) for plural nouns, adding an -e to words ending with v (e.g. have, live, give) and the -tch spelling (e.g. catch, fetch) 5. Add suffixes to root words (such as -ing, -ed, -er, -est) where no change to the root word is necessary 6. Use the prefix un- and understand how it changes the word (e.g. happy / UNhappy)
Year 1	Vocabulary and Grammar	1. Use spaces between words 2. Use 'and' to join words and clauses 3. To use grammatical terms confidently such as plural nouns, suffix, prefix, words, sentences and pronoun
Year 1	Punctuation	1. Begin to use punctuation such as capital letters, full stops, ? and ! 2. Use capital letters for people, places, days of the week and I (personal pronoun)
Year 1	Composition	1. Compose a sentence orally before writing it 2. Sequence sentences to form short narratives 3. Re-read their writing to check it makes sense. 4. Discuss what they have written with others 5. Read their writing clearly enough to be heard by teachers and peers
Year 1	Handwriting	1. Sit correctly at a table and begin to form lower case letters in the correct direction, finishing and starting in the right place 2. Form capital letters and the digits 0-9 3. Understand which letters belong to which handwriting 'family'