



Name:

Eva

ofenboh

Class:

Year 6 Kensukes

Date:

1 **75**

Diagram showing 75 with two lines branching out from the bottom, indicating a place value chart or a simple tree diagram.

2 **Place in order**
14 8 15 9

3 **Complete the sequence**
10, , 14, 16

4 **Complete the sequence**
0, 25, , 75, 100

5 **Circle the even numbers**
26 35 42 47

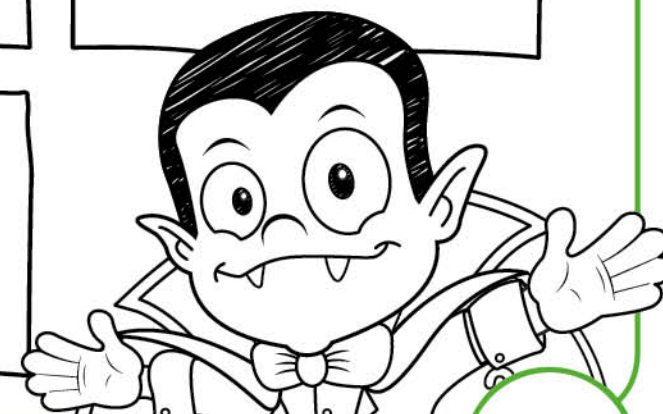
6 **Write the fact family for:**
8 - 2 = 6
.....

7 **13 + 3 =**

8 **19 + 5 =**

9 **13 - 3 =**

10 **19 - 5 =**





LEARN ITS Challenges!

Steps 5, 6 & 7

Name: Eva ofenboh
Class: Year 6 Kensukes
Date:

Step 5

$7 + 2 =$	$5 + 3 =$
$3 + 4 =$	$6 + 3 =$
$5 + 2 =$	$6 + 2 =$
$2 + 4 =$	$9 + 2 =$

Step 6

$9 + 9 =$
$7 + 7 =$
$6 + 6 =$
$8 + 8 =$

Step 7

$9 \times 10 =$	$5 \times 10 =$
$8 \times 10 =$	$4 + 7 =$
$3 + 8 =$	$8 + 4 =$
$9 + 4 =$	$10 \times 6 =$
$7 \times 10 =$	$10 \times 2 =$
$4 \times 10 =$	$10 \times 3 =$
$10 \times 10 =$	$3 + 9 =$
$1 \times 10 =$	





Name:

Hafsah

Ali

Class:

Year 6 Kensukes

Date:



CLIC 9

SET: 6

1 Place in order
76 58 75 88

2
 $8000 + 7000 =$

3 Double 83 is
Half of 26 is

4
 $83 + \square = 100$

5
 $75 \times 10 =$
 $660 \div 10 =$



6
 $24 + 64 =$

7
 $92 - 56 =$

8
 $38 \div 5 =$

9
 $\begin{array}{r} 23 \\ + 45 \\ \hline \end{array}$

10
 $\begin{array}{r} 56 \\ - 34 \\ \hline \end{array}$

MY LAST SCORE?! 3

HAVE I BEAT THAT?!

10



LEARN ITS Challenges!

Steps 5, 6 & 7

Name: Hafsa Ali

Class: Year 6 Kensukes

Date:

Step 5

$7 + 2 =$	$5 + 3 =$
$3 + 4 =$	$6 + 3 =$
$5 + 2 =$	$6 + 2 =$
$2 + 4 =$	$9 + 2 =$

Step 6

$9 + 9 =$
$7 + 7 =$
$6 + 6 =$
$8 + 8 =$

Step 7

$9 \times 10 =$	$5 \times 10 =$
$8 \times 10 =$	$4 + 7 =$
$3 + 8 =$	$8 + 4 =$
$9 + 4 =$	$10 \times 6 =$
$7 \times 10 =$	$10 \times 2 =$
$4 \times 10 =$	$10 \times 3 =$
$10 \times 10 =$	$3 + 9 =$
$1 \times 10 =$	



Name:

Noel

Broadbent

Class:

Year 6 Kensukes

Date:



CLIC 11

SET: 6

1 Complete the sequence

4, 8, ,
, , 24

2 Double 300 is

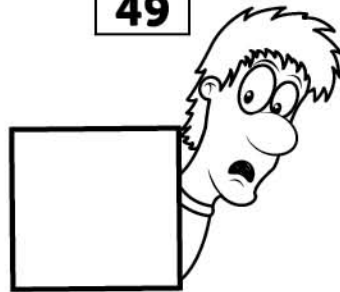
3 Double 600 is

4 $40 \times 30 =$

5 Write your coin card for... $\times 36$

$\times 36$	
1	
2	
5	
10	
20	
50	
100	

6 Mully is hiding behind the biggest multiple of 4 without going past 49



7 $726 + 32 =$



8 $785 + 87 =$



9 $718 + 61$



10 $415 - 39$



MY LAST SCORE?:

10

HAVE I BEAT THAT?:

10



LEARN ITS Challenges!

Steps 6, 7 & 8

Name: Noel Broadbent
Class: Year 6 Kensukes
Date:

Step 6

$9 + 9 =$

$7 + 7 =$

$6 + 6 =$

$8 + 8 =$

Step 7

$7 + 4 =$

$5 \times 10 =$

$4 + 9 =$

$10 \times 8 =$

$6 \times 10 =$

$10 \times 1 =$

$10 \times 7 =$

$3 \times 10 =$

$10 \times 10 =$

$3 + 8 =$

$10 \times 9 =$

$2 \times 10 =$

$9 + 3 =$

$4 \times 10 =$

$4 + 8 =$

Step 8

$8 + 7 =$

$8 \times 5 =$

$2 \times 5 =$

$7 + 6 =$

$5 \times 9 =$

$7 \times 5 =$

$10 \times 5 =$

$5 + 4 =$

$5 \times 4 =$

$5 \times 3 =$

$8 + 9 =$

$1 \times 5 =$

$5 \times 5 =$

$5 \times 6 =$

$6 + 5 =$



Name:

Zack

Lawson

Class:

Year 6 Kensukes

Date:

1 **138**

2 **8000 + 4000 =**

3 **Double 87 is**

Half of 68 is

4 **88 + = 100**

6 **95 + 46 =**

5 **45 x 10 =**

770 ÷ 10 =

7 **100 - 23 =**

8 **16 ÷ 3 =**

9 **18**
+ 97

10 **45**
- 28





LEARN ITS Challenges!

Steps 11, 12 & 13

Name: Zack Lawson

Class: Year 6 Kensukes

Date:

Step 11

$4 \times 7 =$	$1 \times 4 =$
$10 \times 4 =$	$8 \times 4 =$
$4 \times 6 =$	$4 \times 3 =$
$9 \times 4 =$	$5 \times 4 =$
$4 \times 2 =$	$4 \times 4 =$

Step 12

$6 \times 8 =$	$10 \times 8 =$
$8 \times 9 =$	$8 \times 7 =$
$4 \times 8 =$	$8 \times 5 =$
$8 \times 8 =$	$3 \times 8 =$
$8 \times 2 =$	$1 \times 8 =$

Step 13 - Six Fact Challenge!

$6 \times 9 =$	$7 \times 7 =$
$6 \times 6 =$	$9 \times 9 =$
$9 \times 7 =$	$7 \times 6 =$





Name:

Minnas

Fanuel

Class:

Year 6 Kensukes

Date:

1

8.5

Diagram showing 8.5 with two lines branching out from the decimal point.

2 Place in order

743 473 437

3 Double 628 is

4 Write the fact family for

8 x 40 = 320

.....

.....

.....

5 442 + 356 =



6 4 x 68 =



7 58 ÷ 3 =



8

783
+ 627



9

74
x 4



10

2 | 64






LEARN ITS Challenges! ULTIMATE

Ultimate Challenge

Name: Minnas Fanvel

Class: Year 6 Kensukes

Date:

$4 \times 4 =$	$7 + 8 =$	$7 \times 7 =$	$6 + 8 =$	$5 + 5 =$	$7 + 9 =$	$2 + 4 =$	$2 \times 5 =$
$3 + 5 =$	$8 + 3 =$	$4 + 5 =$	$4 + 8 =$	$4 + 4 =$	$3 + 9 =$	$5 + 8 =$	$6 \times 4 =$
$3 \times 5 =$	$7 + 7 =$	$3 + 6 =$	$2 + 7 =$	$2 \times 4 =$	$6 + 9 =$	$5 + 7 =$	$3 \times 7 =$
$7 \times 8 =$	$4 + 9 =$	$6 \times 6 =$	$8 \times 8 =$	$2 \times 6 =$	$3 \times 2 =$	$2 + 5 =$	$5 \times 8 =$
$4 \times 8 =$	$6 + 7 =$	$9 \times 3 =$	$2 + 9 =$	$2 \times 2 =$	$4 + 7 =$	$8 \times 6 =$	$3 \times 6 =$
$3 \times 3 =$	$9 + 9 =$	$4 \times 7 =$	$7 \times 9 =$	$3 \times 8 =$	$6 \times 9 =$	$8 \times 9 =$	$2 \times 7 =$
$8 + 8 =$	$2 \times 9 =$	$3 + 3 =$	$2 + 3 =$	$7 \times 5 =$	$6 + 6 =$	$3 + 7 =$	$8 + 9 =$
$3 + 4 =$	$4 \times 9 =$	$4 + 6 =$	$6 \times 7 =$	$4 \times 5 =$	$5 \times 6 =$	$5 + 9 =$	$3 \times 4 =$
$5 + 6 =$	$2 + 2 =$	$5 \times 9 =$	$8 + 2 =$	$5 \times 5 =$	$2 \times 8 =$	$9 \times 9 =$	$2 + 6 =$



Name:

Kaiflyn

Carney

Class:

Year 6 Kensukes

Date:

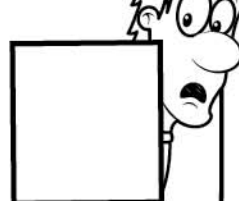


1 Complete the sequence
30000,
35000, 40000,
 ,

2 $700 + 500 =$

3 $84 + \square = 90$

4 Mully is hiding
behind the biggest
multiple of 5
without going past 41



5 $53 + 8 =$

6 $20 + 30 =$

7 $70 - 2 =$

8 $78 - 6 =$

9 $62 - 7 =$

10 $534 - 9 =$



MY LAST SCORE?!

HAVE I BEAT THAT?!



LEARN ITS Challenges!

Steps 6, 7 & 8

Name: Kaiflyn Carney
Class: Year 6 Kensukes
Date:

Step 6

$9 + 9 =$

$7 + 7 =$

$6 + 6 =$

$8 + 8 =$

Step 7

$7 + 4 =$

$5 \times 10 =$

$4 + 9 =$

$10 \times 8 =$

$6 \times 10 =$

$10 \times 1 =$

$10 \times 7 =$

$3 \times 10 =$

$10 \times 10 =$

$3 + 8 =$

$10 \times 9 =$

$2 \times 10 =$

$9 + 3 =$

$4 \times 10 =$

$4 + 8 =$

Step 8

$8 + 7 =$

$8 \times 5 =$

$2 \times 5 =$

$7 + 6 =$

$5 \times 9 =$

$7 \times 5 =$

$10 \times 5 =$

$5 + 4 =$

$5 \times 4 =$

$5 \times 3 =$

$8 + 9 =$

$1 \times 5 =$

$5 \times 5 =$

$5 \times 6 =$

$6 + 5 =$



Name:

Jack

Welsby

Class:

Year 6 Kensukes

Date:

1 **138**

2 **8000 + 4000 =**

3 Double 87 is

Half of 68 is

4 **88 + = 100**

6 **95 + 46 =**

5 **45 x 10 =**

770 ÷ 10 =

7 **100 - 23 =**

8 **16 ÷ 3 =**

9 **18**

+ 97

10 **45**

- 28





LEARN ITS Challenges!

Steps 6, 7 & 8

Name: Jack Welsby
Class: Year 6 Kensukes
Date:

Step 6

$9 + 9 =$

$7 + 7 =$

$6 + 6 =$

$8 + 8 =$

Step 7

$7 + 4 =$

$5 \times 10 =$

$4 + 9 =$

$10 \times 8 =$

$6 \times 10 =$

$10 \times 1 =$

$10 \times 7 =$

$3 \times 10 =$

$10 \times 10 =$

$3 + 8 =$

$10 \times 9 =$

$2 \times 10 =$

$9 + 3 =$

$4 \times 10 =$

$4 + 8 =$

Step 8

$8 + 7 =$

$8 \times 5 =$

$2 \times 5 =$

$7 + 6 =$

$5 \times 9 =$

$7 \times 5 =$

$10 \times 5 =$

$5 + 4 =$

$5 \times 4 =$

$5 \times 3 =$

$8 + 9 =$

$1 \times 5 =$

$5 \times 5 =$

$5 \times 6 =$

$6 + 5 =$



Name:

Latiqua

Coleman

Class:

Year 6 Kensukes

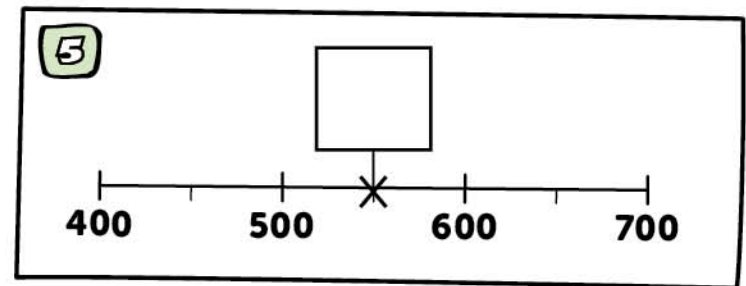
Date:

1 **2.43**

2 **Place in order**
3785 3587 5738

3 **Complete the sequence**
42, 49, ,
, 70

4 **Complete the sequence**
6000, , ,
6750, 7000



6 **362 + = 1000**

7 **91 x 100 =**

8 **8 x 9 =**
60 x 80 =

9 **6815**
- 89

10 **2 76**





LEARN ITS Challenges!

Steps 10, 11 & 12

Name: Lafiqua Coleman

Class: Year 6 Kensukes

Date:

Step 10

$9 \times 3 =$	$3 \times 1 =$
$3 \times 6 =$	$10 \times 3 =$
$2 \times 3 =$	$3 \times 3 =$
$3 \times 5 =$	$3 \times 8 =$
$7 \times 3 =$	$3 \times 4 =$

Step 11

$9 \times 4 =$	$7 \times 4 =$
$4 \times 5 =$	$4 \times 2 =$
$3 \times 4 =$	$10 \times 4 =$
$4 \times 4 =$	$4 \times 8 =$
$4 \times 1 =$	$6 \times 4 =$

Step 12

$10 \times 8 =$	$4 \times 8 =$
$2 \times 8 =$	$8 \times 6 =$
$8 \times 5 =$	$1 \times 8 =$
$8 \times 9 =$	$8 \times 8 =$
$8 \times 3 =$	$8 \times 7 =$



Name:

Katie

Hurrell

Class:

Year 6 Kensukes

Date:



CLIC 11

SET: 6

1 Complete the sequence

4, 8, ,
, , 24

2 Double 300 is

3 Double 600 is

4 $40 \times 30 =$

5 Write your coin card for... $\times 36$

$\times 36$	
1	
2	
5	
10	
20	
50	
100	

6 Mully is hiding behind the biggest multiple of 4 without going past 49



7 $726 + 32 =$



8 $785 + 87 =$



9 $718 + 61$



10 $415 - 39$



MY LAST SCORE?:

9

HAVE I BEAT THAT?:

10



LEARN ITS Challenges!

Steps 8, 9 & 10

Name: Katie Hurrell

Class: Year 6 Kensukes

Date: _____

Step 8

$5 + 6 =$	$2 \times 5 =$
$5 + 4 =$	$5 \times 6 =$
$4 \times 5 =$	$8 \times 5 =$
$8 + 7 =$	$7 + 6 =$
$1 \times 5 =$	$10 \times 5 =$
$5 \times 5 =$	$9 + 8 =$
$5 \times 7 =$	$3 \times 5 =$
$9 \times 5 =$	

Step 9

$7 \times 2 =$	$7 + 9 =$
$8 + 6 =$	$6 + 9 =$
$5 \times 2 =$	$2 \times 9 =$
$9 + 5 =$	$2 \times 2 =$
$2 \times 10 =$	$2 \times 6 =$
$5 + 8 =$	$1 \times 2 =$
$2 \times 4 =$	$3 \times 2 =$
$8 \times 2 =$	$7 + 5 =$

Step 10

$3 \times 9 =$	$3 \times 7 =$
$4 \times 3 =$	$2 \times 3 =$
$5 \times 3 =$	$3 \times 6 =$
$3 \times 8 =$	$10 \times 3 =$
$1 \times 3 =$	$3 \times 3 =$



Name:

Jose

Martins

Class:

Year 6 Kensukes

Date:



CLIC 15

SET: 6

1 Place in order
8.97 8.79 9.87

2 Half of 784 is

3 Mully is hiding
behind the biggest
multiple of 8
without going past
647



4 Write down 6
factors of 56:

5 $764 - 18 =$



6 $75 \div 9 =$



7 $137 \div 9 =$



8 9340
 $- 6873$



9 548
 $\times 8$

10 $9 \overline{)4086}$



MY LAST SCORE?:

8

HAVE I BEAT THAT?:

10



LEARN ITS Challenges!

Steps 12, 13 & 14

Name: Jose Martins

Class: Year 6 Kensukes

Date:

Step 12

$1 \times 8 =$	$10 \times 8 =$
$8 \times 5 =$	$8 \times 7 =$
$8 \times 8 =$	$3 \times 8 =$
$8 \times 4 =$	$8 \times 9 =$
$6 \times 8 =$	$8 \times 2 =$

Step 13 - Six Fact Challenge!

$7 \times 7 =$	$6 \times 6 =$
$9 \times 9 =$	$9 \times 7 =$
$6 \times 9 =$	$6 \times 7 =$



Step 14

$11 \times 2 =$	$11 \times 11 =$
$4 \times 11 =$	$11 \times 7 =$
$9 \times 11 =$	$8 \times 11 =$
$12 \times 11 =$	$11 \times 10 =$
$5 \times 11 =$	$11 \times 1 =$
$11 \times 6 =$	$3 \times 11 =$



Name:

Brogan

Sedgwick

Class:

Year 6 Kensukes

Date:

1 $0.09 + 0.03 =$

2 $1 - \square = 0.45$

3 $45.2 \times 10 =$

$56.4 \div 10 =$

4 $9 \times 0.4 =$

5 Mully is hiding behind the biggest multiple of 6 without going past 380

6 $0.4 + 0.5 =$

7 $0.9 + 0.3 =$

8 $2513 - 36 =$

9 $543 \div 6 =$

10
$$\begin{array}{r} 65 \\ \times 47 \\ \hline \end{array}$$





LEARN ITS Challenges! ULTIMATE

Ultimate Challenge

Name: Brogan Sedgwick

Class: Year 6 Kensukes

Date:

$4 \times 4 =$	$7 + 8 =$	$7 \times 7 =$	$6 + 8 =$	$5 + 5 =$	$7 + 9 =$	$2 + 4 =$	$2 \times 5 =$
$3 + 5 =$	$8 + 3 =$	$4 + 5 =$	$4 + 8 =$	$4 + 4 =$	$3 + 9 =$	$5 + 8 =$	$6 \times 4 =$
$3 \times 5 =$	$7 + 7 =$	$3 + 6 =$	$2 + 7 =$	$2 \times 4 =$	$6 + 9 =$	$5 + 7 =$	$3 \times 7 =$
$7 \times 8 =$	$4 + 9 =$	$6 \times 6 =$	$8 \times 8 =$	$2 \times 6 =$	$3 \times 2 =$	$2 + 5 =$	$5 \times 8 =$
$4 \times 8 =$	$6 + 7 =$	$9 \times 3 =$	$2 + 9 =$	$2 \times 2 =$	$4 + 7 =$	$8 \times 6 =$	$3 \times 6 =$
$3 \times 3 =$	$9 + 9 =$	$4 \times 7 =$	$7 \times 9 =$	$3 \times 8 =$	$6 \times 9 =$	$8 \times 9 =$	$2 \times 7 =$
$8 + 8 =$	$2 \times 9 =$	$3 + 3 =$	$2 + 3 =$	$7 \times 5 =$	$6 + 6 =$	$3 + 7 =$	$8 + 9 =$
$3 + 4 =$	$4 \times 9 =$	$4 + 6 =$	$6 \times 7 =$	$4 \times 5 =$	$5 \times 6 =$	$5 + 9 =$	$3 \times 4 =$
$5 + 6 =$	$2 + 2 =$	$5 \times 9 =$	$8 + 2 =$	$5 \times 5 =$	$2 \times 8 =$	$9 \times 9 =$	$2 + 6 =$



Name:

Ebony

Ejogbamu

Class:

Year 6 Kensukes

Date:

1

8.5

Diagram showing 8.5 with two lines branching out from the decimal point.

2 Place in order

743 473 437

3 Double 628 is

4 Write the fact family for

$8 \times 40 = 320$

.....

.....

.....

5 $442 + 356 =$



6 $4 \times 68 =$



7 $58 \div 3 =$



8

$$\begin{array}{r} 783 \\ + 627 \\ \hline \end{array}$$


9

$$\begin{array}{r} 74 \\ \times 4 \\ \hline \end{array}$$


10

$$2 \overline{)64}$$




LEARN ITS Challenges!

Steps 8, 9 & 10

Name: Ebony Ejogbamu

Class: Year 6 Kensukes

Date:

Step 8

$5 + 6 =$	$2 \times 5 =$
$5 + 4 =$	$5 \times 6 =$
$4 \times 5 =$	$8 \times 5 =$
$8 + 7 =$	$7 + 6 =$
$1 \times 5 =$	$10 \times 5 =$
$5 \times 5 =$	$9 + 8 =$
$5 \times 7 =$	$3 \times 5 =$
$9 \times 5 =$	

Step 9

$7 \times 2 =$	$7 + 9 =$
$8 + 6 =$	$6 + 9 =$
$5 \times 2 =$	$2 \times 9 =$
$9 + 5 =$	$2 \times 2 =$
$2 \times 10 =$	$2 \times 6 =$
$5 + 8 =$	$1 \times 2 =$
$2 \times 4 =$	$3 \times 2 =$
$8 \times 2 =$	$7 + 5 =$

Step 10

$3 \times 9 =$	$3 \times 7 =$
$4 \times 3 =$	$2 \times 3 =$
$5 \times 3 =$	$3 \times 6 =$
$3 \times 8 =$	$10 \times 3 =$
$1 \times 3 =$	$3 \times 3 =$



Name:

Emma

Furniss

Class:

Year 6 Kensukes

Date:

1 $0.09 + 0.03 =$

2 $1 - \square = 0.45$

3 $45.2 \times 10 =$

$56.4 \div 10 =$

4 $9 \times 0.4 =$

5 Mully is hiding behind the biggest multiple of 6 without going past 380

6 $0.4 + 0.5 =$

7 $0.9 + 0.3 =$

8 $2513 - 36 =$

9 $543 \div 6 =$

10
$$\begin{array}{r} 65 \\ \times 47 \\ \hline \end{array}$$





LEARN ITS Challenges!

Steps 12, 13 & 14

Name Emma Furniss

Class: Year 6 Kensukes

Date:

Step 12

$1 \times 8 =$	$10 \times 8 =$
$8 \times 5 =$	$8 \times 7 =$
$8 \times 8 =$	$3 \times 8 =$
$8 \times 4 =$	$8 \times 9 =$
$6 \times 8 =$	$8 \times 2 =$

Step 13 - Six Fact Challenge!

$7 \times 7 =$	$6 \times 6 =$
$9 \times 9 =$	$9 \times 7 =$
$6 \times 9 =$	$6 \times 7 =$



Step 14

$11 \times 2 =$	$11 \times 11 =$
$4 \times 11 =$	$11 \times 7 =$
$9 \times 11 =$	$8 \times 11 =$
$12 \times 11 =$	$11 \times 10 =$
$5 \times 11 =$	$11 \times 1 =$
$11 \times 6 =$	$3 \times 11 =$



Name:

Yagenesh

Gangeswaran

Class:

Year 6 Kensukes

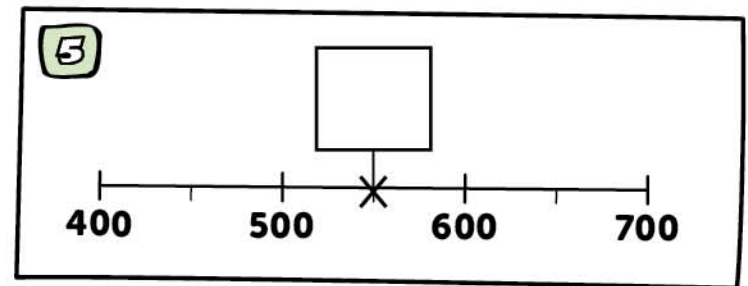
Date:

1 **2.43**

2 **Place in order**
3785 3587 5738

3 **Complete the sequence**
42, 49, ,
, 70

4 **Complete the sequence**
6000, , ,
6750, 7000



6 **362 + = 1000**

7 **91 x 100 =**

8 **8 x 9 =**
60 x 80 =

9 **6815**
- 89

10 **2 $\overline{)76}$**





LEARN ITS Challenges!

Steps 8, 9 & 10

Name: Yagenesh Gangeswaran

Class: Year 6 Kensukes

Date:

Step 8

$5 + 6 =$	$2 \times 5 =$
$5 + 4 =$	$5 \times 6 =$
$4 \times 5 =$	$8 \times 5 =$
$8 + 7 =$	$7 + 6 =$
$1 \times 5 =$	$10 \times 5 =$
$5 \times 5 =$	$9 + 8 =$
$5 \times 7 =$	$3 \times 5 =$
$9 \times 5 =$	

Step 9

$7 \times 2 =$	$7 + 9 =$
$8 + 6 =$	$6 + 9 =$
$5 \times 2 =$	$2 \times 9 =$
$9 + 5 =$	$2 \times 2 =$
$2 \times 10 =$	$2 \times 6 =$
$5 + 8 =$	$1 \times 2 =$
$2 \times 4 =$	$3 \times 2 =$
$8 \times 2 =$	$7 + 5 =$

Step 10

$3 \times 9 =$	$3 \times 7 =$
$4 \times 3 =$	$2 \times 3 =$
$5 \times 3 =$	$3 \times 6 =$
$3 \times 8 =$	$10 \times 3 =$
$1 \times 3 =$	$3 \times 3 =$



Name:

Ava

Hodgkins

Class:

Year 6 Kensukes

Date:



CLIC 15

SET: 6

1 Place in order
8.97 8.79 9.87

2 Half of 784 is

3 Mully is hiding
behind the biggest
multiple of 8
without going past
647



4 Write down 6
factors of 56:

5 $764 - 18 =$



6 $75 \div 9 =$



7 $137 \div 9 =$



8 9340
 $- 6873$



9 548
 $\times 8$

10 $9 \overline{)4086}$



MY LAST SCORE?! 9

HAVE I BEAT THAT?! 10



LEARN ITS Challenges! ULTIMATE

Ultimate Challenge

Name: Ava Hodgkins

Class: Year 6 Kensukes

Date:

$4 \times 4 =$	$7 + 8 =$	$7 \times 7 =$	$6 + 8 =$	$5 + 5 =$	$7 + 9 =$	$2 + 4 =$	$2 \times 5 =$
$3 + 5 =$	$8 + 3 =$	$4 + 5 =$	$4 + 8 =$	$4 + 4 =$	$3 + 9 =$	$5 + 8 =$	$6 \times 4 =$
$3 \times 5 =$	$7 + 7 =$	$3 + 6 =$	$2 + 7 =$	$2 \times 4 =$	$6 + 9 =$	$5 + 7 =$	$3 \times 7 =$
$7 \times 8 =$	$4 + 9 =$	$6 \times 6 =$	$8 \times 8 =$	$2 \times 6 =$	$3 \times 2 =$	$2 + 5 =$	$5 \times 8 =$
$4 \times 8 =$	$6 + 7 =$	$9 \times 3 =$	$2 + 9 =$	$2 \times 2 =$	$4 + 7 =$	$8 \times 6 =$	$3 \times 6 =$
$3 \times 3 =$	$9 + 9 =$	$4 \times 7 =$	$7 \times 9 =$	$3 \times 8 =$	$6 \times 9 =$	$8 \times 9 =$	$2 \times 7 =$
$8 + 8 =$	$2 \times 9 =$	$3 + 3 =$	$2 + 3 =$	$7 \times 5 =$	$6 + 6 =$	$3 + 7 =$	$8 + 9 =$
$3 + 4 =$	$4 \times 9 =$	$4 + 6 =$	$6 \times 7 =$	$4 \times 5 =$	$5 \times 6 =$	$5 + 9 =$	$3 \times 4 =$
$5 + 6 =$	$2 + 2 =$	$5 \times 9 =$	$8 + 2 =$	$5 \times 5 =$	$2 \times 8 =$	$9 \times 9 =$	$2 + 6 =$



Name:

Zein

Morad

Class:

Year 6 Kensukes

Date:



CLIC 17

SET: 6

1

$$0.75 \times 100 =$$
$$628 \div 100 =$$

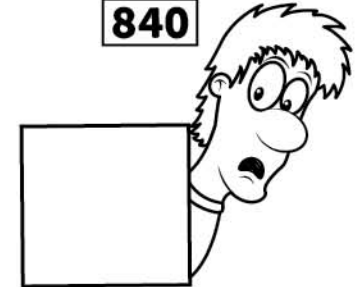
2

$$8 \times 0.04 =$$

3

Mully is hiding
behind the biggest
multiple of 16
without going past

840



4

Circle the
square numbers

25 49
63 90

5

$$9.6 + 5.8 =$$



6

$$628 - 235 =$$



7

$$\begin{array}{r} 534 \\ 342 \\ 203 \\ + 420 \\ \hline \end{array}$$



8

$$\begin{array}{r} 72380 \\ - 16198 \\ \hline \end{array}$$



9

$$\begin{array}{r} 917 \\ \times 53 \\ \hline \end{array}$$



10

$$9 \overline{) 471}$$



MY LAST SCORE?!

9

HAVE I BEAT THAT?!

10



LEARN ITS Challenges! ULTIMATE

Ultimate Challenge

Name: Zein Morad

Class: Year 6 Kensukes

Date:

$4 \times 4 =$	$7 + 8 =$	$7 \times 7 =$	$6 + 8 =$	$5 + 5 =$	$7 + 9 =$	$2 + 4 =$	$2 \times 5 =$
$3 + 5 =$	$8 + 3 =$	$4 + 5 =$	$4 + 8 =$	$4 + 4 =$	$3 + 9 =$	$5 + 8 =$	$6 \times 4 =$
$3 \times 5 =$	$7 + 7 =$	$3 + 6 =$	$2 + 7 =$	$2 \times 4 =$	$6 + 9 =$	$5 + 7 =$	$3 \times 7 =$
$7 \times 8 =$	$4 + 9 =$	$6 \times 6 =$	$8 \times 8 =$	$2 \times 6 =$	$3 \times 2 =$	$2 + 5 =$	$5 \times 8 =$
$4 \times 8 =$	$6 + 7 =$	$9 \times 3 =$	$2 + 9 =$	$2 \times 2 =$	$4 + 7 =$	$8 \times 6 =$	$3 \times 6 =$
$3 \times 3 =$	$9 + 9 =$	$4 \times 7 =$	$7 \times 9 =$	$3 \times 8 =$	$6 \times 9 =$	$8 \times 9 =$	$2 \times 7 =$
$8 + 8 =$	$2 \times 9 =$	$3 + 3 =$	$2 + 3 =$	$7 \times 5 =$	$6 + 6 =$	$3 + 7 =$	$8 + 9 =$
$3 + 4 =$	$4 \times 9 =$	$4 + 6 =$	$6 \times 7 =$	$4 \times 5 =$	$5 \times 6 =$	$5 + 9 =$	$3 \times 4 =$
$5 + 6 =$	$2 + 2 =$	$5 \times 9 =$	$8 + 2 =$	$5 \times 5 =$	$2 \times 8 =$	$9 \times 9 =$	$2 + 6 =$



Name:

Eloise

Radford

Class:

Year 6 Kensukes

Date:

1 Place in order

2.3 3.2 2.2

2



6

6.5

7.5

3

800

900

1000

4

$$0.8 + 0.9 =$$

5

Half of 73 is

6

$$135 \div 10 =$$

7

$$867 + 546 =$$

8

$$6 \times 85 =$$

9

$$\begin{array}{r} 8567 \\ + 638 \\ \hline \end{array}$$

10

$$\begin{array}{r} 83 \\ \times 7 \\ \hline \end{array}$$





LEARN ITS Challenges! ULTIMATE

Ultimate Challenge

Name: Eloise Radford

Class: Year 6 Kensukes

Date:

$4 \times 4 =$	$7 + 8 =$	$7 \times 7 =$	$6 + 8 =$	$5 + 5 =$	$7 + 9 =$	$2 + 4 =$	$2 \times 5 =$
$3 + 5 =$	$8 + 3 =$	$4 + 5 =$	$4 + 8 =$	$4 + 4 =$	$3 + 9 =$	$5 + 8 =$	$6 \times 4 =$
$3 \times 5 =$	$7 + 7 =$	$3 + 6 =$	$2 + 7 =$	$2 \times 4 =$	$6 + 9 =$	$5 + 7 =$	$3 \times 7 =$
$7 \times 8 =$	$4 + 9 =$	$6 \times 6 =$	$8 \times 8 =$	$2 \times 6 =$	$3 \times 2 =$	$2 + 5 =$	$5 \times 8 =$
$4 \times 8 =$	$6 + 7 =$	$9 \times 3 =$	$2 + 9 =$	$2 \times 2 =$	$4 + 7 =$	$8 \times 6 =$	$3 \times 6 =$
$3 \times 3 =$	$9 + 9 =$	$4 \times 7 =$	$7 \times 9 =$	$3 \times 8 =$	$6 \times 9 =$	$8 \times 9 =$	$2 \times 7 =$
$8 + 8 =$	$2 \times 9 =$	$3 + 3 =$	$2 + 3 =$	$7 \times 5 =$	$6 + 6 =$	$3 + 7 =$	$8 + 9 =$
$3 + 4 =$	$4 \times 9 =$	$4 + 6 =$	$6 \times 7 =$	$4 \times 5 =$	$5 \times 6 =$	$5 + 9 =$	$3 \times 4 =$
$5 + 6 =$	$2 + 2 =$	$5 \times 9 =$	$8 + 2 =$	$5 \times 5 =$	$2 \times 8 =$	$9 \times 9 =$	$2 + 6 =$



Name:

Harrison

Richards

Class:

Year 6 Kensukes

Date:



CLIC 11

SET: 6

1 Complete the sequence

4, 8, ,
, , 24

2 Double 300 is

3 Double 600 is

4 $40 \times 30 =$

5 Write your coin card for... $\times 36$

$\times 36$	
1	
2	
5	
10	
20	
50	
100	

6 Mully is hiding behind the biggest multiple of 4 without going past 49



7 $726 + 32 =$



8 $785 + 87 =$



9 $718 + 61$



10 $415 - 39$



MY LAST SCORE?!

10

HAVE I BEAT THAT?!

10



LEARN ITS Challenges!

Steps 7, 8 & 9

Name: Harrison Richards

Class: Year 6 Kensukes

Date:

Step 7

$8 + 4 =$	$4 + 7 =$
$3 \times 10 =$	$1 \times 10 =$
$10 \times 9 =$	$8 + 3 =$
$4 \times 10 =$	$10 \times 7 =$
$2 \times 10 =$	$4 + 9 =$
$8 \times 10 =$	$10 \times 6 =$
$10 \times 10 =$	$5 \times 10 =$
$9 + 3 =$	

Step 8

$8 \times 5 =$	$5 \times 5 =$
$7 + 6 =$	$5 \times 9 =$
$2 \times 5 =$	$8 + 7 =$
$1 \times 5 =$	$5 + 4 =$
$5 \times 4 =$	$10 \times 5 =$
$8 + 9 =$	$5 + 6 =$
$5 \times 6 =$	$5 \times 7 =$
$3 \times 5 =$	

Step 9

$4 \times 2 =$	$2 \times 7 =$
$1 \times 2 =$	$3 \times 2 =$
$8 + 6 =$	$10 \times 2 =$
$7 + 9 =$	$5 + 9 =$
$2 \times 8 =$	$5 + 8 =$
$6 + 9 =$	$5 + 7 =$
$6 \times 2 =$	$2 \times 2 =$
$9 \times 2 =$	$2 \times 5 =$



Name:

Zion

Shorter

Class:

Year 6 Kensukes

Date:

1 **138**

2 **$8000 + 4000 =$**

3 Double 87 is

Half of 68 is

4 **$88 + \square = 100$**

6 **$95 + 46 =$**

5 **$45 \times 10 =$**

$770 \div 10 =$

7 **$100 - 23 =$**

8 **$16 \div 3 =$**

9 **$\begin{array}{r} 18 \\ + 97 \\ \hline \end{array}$**

10 **$\begin{array}{r} 45 \\ - 28 \\ \hline \end{array}$**





LEARN ITS Challenges!

Steps 7, 8 & 9

Name: Zion Shorter
Class: Year 6 Kensukes
Date:

Step 7

$8 + 4 =$	$4 + 7 =$
$3 \times 10 =$	$1 \times 10 =$
$10 \times 9 =$	$8 + 3 =$
$4 \times 10 =$	$10 \times 7 =$
$2 \times 10 =$	$4 + 9 =$
$8 \times 10 =$	$10 \times 6 =$
$10 \times 10 =$	$5 \times 10 =$
$9 + 3 =$	

Step 8

$8 \times 5 =$	$5 \times 5 =$
$7 + 6 =$	$5 \times 9 =$
$2 \times 5 =$	$8 + 7 =$
$1 \times 5 =$	$5 + 4 =$
$5 \times 4 =$	$10 \times 5 =$
$8 + 9 =$	$5 + 6 =$
$5 \times 6 =$	$5 \times 7 =$
$3 \times 5 =$	

Step 9

$4 \times 2 =$	$2 \times 7 =$
$1 \times 2 =$	$3 \times 2 =$
$8 + 6 =$	$10 \times 2 =$
$7 + 9 =$	$5 + 9 =$
$2 \times 8 =$	$5 + 8 =$
$6 + 9 =$	$5 + 7 =$
$6 \times 2 =$	$2 \times 2 =$
$9 \times 2 =$	$2 \times 5 =$



Name:

Nouh

Suliemann

Class:

Year 6 Kensukes

Date:



CLIC 11

SET: 6

1 Complete the sequence

4, 8, ,
, , 24

2 Double 300 is

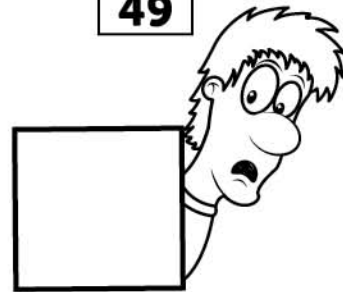
3 Double 600 is

4 $40 \times 30 =$

5 Write your coin card for... $\times 36$

$\times 36$	
1	
2	
5	
10	
20	
50	
100	

6 Mully is hiding behind the biggest multiple of 4 without going past 49



7 $726 + 32 =$



8 $785 + 87 =$



9 $718 + 61$



10 $415 - 39$



MY LAST SCORE?:

10

HAVE I BEAT THAT?:

10



LEARN ITS Challenges!

Steps 10, 11 & 12

Name: Nour Sulieman

Class: Year 6 Kensukes

Date:

Step 10

$9 \times 3 =$	$3 \times 1 =$
$3 \times 6 =$	$10 \times 3 =$
$2 \times 3 =$	$3 \times 3 =$
$3 \times 5 =$	$3 \times 8 =$
$7 \times 3 =$	$3 \times 4 =$

Step 11

$9 \times 4 =$	$7 \times 4 =$
$4 \times 5 =$	$4 \times 2 =$
$3 \times 4 =$	$10 \times 4 =$
$4 \times 4 =$	$4 \times 8 =$
$4 \times 1 =$	$6 \times 4 =$

Step 12

$10 \times 8 =$	$4 \times 8 =$
$2 \times 8 =$	$8 \times 6 =$
$8 \times 5 =$	$1 \times 8 =$
$8 \times 9 =$	$8 \times 8 =$
$8 \times 3 =$	$8 \times 7 =$



Name:

Hamed

Awad

Class:

Year 6 Kensukes

Date:

1 Place in order

2.3 3.2 2.2

2



6

6.5

7.5

3

800

900

1000

4

$0.8 + 0.9 =$

5

Half of 73 is

6

$135 \div 10 =$

7

$867 + 546 =$

8

$6 \times 85 =$

9

$$\begin{array}{r} 8567 \\ + 638 \\ \hline \end{array}$$

10

$$\begin{array}{r} 83 \\ \times 7 \\ \hline \end{array}$$





LEARN ITS Challenges!

Steps 7, 8 & 9

Name: Hamed Awad
Class: Year 6 Kensukes
Date: _____

Step 7

$8 + 4 =$	$4 + 7 =$
$3 \times 10 =$	$1 \times 10 =$
$10 \times 9 =$	$8 + 3 =$
$4 \times 10 =$	$10 \times 7 =$
$2 \times 10 =$	$4 + 9 =$
$8 \times 10 =$	$10 \times 6 =$
$10 \times 10 =$	$5 \times 10 =$
$9 + 3 =$	

Step 8

$8 \times 5 =$	$5 \times 5 =$
$7 + 6 =$	$5 \times 9 =$
$2 \times 5 =$	$8 + 7 =$
$1 \times 5 =$	$5 + 4 =$
$5 \times 4 =$	$10 \times 5 =$
$8 + 9 =$	$5 + 6 =$
$5 \times 6 =$	$5 \times 7 =$
$3 \times 5 =$	

Step 9

$4 \times 2 =$	$2 \times 7 =$
$1 \times 2 =$	$3 \times 2 =$
$8 + 6 =$	$10 \times 2 =$
$7 + 9 =$	$5 + 9 =$
$2 \times 8 =$	$5 + 8 =$
$6 + 9 =$	$5 + 7 =$
$6 \times 2 =$	$2 \times 2 =$
$9 \times 2 =$	$2 \times 5 =$



Name:

Ruben

Davis

Class:

Year 6 Kensukes

Date:



CLIC 17

SET: 6

1

$$0.75 \times 100 =$$

$$628 \div 100 =$$

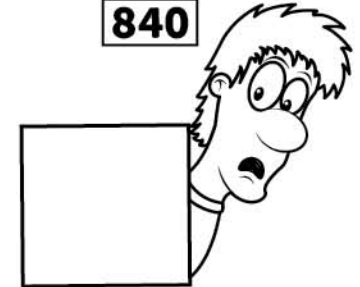
2

$$8 \times 0.04 =$$

3

Mully is hiding behind the biggest multiple of 16 without going past

840



4

Circle the square numbers

25 49
63 90

5

$$9.6 + 5.8 =$$



6

$$628 - 235 =$$



7

$$\begin{array}{r} 534 \\ 342 \\ 203 \\ + 420 \\ \hline \end{array}$$



8

$$\begin{array}{r} 72380 \\ - 16198 \\ \hline \end{array}$$



9

$$\begin{array}{r} 917 \\ \times 53 \\ \hline \end{array}$$



10

$$9 \overline{) 471}$$



MY LAST SCORE?!

8

HAVE I BEAT THAT?!

10



LEARN ITS Challenges!

Steps 10, 11 & 12

Name: Ruben Davis
Class: Year 6 Kensukes
Date:

Step 10

$9 \times 3 =$	$3 \times 1 =$
$3 \times 6 =$	$10 \times 3 =$
$2 \times 3 =$	$3 \times 3 =$
$3 \times 5 =$	$3 \times 8 =$
$7 \times 3 =$	$3 \times 4 =$

Step 11

$9 \times 4 =$	$7 \times 4 =$
$4 \times 5 =$	$4 \times 2 =$
$3 \times 4 =$	$10 \times 4 =$
$4 \times 4 =$	$4 \times 8 =$
$4 \times 1 =$	$6 \times 4 =$

Step 12

$10 \times 8 =$	$4 \times 8 =$
$2 \times 8 =$	$8 \times 6 =$
$8 \times 5 =$	$1 \times 8 =$
$8 \times 9 =$	$8 \times 8 =$
$8 \times 3 =$	$8 \times 7 =$



Name:

Lacie

Fennessy

Class:

Year 6 Kensukes

Date:



CLIC 17

SET: 6

1

$$0.75 \times 100 =$$

$$628 \div 100 =$$

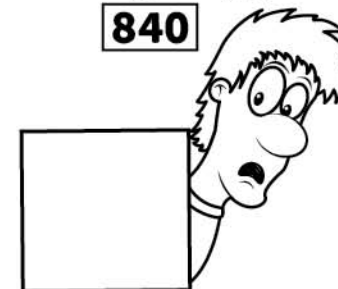
2

$$8 \times 0.04 =$$

3

Mully is hiding
behind the biggest
multiple of **16**
without going past

840



4

Circle the
square numbers

25 **49**

63 **90**

5

$$9.6 + 5.8 =$$



6

$$628 - 235 =$$



7

$$\begin{array}{r} 534 \\ 342 \\ 203 \\ + 420 \\ \hline \end{array}$$



8

$$\begin{array}{r} 72380 \\ - 16198 \\ \hline \end{array}$$



9

$$\begin{array}{r} 917 \\ \times 53 \\ \hline \end{array}$$



10

$$9 \overline{) 471}$$



MY LAST SCORE?!

10

HAVE I BEAT THAT?!

10



LEARN ITS Challenges! ULTIMATE

Ultimate Challenge

Name: Lacie Fennessy

Class: Year 6 Kensukes

Date:

$4 \times 4 =$	$7 + 8 =$	$7 \times 7 =$	$6 + 8 =$	$5 + 5 =$	$7 + 9 =$	$2 + 4 =$	$2 \times 5 =$
$3 + 5 =$	$8 + 3 =$	$4 + 5 =$	$4 + 8 =$	$4 + 4 =$	$3 + 9 =$	$5 + 8 =$	$6 \times 4 =$
$3 \times 5 =$	$7 + 7 =$	$3 + 6 =$	$2 + 7 =$	$2 \times 4 =$	$6 + 9 =$	$5 + 7 =$	$3 \times 7 =$
$7 \times 8 =$	$4 + 9 =$	$6 \times 6 =$	$8 \times 8 =$	$2 \times 6 =$	$3 \times 2 =$	$2 + 5 =$	$5 \times 8 =$
$4 \times 8 =$	$6 + 7 =$	$9 \times 3 =$	$2 + 9 =$	$2 \times 2 =$	$4 + 7 =$	$8 \times 6 =$	$3 \times 6 =$
$3 \times 3 =$	$9 + 9 =$	$4 \times 7 =$	$7 \times 9 =$	$3 \times 8 =$	$6 \times 9 =$	$8 \times 9 =$	$2 \times 7 =$
$8 + 8 =$	$2 \times 9 =$	$3 + 3 =$	$2 + 3 =$	$7 \times 5 =$	$6 + 6 =$	$3 + 7 =$	$8 + 9 =$
$3 + 4 =$	$4 \times 9 =$	$4 + 6 =$	$6 \times 7 =$	$4 \times 5 =$	$5 \times 6 =$	$5 + 9 =$	$3 \times 4 =$
$5 + 6 =$	$2 + 2 =$	$5 \times 9 =$	$8 + 2 =$	$5 \times 5 =$	$2 \times 8 =$	$9 \times 9 =$	$2 + 6 =$



Name:

Tanith

Nightingale

Class:

Year 6 Kensukes

Date:

1 Place in order
8.97 8.79 9.87

2 Half of 784 is

3 Mully is hiding
behind the biggest
multiple of 8
without going past
647



4 Write down 6
factors of 56:

5 $764 - 18 =$



6 $75 \div 9 =$

7 $137 \div 9 =$



8 9340
 $- 6873$



9 548
 $\times 8$

10 $9 \overline{)4086}$





LEARN ITS Challenges! ULTIMATE

Ultimate Challenge

Name: **Tanith Nightingale**

Class: **Year 6 Kensukes**

Date:

$4 \times 4 =$	$7 + 8 =$	$7 \times 7 =$	$6 + 8 =$	$5 + 5 =$	$7 + 9 =$	$2 + 4 =$	$2 \times 5 =$
$3 + 5 =$	$8 + 3 =$	$4 + 5 =$	$4 + 8 =$	$4 + 4 =$	$3 + 9 =$	$5 + 8 =$	$6 \times 4 =$
$3 \times 5 =$	$7 + 7 =$	$3 + 6 =$	$2 + 7 =$	$2 \times 4 =$	$6 + 9 =$	$5 + 7 =$	$3 \times 7 =$
$7 \times 8 =$	$4 + 9 =$	$6 \times 6 =$	$8 \times 8 =$	$2 \times 6 =$	$3 \times 2 =$	$2 + 5 =$	$5 \times 8 =$
$4 \times 8 =$	$6 + 7 =$	$9 \times 3 =$	$2 + 9 =$	$2 \times 2 =$	$4 + 7 =$	$8 \times 6 =$	$3 \times 6 =$
$3 \times 3 =$	$9 + 9 =$	$4 \times 7 =$	$7 \times 9 =$	$3 \times 8 =$	$6 \times 9 =$	$8 \times 9 =$	$2 \times 7 =$
$8 + 8 =$	$2 \times 9 =$	$3 + 3 =$	$2 + 3 =$	$7 \times 5 =$	$6 + 6 =$	$3 + 7 =$	$8 + 9 =$
$3 + 4 =$	$4 \times 9 =$	$4 + 6 =$	$6 \times 7 =$	$4 \times 5 =$	$5 \times 6 =$	$5 + 9 =$	$3 \times 4 =$
$5 + 6 =$	$2 + 2 =$	$5 \times 9 =$	$8 + 2 =$	$5 \times 5 =$	$2 \times 8 =$	$9 \times 9 =$	$2 + 6 =$



Name:

Alex

Fayombo

Class:

Year 6 Kensukes

Date:

1 Place in order
5.86 5.6 5.876

2 $\begin{array}{r} 9 \\ -3 \end{array}$ The gap is

3 $9.33 + 8.8 =$

4 $5.32 - 3.7 =$

5 $8 \times 3.43 =$

6 $59.4 \div 6 =$

7 $13.6 + 5.74 =$

8 $42.3 - 7.56 =$

9 $\begin{array}{r} 2.33 \\ \times 65 \\ \hline \end{array}$

10 $32 \overline{)472}$





LEARN ITS Challenges! ULTIMATE

Ultimate Challenge

Name: Alex Fayombo

Class: Year 6 Kensukes

Date:

$4 \times 4 =$	$7 + 8 =$	$7 \times 7 =$	$6 + 8 =$	$5 + 5 =$	$7 + 9 =$	$2 + 4 =$	$2 \times 5 =$
$3 + 5 =$	$8 + 3 =$	$4 + 5 =$	$4 + 8 =$	$4 + 4 =$	$3 + 9 =$	$5 + 8 =$	$6 \times 4 =$
$3 \times 5 =$	$7 + 7 =$	$3 + 6 =$	$2 + 7 =$	$2 \times 4 =$	$6 + 9 =$	$5 + 7 =$	$3 \times 7 =$
$7 \times 8 =$	$4 + 9 =$	$6 \times 6 =$	$8 \times 8 =$	$2 \times 6 =$	$3 \times 2 =$	$2 + 5 =$	$5 \times 8 =$
$4 \times 8 =$	$6 + 7 =$	$9 \times 3 =$	$2 + 9 =$	$2 \times 2 =$	$4 + 7 =$	$8 \times 6 =$	$3 \times 6 =$
$3 \times 3 =$	$9 + 9 =$	$4 \times 7 =$	$7 \times 9 =$	$3 \times 8 =$	$6 \times 9 =$	$8 \times 9 =$	$2 \times 7 =$
$8 + 8 =$	$2 \times 9 =$	$3 + 3 =$	$2 + 3 =$	$7 \times 5 =$	$6 + 6 =$	$3 + 7 =$	$8 + 9 =$
$3 + 4 =$	$4 \times 9 =$	$4 + 6 =$	$6 \times 7 =$	$4 \times 5 =$	$5 \times 6 =$	$5 + 9 =$	$3 \times 4 =$
$5 + 6 =$	$2 + 2 =$	$5 \times 9 =$	$8 + 2 =$	$5 \times 5 =$	$2 \times 8 =$	$9 \times 9 =$	$2 + 6 =$



Name:

Sol

Jinkinson

Class:

Year 6 Kensukes

Date:

1 Place in order
5.86 5.6 5.876

2 $\begin{array}{r} 9 \\ -3 \\ \hline \end{array}$ The gap is

3 $9.33 + 8.8 =$

4 $5.32 - 3.7 =$

5 $8 \times 3.43 =$

6 $59.4 \div 6 =$

7 $13.6 + 5.74 =$

8 $42.3 - 7.56 =$

9 $\begin{array}{r} 2.33 \\ \times 65 \\ \hline \end{array}$

10 $\begin{array}{r} 32 \overline{) 472} \end{array}$





LEARN ITS Challenges! ULTIMATE

Ultimate Challenge

Name: Sol Jinkinson

Class: Year 6 Kensukes

Date:

$4 \times 4 =$	$7 + 8 =$	$7 \times 7 =$	$6 + 8 =$	$5 + 5 =$	$7 + 9 =$	$2 + 4 =$	$2 \times 5 =$
$3 + 5 =$	$8 + 3 =$	$4 + 5 =$	$4 + 8 =$	$4 + 4 =$	$3 + 9 =$	$5 + 8 =$	$6 \times 4 =$
$3 \times 5 =$	$7 + 7 =$	$3 + 6 =$	$2 + 7 =$	$2 \times 4 =$	$6 + 9 =$	$5 + 7 =$	$3 \times 7 =$
$7 \times 8 =$	$4 + 9 =$	$6 \times 6 =$	$8 \times 8 =$	$2 \times 6 =$	$3 \times 2 =$	$2 + 5 =$	$5 \times 8 =$
$4 \times 8 =$	$6 + 7 =$	$9 \times 3 =$	$2 + 9 =$	$2 \times 2 =$	$4 + 7 =$	$8 \times 6 =$	$3 \times 6 =$
$3 \times 3 =$	$9 + 9 =$	$4 \times 7 =$	$7 \times 9 =$	$3 \times 8 =$	$6 \times 9 =$	$8 \times 9 =$	$2 \times 7 =$
$8 + 8 =$	$2 \times 9 =$	$3 + 3 =$	$2 + 3 =$	$7 \times 5 =$	$6 + 6 =$	$3 + 7 =$	$8 + 9 =$
$3 + 4 =$	$4 \times 9 =$	$4 + 6 =$	$6 \times 7 =$	$4 \times 5 =$	$5 \times 6 =$	$5 + 9 =$	$3 \times 4 =$
$5 + 6 =$	$2 + 2 =$	$5 \times 9 =$	$8 + 2 =$	$5 \times 5 =$	$2 \times 8 =$	$9 \times 9 =$	$2 + 6 =$



Name:

Ethan

Moon

Class:

Year 6 Kensukes

Date:



CLIC 19

SET: 6

1 Place in order
5.86 5.6 5.876

2 9
-3
The gap is

3 $9.33 + 8.8 =$

4 $5.32 - 3.7 =$

5 $8 \times 3.43 =$

6 $59.4 \div 6 =$

7 $13.6 + 5.74 =$

8 $42.3 - 7.56 =$

9 2.33
 $\times 65$

10 $32 \overline{) 472}$

MY LAST SCORE?!

1

HAVE I BEAT THAT?!

10



LEARN ITS Challenges! ULTIMATE

Ultimate Challenge

Name: Ethan Moon

Class: Year 6 Kensukes

Date:

$4 \times 4 =$	$7 + 8 =$	$7 \times 7 =$	$6 + 8 =$	$5 + 5 =$	$7 + 9 =$	$2 + 4 =$	$2 \times 5 =$
$3 + 5 =$	$8 + 3 =$	$4 + 5 =$	$4 + 8 =$	$4 + 4 =$	$3 + 9 =$	$5 + 8 =$	$6 \times 4 =$
$3 \times 5 =$	$7 + 7 =$	$3 + 6 =$	$2 + 7 =$	$2 \times 4 =$	$6 + 9 =$	$5 + 7 =$	$3 \times 7 =$
$7 \times 8 =$	$4 + 9 =$	$6 \times 6 =$	$8 \times 8 =$	$2 \times 6 =$	$3 \times 2 =$	$2 + 5 =$	$5 \times 8 =$
$4 \times 8 =$	$6 + 7 =$	$9 \times 3 =$	$2 + 9 =$	$2 \times 2 =$	$4 + 7 =$	$8 \times 6 =$	$3 \times 6 =$
$3 \times 3 =$	$9 + 9 =$	$4 \times 7 =$	$7 \times 9 =$	$3 \times 8 =$	$6 \times 9 =$	$8 \times 9 =$	$2 \times 7 =$
$8 + 8 =$	$2 \times 9 =$	$3 + 3 =$	$2 + 3 =$	$7 \times 5 =$	$6 + 6 =$	$3 + 7 =$	$8 + 9 =$
$3 + 4 =$	$4 \times 9 =$	$4 + 6 =$	$6 \times 7 =$	$4 \times 5 =$	$5 \times 6 =$	$5 + 9 =$	$3 \times 4 =$
$5 + 6 =$	$2 + 2 =$	$5 \times 9 =$	$8 + 2 =$	$5 \times 5 =$	$2 \times 8 =$	$9 \times 9 =$	$2 + 6 =$



Name:

Charlie

Le

Class:

Year 6 Kensukes

Date:



CLIC 19

SET: 6

1 Place in order
5.86 5.6 5.876

2
9
-3
The gap is

3
 $9.33 + 8.8 =$

4
 $5.32 - 3.7 =$

5
 $8 \times 3.43 =$

6
 $59.4 \div 6 =$

7
 $13.6 + 5.74 =$

8
 $42.3 - 7.56 =$

9
 2.33
 $\times 65$

10
 $32 \overline{) 472}$

MY LAST SCORE?!

10

HAVE I BEAT THAT?!

10



LEARN ITS Challenges! ULTIMATE

Ultimate Challenge

Name: **Charlie Le**

Class: **Year 6 Kensukes**

Date:

$4 \times 4 =$	$7 + 8 =$	$7 \times 7 =$	$6 + 8 =$	$5 + 5 =$	$7 + 9 =$	$2 + 4 =$	$2 \times 5 =$
$3 + 5 =$	$8 + 3 =$	$4 + 5 =$	$4 + 8 =$	$4 + 4 =$	$3 + 9 =$	$5 + 8 =$	$6 \times 4 =$
$3 \times 5 =$	$7 + 7 =$	$3 + 6 =$	$2 + 7 =$	$2 \times 4 =$	$6 + 9 =$	$5 + 7 =$	$3 \times 7 =$
$7 \times 8 =$	$4 + 9 =$	$6 \times 6 =$	$8 \times 8 =$	$2 \times 6 =$	$3 \times 2 =$	$2 + 5 =$	$5 \times 8 =$
$4 \times 8 =$	$6 + 7 =$	$9 \times 3 =$	$2 + 9 =$	$2 \times 2 =$	$4 + 7 =$	$8 \times 6 =$	$3 \times 6 =$
$3 \times 3 =$	$9 + 9 =$	$4 \times 7 =$	$7 \times 9 =$	$3 \times 8 =$	$6 \times 9 =$	$8 \times 9 =$	$2 \times 7 =$
$8 + 8 =$	$2 \times 9 =$	$3 + 3 =$	$2 + 3 =$	$7 \times 5 =$	$6 + 6 =$	$3 + 7 =$	$8 + 9 =$
$3 + 4 =$	$4 \times 9 =$	$4 + 6 =$	$6 \times 7 =$	$4 \times 5 =$	$5 \times 6 =$	$5 + 9 =$	$3 \times 4 =$
$5 + 6 =$	$2 + 2 =$	$5 \times 9 =$	$8 + 2 =$	$5 \times 5 =$	$2 \times 8 =$	$9 \times 9 =$	$2 + 6 =$



Name:

Ethan

Linley

Class:

Year 6 Kensukes

Date:



1 Place in order
5.86 5.6 5.876

2 $\begin{array}{r} 9 \\ -3 \\ \hline \end{array}$ The gap is

3 $9.33 + 8.8 =$

4 $5.32 - 3.7 =$

5 $8 \times 3.43 =$

6 $59.4 \div 6 =$

7 $13.6 + 5.74 =$

8 $42.3 - 7.56 =$

9 $\begin{array}{r} 2.33 \\ \times 65 \\ \hline \end{array}$

10 $\begin{array}{r} 32 \overline{) 472} \end{array}$

MY LAST SCORE?!

10

HAVE I BEAT THAT?!

10



LEARN ITS Challenges! ULTIMATE

Ultimate Challenge

Name: Ethan Linley

Class: Year 6 Kensukes

Date:

$4 \times 4 =$	$7 + 8 =$	$7 \times 7 =$	$6 + 8 =$	$5 + 5 =$	$7 + 9 =$	$2 + 4 =$	$2 \times 5 =$
$3 + 5 =$	$8 + 3 =$	$4 + 5 =$	$4 + 8 =$	$4 + 4 =$	$3 + 9 =$	$5 + 8 =$	$6 \times 4 =$
$3 \times 5 =$	$7 + 7 =$	$3 + 6 =$	$2 + 7 =$	$2 \times 4 =$	$6 + 9 =$	$5 + 7 =$	$3 \times 7 =$
$7 \times 8 =$	$4 + 9 =$	$6 \times 6 =$	$8 \times 8 =$	$2 \times 6 =$	$3 \times 2 =$	$2 + 5 =$	$5 \times 8 =$
$4 \times 8 =$	$6 + 7 =$	$9 \times 3 =$	$2 + 9 =$	$2 \times 2 =$	$4 + 7 =$	$8 \times 6 =$	$3 \times 6 =$
$3 \times 3 =$	$9 + 9 =$	$4 \times 7 =$	$7 \times 9 =$	$3 \times 8 =$	$6 \times 9 =$	$8 \times 9 =$	$2 \times 7 =$
$8 + 8 =$	$2 \times 9 =$	$3 + 3 =$	$2 + 3 =$	$7 \times 5 =$	$6 + 6 =$	$3 + 7 =$	$8 + 9 =$
$3 + 4 =$	$4 \times 9 =$	$4 + 6 =$	$6 \times 7 =$	$4 \times 5 =$	$5 \times 6 =$	$5 + 9 =$	$3 \times 4 =$
$5 + 6 =$	$2 + 2 =$	$5 \times 9 =$	$8 + 2 =$	$5 \times 5 =$	$2 \times 8 =$	$9 \times 9 =$	$2 + 6 =$



Name:

Abdullah

2

Class:

Year 6 Kensukes

Date:

1

$$0.75 \times 100 =$$

$$628 \div 100 =$$

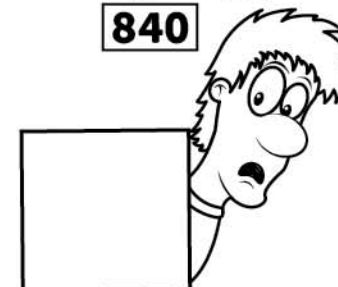
2

$$8 \times 0.04 =$$

3

Mully is hiding behind the biggest multiple of 16 without going past

840



4

Circle the square numbers

25 49

63 90

5

$$9.6 + 5.8 =$$



6

$$628 - 235 =$$



7

$$\begin{array}{r} 534 \\ 342 \\ 203 \\ + 420 \\ \hline \end{array}$$



8

$$\begin{array}{r} 72380 \\ - 16198 \\ \hline \end{array}$$



9

$$\begin{array}{r} 917 \\ \times 53 \\ \hline \end{array}$$



10

$$9 \overline{) 471}$$





LEARN ITS Challenges! ULTIMATE

Ultimate Challenge

Name: Abdullah Z

Class: Year 6 Kensukes

Date:

$4 \times 4 =$	$7 + 8 =$	$7 \times 7 =$	$6 + 8 =$	$5 + 5 =$	$7 + 9 =$	$2 + 4 =$	$2 \times 5 =$
$3 + 5 =$	$8 + 3 =$	$4 + 5 =$	$4 + 8 =$	$4 + 4 =$	$3 + 9 =$	$5 + 8 =$	$6 \times 4 =$
$3 \times 5 =$	$7 + 7 =$	$3 + 6 =$	$2 + 7 =$	$2 \times 4 =$	$6 + 9 =$	$5 + 7 =$	$3 \times 7 =$
$7 \times 8 =$	$4 + 9 =$	$6 \times 6 =$	$8 \times 8 =$	$2 \times 6 =$	$3 \times 2 =$	$2 + 5 =$	$5 \times 8 =$
$4 \times 8 =$	$6 + 7 =$	$9 \times 3 =$	$2 + 9 =$	$2 \times 2 =$	$4 + 7 =$	$8 \times 6 =$	$3 \times 6 =$
$3 \times 3 =$	$9 + 9 =$	$4 \times 7 =$	$7 \times 9 =$	$3 \times 8 =$	$6 \times 9 =$	$8 \times 9 =$	$2 \times 7 =$
$8 + 8 =$	$2 \times 9 =$	$3 + 3 =$	$2 + 3 =$	$7 \times 5 =$	$6 + 6 =$	$3 + 7 =$	$8 + 9 =$
$3 + 4 =$	$4 \times 9 =$	$4 + 6 =$	$6 \times 7 =$	$4 \times 5 =$	$5 \times 6 =$	$5 + 9 =$	$3 \times 4 =$
$5 + 6 =$	$2 + 2 =$	$5 \times 9 =$	$8 + 2 =$	$5 \times 5 =$	$2 \times 8 =$	$9 \times 9 =$	$2 + 6 =$