



Name:

Eva

ofenboh

Class:

Year 6 Kensukes

Date:

1 **24**

Two diagonal lines branching from the bottom of the number 24.

2 **Place in order**
11 8 15 13

3 **Complete the sequence**
6, 8, 10, , 14

4 **Complete the sequence**
0, 25, 50, , 100

5 **Circle the even numbers**
16 20 27 33

6 **Write the fact family for:**
5 + 8 = 13
.....

7 **11 + 2 =**

8 **18 + 6 =**

9 **11 - 2 =**

10 **18 - 6 =**





LEARN ITS Challenges!

Steps 5, 6 & 7

Name: Eva ofenboh
Class: Year 6 Kensukes
Date:

Step 5

$6 + 2 =$	$5 + 2 =$
$2 + 9 =$	$7 + 2 =$
$4 + 3 =$	$3 + 5 =$
$6 + 3 =$	$4 + 2 =$

Step 6

$9 + 9 =$
$8 + 8 =$
$7 + 7 =$
$6 + 6 =$

Step 7

$8 + 4 =$	$9 \times 10 =$
$7 \times 10 =$	$10 \times 2 =$
$4 + 9 =$	$7 + 4 =$
$3 \times 10 =$	$2 + 9 =$
$10 \times 10 =$	$10 \times 8 =$
$10 \times 5 =$	$1 \times 10 =$
$3 + 9 =$	$6 \times 10 =$
$10 \times 4 =$	





Name:

Hafsah

Ali

Class:

Year 6 Kensukes

Date:



CLIC 9

SET: 4

1 Place in order
64 44 62 81

2
 $9000 + 3000 =$

3 Double 18 is
Half of 64 is

4
 $100 - \square = 71$

5
 $54 \times 10 =$
 $720 \div 10 =$



6
 $64 + 25 =$

7
 $74 - 47 =$

8
 $13 \div 5 =$

9
$$\begin{array}{r} 45 \\ + 33 \\ \hline \end{array}$$

10
$$\begin{array}{r} 68 \\ - 25 \\ \hline \end{array}$$

MY LAST SCORE?! 3

HAVE I BEAT THAT?!

10



LEARN ITS Challenges!

Steps 5, 6 & 7

Name: Hafsa Ali

Class: Year 6 Kensukes

Date:

Step 5

$6 + 2 =$	$5 + 2 =$
$2 + 9 =$	$7 + 2 =$
$4 + 3 =$	$3 + 5 =$
$6 + 3 =$	$4 + 2 =$

Step 6

$9 + 9 =$
$8 + 8 =$
$7 + 7 =$
$6 + 6 =$

Step 7

$8 + 4 =$	$9 \times 10 =$
$7 \times 10 =$	$10 \times 2 =$
$4 + 9 =$	$7 + 4 =$
$3 \times 10 =$	$2 + 9 =$
$10 \times 10 =$	$10 \times 8 =$
$10 \times 5 =$	$1 \times 10 =$
$3 + 9 =$	$6 \times 10 =$
$10 \times 4 =$	



Name:

Noel

Broadbent

Class:

Year 6 Kensukes

Date:



CLIC 11

SET: 4

1 Complete the sequence

20, 24, ,
32, .

2 Double 100 is

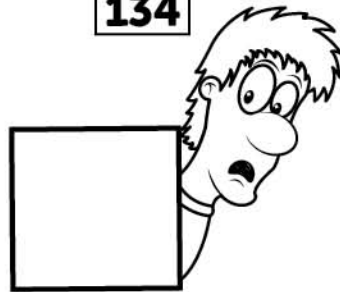
3 Double 800 is

4 $80 \times 20 =$

5 Write your coin
card for... $\times 32$

$\times 32$	
1	
2	
5	
10	
20	
50	
100	

6 Mully is hiding
behind the biggest
multiple of 10
without going past
134



7 $612 + 54 =$



8 $274 + 65 =$



9 257
 $+ 32$



10 733
 $- 81$



MY LAST SCORE?:

10

HAVE I BEAT THAT?:

10



LEARN ITS Challenges!

Steps 6, 7 & 8

Name: Noel Broadbent
Class: Year 6 Kensukes
Date:

Step 6

$9 + 9 =$

$8 + 8 =$

$7 + 7 =$

$6 + 6 =$

Step 7

$3 + 9 =$

$10 \times 5 =$

$3 \times 10 =$

$7 + 4 =$

$9 \times 10 =$

$8 \times 10 =$

$7 \times 10 =$

$10 \times 4 =$

$4 + 8 =$

$10 \times 1 =$

$4 + 9 =$

$10 \times 10 =$

$8 + 3 =$

$10 \times 6 =$

$2 \times 10 =$

Step 8

$7 + 6 =$

$5 \times 4 =$

$1 \times 5 =$

$5 \times 5 =$

$8 + 9 =$

$6 \times 5 =$

$5 \times 8 =$

$3 \times 5 =$

$5 + 4 =$

$7 + 8 =$

$5 + 6 =$

$9 \times 5 =$

$10 \times 5 =$

$7 \times 5 =$

$5 \times 2 =$



Name:

Zack

Lawson

Class:

Year 6 Kensukes

Date:

1 863

2 $6000 + 5000 =$

3 Double 28 is

Half of 86 is

4 $100 - \square = 29$

6 $75 + 86 =$

5 $23 \times 10 =$

$620 \div 10 =$

7 $100 - 81 =$

8 $19 \div 2 =$

9 75
 $+ 67$

10 53
 $- 26$





LEARN ITS Challenges!

Steps 11, 12 & 13

Name: Zack Lawson

Class: Year 6 Kensukes

Date:

Step 11

$1 \times 4 =$	$7 \times 4 =$
$4 \times 8 =$	$4 \times 2 =$
$4 \times 4 =$	$9 \times 4 =$
$4 \times 10 =$	$5 \times 4 =$
$4 \times 6 =$	$3 \times 4 =$

Step 12

$8 \times 3 =$	$7 \times 8 =$
$2 \times 8 =$	$6 \times 8 =$
$8 \times 5 =$	$8 \times 8 =$
$10 \times 8 =$	$8 \times 4 =$
$8 \times 9 =$	$1 \times 8 =$

Step 13 - Six Fact Challenge!

$7 \times 7 =$	$7 \times 9 =$
$6 \times 6 =$	$9 \times 9 =$
$6 \times 7 =$	$9 \times 6 =$





Name:

Minnas

Fanuel

Class:

Year 6 Kensukes

Date:



CLIC 12

SET: 4

1 7.4

2 Place in order
 539 395 359

3 Double
 186 is

4 Write the fact family for
 $80 \div 2 = 40$

.....

.....

.....

5 $215 + 462 =$

6 $2 \times 87 =$

7 $29 \div 2 =$

8 478
 $+ 861$

9 78
 $\times 2$

10 $5 \overline{)55}$

MY LAST SCORE?!

10

HAVE I BEAT THAT?!

10



LEARN ITS Challenges! ULTIMATE

Ultimate Challenge

Name: Minnas Fanvel

Class: Year 6 Kensukes

Date:

$7 + 8 =$	$7 \times 7 =$	$7 + 9 =$	$4 \times 4 =$	$2 + 4 =$	$5 + 5 =$	$2 \times 5 =$	$8 + 6 =$
$7 + 7 =$	$3 + 6 =$	$6 + 9 =$	$3 \times 5 =$	$5 + 7 =$	$2 \times 4 =$	$7 \times 3 =$	$2 + 7 =$
$2 + 2 =$	$5 \times 9 =$	$8 \times 2 =$	$5 + 6 =$	$9 \times 9 =$	$5 \times 5 =$	$2 + 6 =$	$2 + 8 =$
$9 \times 4 =$	$4 + 6 =$	$5 \times 6 =$	$3 + 4 =$	$5 + 9 =$	$4 \times 5 =$	$3 \times 4 =$	$6 \times 7 =$
$6 + 7 =$	$9 \times 3 =$	$4 + 7 =$	$4 \times 8 =$	$8 \times 6 =$	$2 \times 2 =$	$3 \times 6 =$	$3 + 8 =$
$4 + 9 =$	$6 \times 6 =$	$2 \times 3 =$	$8 \times 7 =$	$2 + 5 =$	$6 \times 2 =$	$5 \times 8 =$	$8 \times 8 =$
$2 \times 9 =$	$3 + 3 =$	$6 + 6 =$	$8 + 8 =$	$3 + 7 =$	$5 \times 7 =$	$8 + 9 =$	$2 + 3 =$
$2 + 9 =$	$4 + 5 =$	$3 + 9 =$	$3 + 5 =$	$5 + 8 =$	$4 + 4 =$	$4 \times 6 =$	$4 + 8 =$
$9 + 9 =$	$4 \times 7 =$	$6 \times 9 =$	$3 \times 3 =$	$8 \times 9 =$	$3 \times 8 =$	$2 \times 7 =$	$7 \times 9 =$



Name:

Kaiflyn

carney

Class:

Year 6 Kensukes

Date:



1 Complete the sequence

2000, 2500, 3000,

 ,

2

$$400 + 900 =$$

3

$$48 + \square = 50$$

4

Mully is hiding
behind the biggest
multiple of 5
without going past 36

5

$$49 + 3 =$$

6

$$70 + 20 =$$

7

$$40 - 5 =$$

8

$$29 - 6 =$$

9

$$78 - 8 =$$

10

$$461 - 4 =$$



MY LAST SCORE?!

HAVE I BEAT THAT?!



LEARN ITS Challenges!

Steps 6, 7 & 8

Name: Kaiflyn Carney
Class: Year 6 Kensukes
Date:

Step 6

$9 + 9 =$

$8 + 8 =$

$7 + 7 =$

$6 + 6 =$

Step 7

$3 + 9 =$

$10 \times 5 =$

$3 \times 10 =$

$7 + 4 =$

$9 \times 10 =$

$8 \times 10 =$

$7 \times 10 =$

$10 \times 4 =$

$4 + 8 =$

$10 \times 1 =$

$4 + 9 =$

$10 \times 10 =$

$8 + 3 =$

$10 \times 6 =$

$2 \times 10 =$

Step 8

$7 + 6 =$

$5 \times 4 =$

$1 \times 5 =$

$5 \times 5 =$

$8 + 9 =$

$6 \times 5 =$

$5 \times 8 =$

$3 \times 5 =$

$5 + 4 =$

$7 + 8 =$

$5 + 6 =$

$9 \times 5 =$

$10 \times 5 =$

$7 \times 5 =$

$5 \times 2 =$



Name:

Jack

Welsby

Class:

Year 6 Kensukes

Date:

1 **863**

2 **6000 + 5000 =**

3 Double 28 is

Half of 86 is

4 **100 - = 29**

6 **75 + 86 =**

5 **23 x 10 =**

620 ÷ 10 =

7 **100 - 81 =**

8 **19 ÷ 2 =**

9 **75**
+ 67

10 **53**
- 26





LEARN ITS Challenges!

Steps 6, 7 & 8

Name: Jack Welsby
Class: Year 6 Kensukes
Date:

Step 6

$9 + 9 =$

$8 + 8 =$

$7 + 7 =$

$6 + 6 =$

Step 7

$3 + 9 =$

$10 \times 5 =$

$3 \times 10 =$

$7 + 4 =$

$9 \times 10 =$

$8 \times 10 =$

$7 \times 10 =$

$10 \times 4 =$

$4 + 8 =$

$10 \times 1 =$

$4 + 9 =$

$10 \times 10 =$

$8 + 3 =$

$10 \times 6 =$

$2 \times 10 =$

Step 8

$7 + 6 =$

$5 \times 4 =$

$1 \times 5 =$

$5 \times 5 =$

$8 + 9 =$

$6 \times 5 =$

$5 \times 8 =$

$3 \times 5 =$

$5 + 4 =$

$7 + 8 =$

$5 + 6 =$

$9 \times 5 =$

$10 \times 5 =$

$7 \times 5 =$

$5 \times 2 =$



Name:

Latiqua

Coleman

Class:

Year 6 Kensukes

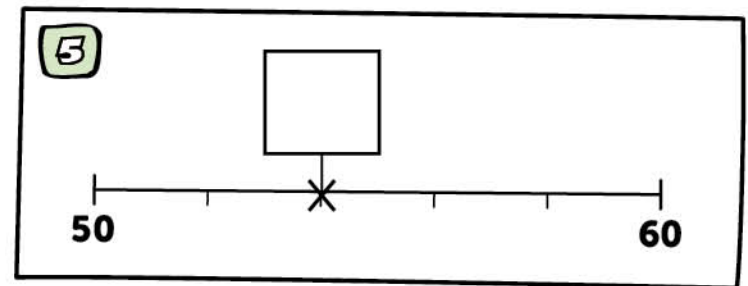
Date:

1 **6.35**

2 **Place in order**
2374 3472 3427

3 **Complete the sequence**
18, , ,
45, 54

4 **Complete the sequence**
5000, 7500, 10000,
, , .



6 **736 + = 1000**

7 **28 x 100 =**

8 **7 x 9 =**
60 x 30 =

9 **1820**
- 76

10 **5 75**





LEARN ITS Challenges!

Steps 10, 11 & 12

Name: Lafiqua Coleman

Class: Year 6 Kensukes

Date:

Step 10

$5 \times 3 =$	$9 \times 3 =$
$3 \times 10 =$	$7 \times 3 =$
$3 \times 3 =$	$3 \times 4 =$
$3 \times 6 =$	$8 \times 3 =$
$1 \times 3 =$	$3 \times 2 =$

Step 11

$5 \times 4 =$	$4 \times 7 =$
$4 \times 6 =$	$4 \times 8 =$
$10 \times 4 =$	$3 \times 4 =$
$4 \times 2 =$	$1 \times 4 =$
$9 \times 4 =$	$4 \times 4 =$

Step 12

$8 \times 6 =$	$8 \times 8 =$
$8 \times 10 =$	$3 \times 8 =$
$4 \times 8 =$	$8 \times 5 =$
$8 \times 2 =$	$1 \times 8 =$
$9 \times 8 =$	$7 \times 8 =$



Name:

Katie

Hurrell

Class:

Year 6 Kensukes

Date:



CLIC 11

SET: 4

1 Complete the sequence

20, 24, ,
32, .

2 Double 100 is

3 Double 800 is

4 $80 \times 20 =$

5 Write your coin
card for... $\times 32$

$\times 32$	
1	
2	
5	
10	
20	
50	
100	

6 Mully is hiding
behind the biggest
multiple of 10
without going past

134



7 $612 + 54 =$



8 $274 + 65 =$



9 257
 $+ 32$



10 733
 $- 81$



MY LAST SCORE?:

9

HAVE I BEAT THAT?:

10



LEARN ITS Challenges!

Steps 8, 9 & 10

Name: Katie Hurrell

Class: Year 6 Kensukes

Date:

Step 8

$8 + 9 =$	$6 + 7 =$
$7 + 8 =$	$8 \times 5 =$
$3 \times 5 =$	$5 \times 9 =$
$5 \times 4 =$	$5 \times 5 =$
$6 + 5 =$	$10 \times 5 =$
$6 \times 5 =$	$1 \times 5 =$
$5 + 4 =$	$7 \times 5 =$
$5 \times 2 =$	

Step 9

$5 \times 2 =$	$5 + 8 =$
$9 \times 2 =$	$1 \times 2 =$
$2 \times 6 =$	$2 \times 8 =$
$5 + 9 =$	$10 \times 2 =$
$9 + 7 =$	$6 + 8 =$
$3 \times 2 =$	$2 \times 7 =$
$9 + 6 =$	$5 + 7 =$
$2 \times 2 =$	$2 \times 4 =$

Step 10

$2 \times 3 =$	$3 \times 3 =$
$3 \times 7 =$	$3 \times 8 =$
$1 \times 3 =$	$6 \times 3 =$
$3 \times 9 =$	$3 \times 5 =$
$10 \times 3 =$	$4 \times 3 =$



Name:

Jose

Martins

Class:

Year 6 Kensukes

Date:



CLIC 15

SET: 4

1 Place in order
6.51 5.61 6.15

2 Half of 532 is

3 Mully is hiding
behind the biggest
multiple of 6
without going past
425



4 Write down 6
factors of 40:

5 $218 - 63 =$



6 $53 \div 7 =$



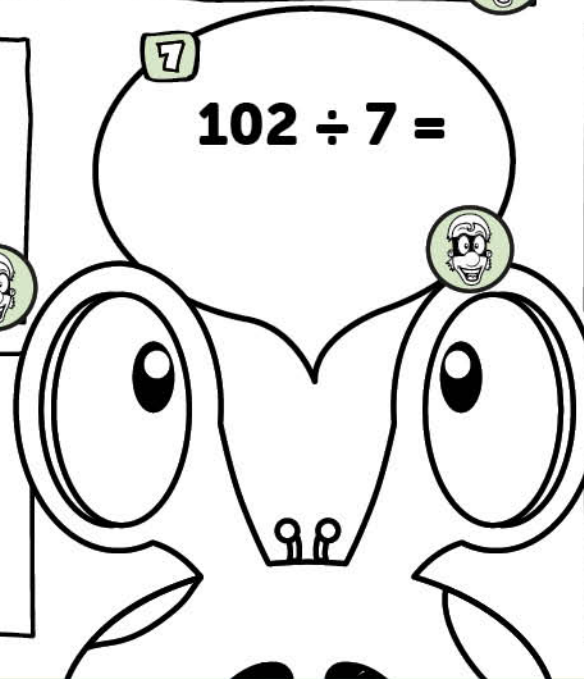
7 $102 \div 7 =$

8 4825
 $- 2389$



9 563
 $\times 9$

10 $8 \overline{) 6944}$



MY LAST SCORE?! 8

HAVE I BEAT THAT?! 10



LEARN ITS Challenges!

Steps 12, 13 & 14

Name: Jose Martins

Class: Year 6 Kensukes

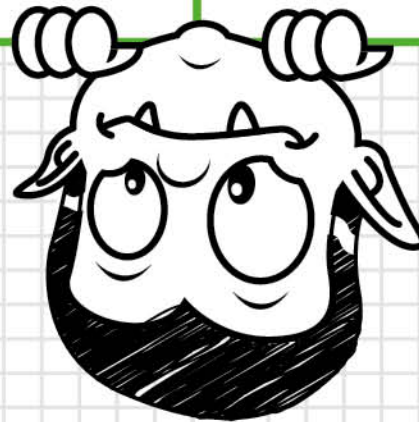
Date:

Step 12

$1 \times 8 =$	$6 \times 8 =$
$8 \times 7 =$	$2 \times 8 =$
$8 \times 8 =$	$8 \times 3 =$
$8 \times 4 =$	$9 \times 8 =$
$10 \times 8 =$	$5 \times 8 =$

Step 13 - Six Fact Challenge!

$9 \times 9 =$	$7 \times 9 =$
$9 \times 6 =$	$6 \times 7 =$
$7 \times 7 =$	$6 \times 6 =$



Step 14

$1 \times 11 =$	$11 \times 6 =$
$11 \times 2 =$	$7 \times 11 =$
$9 \times 11 =$	$11 \times 11 =$
$11 \times 4 =$	$11 \times 10 =$
$8 \times 11 =$	$12 \times 11 =$
$3 \times 11 =$	$11 \times 5 =$



Name:

Brogan

Sedgwick

Class:

Year 6 Kensukes

Date:

1 $0.07 + 0.06 =$

2 $10 - \square = 6.3$

3 $13.4 \times 10 =$

$82.4 \div 10 =$

4 $5 \times 0.9 =$

5 Mully is hiding behind the biggest multiple of 8 without going past 595

6 $0.3 + 0.5 =$

7 $0.7 + 0.9 =$

8 $5362 - 47 =$

9 $325 \div 8 =$

10
$$\begin{array}{r} 46 \\ \times 28 \\ \hline \end{array}$$





LEARN ITS Challenges! ULTIMATE

Ultimate Challenge

Name: Brogan Sedgwick

Class: Year 6 Kensukes

Date:

$7 + 8 =$	$7 \times 7 =$	$7 + 9 =$	$4 \times 4 =$	$2 + 4 =$	$5 + 5 =$	$2 \times 5 =$	$8 + 6 =$
$7 + 7 =$	$3 + 6 =$	$6 + 9 =$	$3 \times 5 =$	$5 + 7 =$	$2 \times 4 =$	$7 \times 3 =$	$2 + 7 =$
$2 + 2 =$	$5 \times 9 =$	$8 \times 2 =$	$5 + 6 =$	$9 \times 9 =$	$5 \times 5 =$	$2 + 6 =$	$2 + 8 =$
$9 \times 4 =$	$4 + 6 =$	$5 \times 6 =$	$3 + 4 =$	$5 + 9 =$	$4 \times 5 =$	$3 \times 4 =$	$6 \times 7 =$
$6 + 7 =$	$9 \times 3 =$	$4 + 7 =$	$4 \times 8 =$	$8 \times 6 =$	$2 \times 2 =$	$3 \times 6 =$	$3 + 8 =$
$4 + 9 =$	$6 \times 6 =$	$2 \times 3 =$	$8 \times 7 =$	$2 + 5 =$	$6 \times 2 =$	$5 \times 8 =$	$8 \times 8 =$
$2 \times 9 =$	$3 + 3 =$	$6 + 6 =$	$8 + 8 =$	$3 + 7 =$	$5 \times 7 =$	$8 + 9 =$	$2 + 3 =$
$2 + 9 =$	$4 + 5 =$	$3 + 9 =$	$3 + 5 =$	$5 + 8 =$	$4 + 4 =$	$4 \times 6 =$	$4 + 8 =$
$9 + 9 =$	$4 \times 7 =$	$6 \times 9 =$	$3 \times 3 =$	$8 \times 9 =$	$3 \times 8 =$	$2 \times 7 =$	$7 \times 9 =$



Name:

Ebony

Ejogbamu

Class:

Year 6 Kensukes

Date:



CLIC 12

SET: 4

1 7.4

2 Place in order
 539 395 359

3 Double
 186 is

4 Write the fact family for
 $80 \div 2 = 40$

.....

.....

.....

5 $215 + 462 =$

6 $2 \times 87 =$

7 $29 \div 2 =$

8 478
 $+ 861$

9 78
 $\times 2$

10 $5 \overline{)55}$

MY LAST SCORE?! 8

HAVE I BEAT THAT?!

10



LEARN ITS Challenges!

Steps 8, 9 & 10

Name: Ebony Ejogbamu

Class: Year 6 Kensukes

Date:

Step 8

$8 + 9 =$

$6 + 7 =$

$7 + 8 =$

$8 \times 5 =$

$3 \times 5 =$

$5 \times 9 =$

$5 \times 4 =$

$5 \times 5 =$

$6 + 5 =$

$10 \times 5 =$

$6 \times 5 =$

$5 + 4 =$

$1 \times 5 =$

$5 \times 2 =$

$7 \times 5 =$

Step 9

$5 \times 2 =$

$5 + 8 =$

$9 \times 2 =$

$1 \times 2 =$

$2 \times 6 =$

$2 \times 8 =$

$5 + 9 =$

$10 \times 2 =$

$9 + 7 =$

$6 + 8 =$

$3 \times 2 =$

$2 \times 7 =$

$9 + 6 =$

$5 + 7 =$

$2 \times 2 =$

$2 \times 4 =$

Step 10

$2 \times 3 =$

$3 \times 3 =$

$3 \times 7 =$

$3 \times 8 =$

$1 \times 3 =$

$6 \times 3 =$

$3 \times 9 =$

$3 \times 5 =$

$10 \times 3 =$

$4 \times 3 =$



Name:

Emma

Furniss

Class:

Year 6 Kensukes

Date:

1 $0.07 + 0.06 =$

2 $10 - \square = 6.3$

3 $13.4 \times 10 =$

$82.4 \div 10 =$

4 $5 \times 0.9 =$

5 Mully is hiding behind the biggest multiple of 8 without going past 595

6 $0.3 + 0.5 =$

7 $0.7 + 0.9 =$

8 $5362 - 47 =$

9 $325 \div 8 =$

10
$$\begin{array}{r} 46 \\ \times 28 \\ \hline \end{array}$$





LEARN ITS Challenges!

Steps 12, 13 & 14

Name Emma Furniss

Class: Year 6 Kensukes

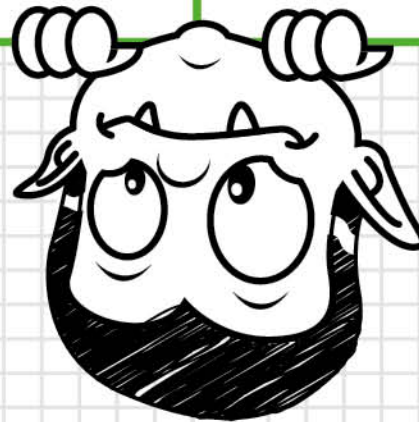
Date:

Step 12

$1 \times 8 =$	$6 \times 8 =$
$8 \times 7 =$	$2 \times 8 =$
$8 \times 8 =$	$8 \times 3 =$
$8 \times 4 =$	$9 \times 8 =$
$10 \times 8 =$	$5 \times 8 =$

Step 13 - Six Fact Challenge!

$9 \times 9 =$	$7 \times 9 =$
$9 \times 6 =$	$6 \times 7 =$
$7 \times 7 =$	$6 \times 6 =$



Step 14

$1 \times 11 =$	$11 \times 6 =$
$11 \times 2 =$	$7 \times 11 =$
$9 \times 11 =$	$11 \times 11 =$
$11 \times 4 =$	$11 \times 10 =$
$8 \times 11 =$	$12 \times 11 =$
$3 \times 11 =$	$11 \times 5 =$



Name:

Yagenesh

Gangeswaran

Class:

Year 6 Kensukes

Date:

1 **6.35**

2 **Place in order**
2374 3472 3427

3 **Complete the sequence**
18, [], [],
45, 54

4 **Complete the sequence**
5000, 7500, 10000,
[], [], [].

5

6 **736 + [] = 1000**

7 **28 x 100 =**

8 **7 x 9 =**
60 x 30 =

9 **1820**
- 76

10 **5 | 75**





LEARN ITS Challenges!

Steps 8, 9 & 10

Name: Yagenesh Gangeswaran

Class: Year 6 Kensukes

Date:

Step 8

$8 + 9 =$	$6 + 7 =$
$7 + 8 =$	$8 \times 5 =$
$3 \times 5 =$	$5 \times 9 =$
$5 \times 4 =$	$5 \times 5 =$
$6 + 5 =$	$10 \times 5 =$
$6 \times 5 =$	$1 \times 5 =$
$5 + 4 =$	$7 \times 5 =$
$5 \times 2 =$	

Step 9

$5 \times 2 =$	$5 + 8 =$
$9 \times 2 =$	$1 \times 2 =$
$2 \times 6 =$	$2 \times 8 =$
$5 + 9 =$	$10 \times 2 =$
$9 + 7 =$	$6 + 8 =$
$3 \times 2 =$	$2 \times 7 =$
$9 + 6 =$	$5 + 7 =$
$2 \times 2 =$	$2 \times 4 =$

Step 10

$2 \times 3 =$	$3 \times 3 =$
$3 \times 7 =$	$3 \times 8 =$
$1 \times 3 =$	$6 \times 3 =$
$3 \times 9 =$	$3 \times 5 =$
$10 \times 3 =$	$4 \times 3 =$



Name:

Ava

Hodgkins

Class:

Year 6 Kensukes

Date:

1 Place in order
6.51 5.61 6.15

2 Half of 532 is

3 Mully is hiding
behind the biggest
multiple of 6
without going past
425



4 Write down 6
factors of 40:

5 $218 - 63 =$

6 $53 \div 7 =$

7 $102 \div 7 =$

8 $4825 - 2389$

9 563×9

10 $8 \overline{) 6944}$





LEARN ITS Challenges! ULTIMATE

Ultimate Challenge

Name: Ava Hodgkins

Class: Year 6 Kensukes

Date:

$7 + 8 =$	$7 \times 7 =$	$7 + 9 =$	$4 \times 4 =$	$2 + 4 =$	$5 + 5 =$	$2 \times 5 =$	$8 + 6 =$
$7 + 7 =$	$3 + 6 =$	$6 + 9 =$	$3 \times 5 =$	$5 + 7 =$	$2 \times 4 =$	$7 \times 3 =$	$2 + 7 =$
$2 + 2 =$	$5 \times 9 =$	$8 \times 2 =$	$5 + 6 =$	$9 \times 9 =$	$5 \times 5 =$	$2 + 6 =$	$2 + 8 =$
$9 \times 4 =$	$4 + 6 =$	$5 \times 6 =$	$3 + 4 =$	$5 + 9 =$	$4 \times 5 =$	$3 \times 4 =$	$6 \times 7 =$
$6 + 7 =$	$9 \times 3 =$	$4 + 7 =$	$4 \times 8 =$	$8 \times 6 =$	$2 \times 2 =$	$3 \times 6 =$	$3 + 8 =$
$4 + 9 =$	$6 \times 6 =$	$2 \times 3 =$	$8 \times 7 =$	$2 + 5 =$	$6 \times 2 =$	$5 \times 8 =$	$8 \times 8 =$
$2 \times 9 =$	$3 + 3 =$	$6 + 6 =$	$8 + 8 =$	$3 + 7 =$	$5 \times 7 =$	$8 + 9 =$	$2 + 3 =$
$2 + 9 =$	$4 + 5 =$	$3 + 9 =$	$3 + 5 =$	$5 + 8 =$	$4 + 4 =$	$4 \times 6 =$	$4 + 8 =$
$9 + 9 =$	$4 \times 7 =$	$6 \times 9 =$	$3 \times 3 =$	$8 \times 9 =$	$3 \times 8 =$	$2 \times 7 =$	$7 \times 9 =$



Name:

Zein

Morad

Class:

Year 6 Kensukes

Date:



CLIC 17

SET: 4

1

$$7.81 \times 100 =$$

$$3.9 \div 100 =$$

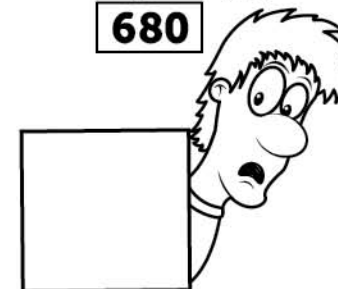
2

$$7 \times 0.08 =$$

3

Mully is hiding behind the biggest multiple of 32 without going past

680



4

Circle the square numbers

9 15
20 16

5

$$7.5 + 9.6 =$$



6

$$748 - 382 =$$



7

$$\begin{array}{r} 384 \\ 265 \\ + 879 \\ \hline \end{array}$$



8

$$\begin{array}{r} 43752 \\ - 29268 \\ \hline \end{array}$$



9

$$\begin{array}{r} 872 \\ \times 37 \\ \hline \end{array}$$



10

$$4 \overline{) 75}$$



MY LAST SCORE?! 9

HAVE I BEAT THAT?! 10



LEARN ITS Challenges! ULTIMATE

Ultimate Challenge

Name: Zein Morad

Class: Year 6 Kensukes

Date:

$7 + 8 =$	$7 \times 7 =$	$7 + 9 =$	$4 \times 4 =$	$2 + 4 =$	$5 + 5 =$	$2 \times 5 =$	$8 + 6 =$
$7 + 7 =$	$3 + 6 =$	$6 + 9 =$	$3 \times 5 =$	$5 + 7 =$	$2 \times 4 =$	$7 \times 3 =$	$2 + 7 =$
$2 + 2 =$	$5 \times 9 =$	$8 \times 2 =$	$5 + 6 =$	$9 \times 9 =$	$5 \times 5 =$	$2 + 6 =$	$2 + 8 =$
$9 \times 4 =$	$4 + 6 =$	$5 \times 6 =$	$3 + 4 =$	$5 + 9 =$	$4 \times 5 =$	$3 \times 4 =$	$6 \times 7 =$
$6 + 7 =$	$9 \times 3 =$	$4 + 7 =$	$4 \times 8 =$	$8 \times 6 =$	$2 \times 2 =$	$3 \times 6 =$	$3 + 8 =$
$4 + 9 =$	$6 \times 6 =$	$2 \times 3 =$	$8 \times 7 =$	$2 + 5 =$	$6 \times 2 =$	$5 \times 8 =$	$8 \times 8 =$
$2 \times 9 =$	$3 + 3 =$	$6 + 6 =$	$8 + 8 =$	$3 + 7 =$	$5 \times 7 =$	$8 + 9 =$	$2 + 3 =$
$2 + 9 =$	$4 + 5 =$	$3 + 9 =$	$3 + 5 =$	$5 + 8 =$	$4 + 4 =$	$4 \times 6 =$	$4 + 8 =$
$9 + 9 =$	$4 \times 7 =$	$6 \times 9 =$	$3 \times 3 =$	$8 \times 9 =$	$3 \times 8 =$	$2 \times 7 =$	$7 \times 9 =$



Name:

Eloise

Radford

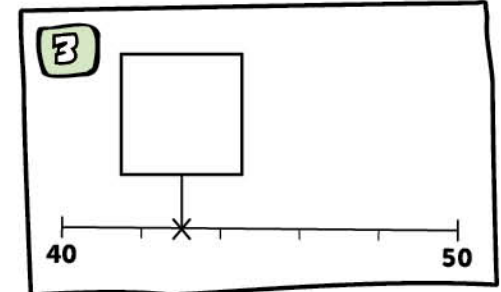
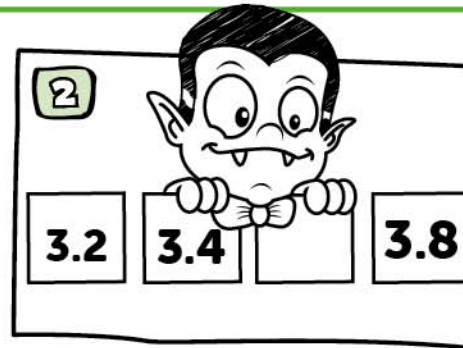
Class:

Year 6 Kensukes

Date:



1 Place in order
8.8 7.8 8.7



4 $0.4 + 0.6 =$

5 Half of 89 is

6 $35 \div 10 =$

7 $574 + 832 =$

8 $9 \times 48 =$

9
$$\begin{array}{r} 3268 \\ + 85 \\ \hline \end{array}$$

10
$$\begin{array}{r} 54 \\ \times 8 \\ \hline \end{array}$$

MY LAST SCORE?! 10

HAVE I BEAT THAT?!

10



LEARN ITS Challenges! ULTIMATE

Ultimate Challenge

Name: Eloise Radford

Class: Year 6 Kensukes

Date:

$7 + 8 =$	$7 \times 7 =$	$7 + 9 =$	$4 \times 4 =$	$2 + 4 =$	$5 + 5 =$	$2 \times 5 =$	$8 + 6 =$
$7 + 7 =$	$3 + 6 =$	$6 + 9 =$	$3 \times 5 =$	$5 + 7 =$	$2 \times 4 =$	$7 \times 3 =$	$2 + 7 =$
$2 + 2 =$	$5 \times 9 =$	$8 \times 2 =$	$5 + 6 =$	$9 \times 9 =$	$5 \times 5 =$	$2 + 6 =$	$2 + 8 =$
$9 \times 4 =$	$4 + 6 =$	$5 \times 6 =$	$3 + 4 =$	$5 + 9 =$	$4 \times 5 =$	$3 \times 4 =$	$6 \times 7 =$
$6 + 7 =$	$9 \times 3 =$	$4 + 7 =$	$4 \times 8 =$	$8 \times 6 =$	$2 \times 2 =$	$3 \times 6 =$	$3 + 8 =$
$4 + 9 =$	$6 \times 6 =$	$2 \times 3 =$	$8 \times 7 =$	$2 + 5 =$	$6 \times 2 =$	$5 \times 8 =$	$8 \times 8 =$
$2 \times 9 =$	$3 + 3 =$	$6 + 6 =$	$8 + 8 =$	$3 + 7 =$	$5 \times 7 =$	$8 + 9 =$	$2 + 3 =$
$2 + 9 =$	$4 + 5 =$	$3 + 9 =$	$3 + 5 =$	$5 + 8 =$	$4 + 4 =$	$4 \times 6 =$	$4 + 8 =$
$9 + 9 =$	$4 \times 7 =$	$6 \times 9 =$	$3 \times 3 =$	$8 \times 9 =$	$3 \times 8 =$	$2 \times 7 =$	$7 \times 9 =$



Name:

Harrison

Richards

Class:

Year 6 Kensukes

Date:



CLIC 11

SET: 4

1 Complete the sequence

20, 24, ,
32, .

2 Double 100 is

3 Double 800 is

4 $80 \times 20 =$

5 Write your coin card for... $\times 32$

$\times 32$	
1	
2	
5	
10	
20	
50	
100	

6 Mully is hiding behind the biggest multiple of 10 without going past 134



7 $612 + 54 =$

9 $257 + 32$

8 $274 + 65 =$

10 $733 - 81$

MY LAST SCORE?:

10

HAVE I BEAT THAT?:

10



LEARN ITS Challenges!

Steps 7, 8 & 9

Name: Harrison Richards

Class: Year 6 Kensukes

Date:

Step 7

$9 \times 10 =$	$10 \times 8 =$
$10 \times 6 =$	$8 + 3 =$
$7 + 4 =$	$4 + 9 =$
$8 + 4 =$	$10 \times 2 =$
$10 \times 7 =$	$3 + 9 =$
$1 \times 10 =$	$10 \times 10 =$
$10 \times 5 =$	$10 \times 3 =$
$4 \times 10 =$	

Step 8

$3 \times 5 =$	$7 + 6 =$
$8 + 9 =$	$9 \times 5 =$
$5 + 6 =$	$5 \times 5 =$
$5 \times 10 =$	$5 \times 6 =$
$4 + 5 =$	$2 \times 5 =$
$5 \times 1 =$	$8 \times 5 =$
$5 \times 4 =$	$7 + 8 =$
$5 \times 7 =$	

Step 9

$6 + 9 =$	$8 + 6 =$
$8 + 5 =$	$2 \times 2 =$
$4 \times 2 =$	$5 + 7 =$
$7 + 9 =$	$2 \times 8 =$
$7 \times 2 =$	$6 \times 2 =$
$2 \times 9 =$	$3 \times 2 =$
$5 + 9 =$	$1 \times 2 =$
$10 \times 2 =$	$5 \times 2 =$



Name:

Zion

Shorter

Class:

Year 6 Kensukes

Date:

1 **863**

2 **$6000 + 5000 =$**

3 Double 28 is

Half of 86 is

4 **$100 - \square = 29$**

6 **$75 + 86 =$**

5 **$23 \times 10 =$**

$620 \div 10 =$

7 **$100 - 81 =$**

8 **$19 \div 2 =$**

9 **$75 + 67$**

10 **$53 - 26$**





LEARN ITS Challenges!

Steps 7, 8 & 9

Name: Zion Shorter
Class: Year 6 Kensukes
Date:

Step 7

$9 \times 10 =$	$10 \times 8 =$
$10 \times 6 =$	$8 + 3 =$
$7 + 4 =$	$4 + 9 =$
$8 + 4 =$	$10 \times 2 =$
$10 \times 7 =$	$3 + 9 =$
$1 \times 10 =$	$10 \times 10 =$
$10 \times 5 =$	$10 \times 3 =$
$4 \times 10 =$	

Step 8

$3 \times 5 =$	$7 + 6 =$
$8 + 9 =$	$9 \times 5 =$
$5 + 6 =$	$5 \times 5 =$
$5 \times 10 =$	$5 \times 6 =$
$4 + 5 =$	$2 \times 5 =$
$5 \times 1 =$	$8 \times 5 =$
$5 \times 4 =$	$7 + 8 =$
$5 \times 7 =$	

Step 9

$6 + 9 =$	$8 + 6 =$
$8 + 5 =$	$2 \times 2 =$
$4 \times 2 =$	$5 + 7 =$
$7 + 9 =$	$2 \times 8 =$
$7 \times 2 =$	$6 \times 2 =$
$2 \times 9 =$	$3 \times 2 =$
$5 + 9 =$	$1 \times 2 =$
$10 \times 2 =$	$5 \times 2 =$



Name:

Nouh

Sulieman

Class:

Year 6 Kensukes

Date:



CLIC 11

SET: 4

1 Complete the sequence

20, 24, ,
32, .

2 Double 100 is

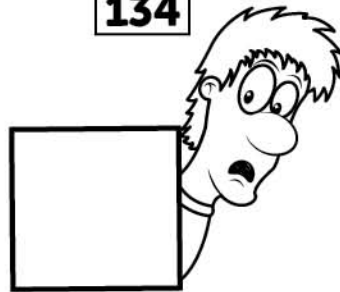
3 Double 800 is

4 $80 \times 20 =$

5 Write your coin
card for... $\times 32$

$\times 32$	
1	
2	
5	
10	
20	
50	
100	

6 Mully is hiding
behind the biggest
multiple of 10
without going past
134



7 $612 + 54 =$



8 $274 + 65 =$



9 257
 $+ 32$



10 733
 $- 81$



MY LAST SCORE?:

10

HAVE I BEAT THAT?:

10



LEARN ITS Challenges!

Steps 10, 11 & 12

Name: Nour Sulieman

Class: Year 6 Kensukes

Date:

Step 10

$5 \times 3 =$	$9 \times 3 =$
$3 \times 10 =$	$7 \times 3 =$
$3 \times 3 =$	$3 \times 4 =$
$3 \times 6 =$	$8 \times 3 =$
$1 \times 3 =$	$3 \times 2 =$

Step 11

$5 \times 4 =$	$4 \times 7 =$
$4 \times 6 =$	$4 \times 8 =$
$10 \times 4 =$	$3 \times 4 =$
$4 \times 2 =$	$1 \times 4 =$
$9 \times 4 =$	$4 \times 4 =$

Step 12

$8 \times 6 =$	$8 \times 8 =$
$8 \times 10 =$	$3 \times 8 =$
$4 \times 8 =$	$8 \times 5 =$
$8 \times 2 =$	$1 \times 8 =$
$9 \times 8 =$	$7 \times 8 =$



Name:

Hamed

Awad

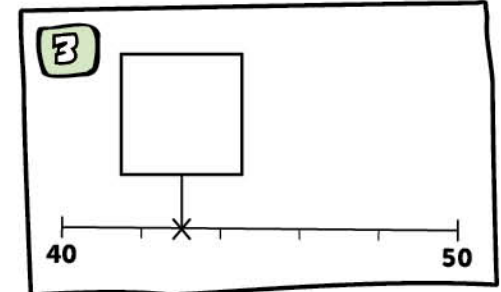
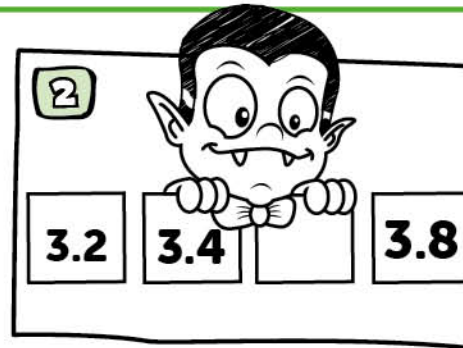
Class:

Year 6 Kensukes

Date:



1 Place in order
8.8 7.8 8.7



4 $0.4 + 0.6 =$

5 Half of 89 is

6 $35 \div 10 =$

7 $574 + 832 =$

8 $9 \times 48 =$

9

$$\begin{array}{r} 3268 \\ + 85 \\ \hline \end{array}$$

10

$$\begin{array}{r} 54 \\ \times 8 \\ \hline \end{array}$$

MY LAST SCORE?! 10

HAVE I BEAT THAT?!

10



LEARN ITS Challenges!

Steps 7, 8 & 9

Name: Hamed Awad

Class: Year 6 Kensukes

Date: _____

Step 7

$9 \times 10 =$	$10 \times 8 =$
$10 \times 6 =$	$8 + 3 =$
$7 + 4 =$	$4 + 9 =$
$8 + 4 =$	$10 \times 2 =$
$10 \times 7 =$	$3 + 9 =$
$1 \times 10 =$	$10 \times 10 =$
$10 \times 5 =$	$10 \times 3 =$
$4 \times 10 =$	

Step 8

$3 \times 5 =$	$7 + 6 =$
$8 + 9 =$	$9 \times 5 =$
$5 + 6 =$	$5 \times 5 =$
$5 \times 10 =$	$5 \times 6 =$
$4 + 5 =$	$2 \times 5 =$
$5 \times 1 =$	$8 \times 5 =$
$5 \times 4 =$	$7 + 8 =$
$5 \times 7 =$	

Step 9

$6 + 9 =$	$8 + 6 =$
$8 + 5 =$	$2 \times 2 =$
$4 \times 2 =$	$5 + 7 =$
$7 + 9 =$	$2 \times 8 =$
$7 \times 2 =$	$6 \times 2 =$
$2 \times 9 =$	$3 \times 2 =$
$5 + 9 =$	$1 \times 2 =$
$10 \times 2 =$	$5 \times 2 =$



Name:

Ruben

Davis

Class:

Year 6 Kensukes

Date:



CLIC 17

SET: 4

1

$$7.81 \times 100 =$$

$$3.9 \div 100 =$$

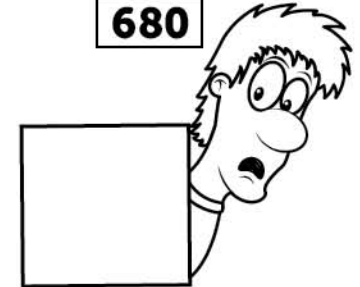
2

$$7 \times 0.08 =$$

3

Mully is hiding
behind the biggest
multiple of **32**
without going past

680



4

Circle the
square numbers

9 15
20 16

5

$$7.5 + 9.6 =$$



6

$$748 - 382 =$$



7

$$\begin{array}{r} 384 \\ 265 \\ + 879 \\ \hline \end{array}$$



8

$$\begin{array}{r} 43752 \\ - 29268 \\ \hline \end{array}$$



9

$$\begin{array}{r} 872 \\ \times 37 \\ \hline \end{array}$$



10

$$4 \overline{) 75}$$



MY LAST SCORE?!

8

HAVE I BEAT THAT?!

10



LEARN ITS Challenges!

Steps 10, 11 & 12

Name: Ruben Davis
Class: Year 6 Kensukes
Date:

Step 10

$5 \times 3 =$	$9 \times 3 =$
$3 \times 10 =$	$7 \times 3 =$
$3 \times 3 =$	$3 \times 4 =$
$3 \times 6 =$	$8 \times 3 =$
$1 \times 3 =$	$3 \times 2 =$

Step 11

$5 \times 4 =$	$4 \times 7 =$
$4 \times 6 =$	$4 \times 8 =$
$10 \times 4 =$	$3 \times 4 =$
$4 \times 2 =$	$1 \times 4 =$
$9 \times 4 =$	$4 \times 4 =$

Step 12

$8 \times 6 =$	$8 \times 8 =$
$8 \times 10 =$	$3 \times 8 =$
$4 \times 8 =$	$8 \times 5 =$
$8 \times 2 =$	$1 \times 8 =$
$9 \times 8 =$	$7 \times 8 =$



Name:

Lacie

Fennessy

Class:

Year 6 Kensukes

Date:



CLIC 17

SET: 4

1

$$7.81 \times 100 =$$

$$3.9 \div 100 =$$

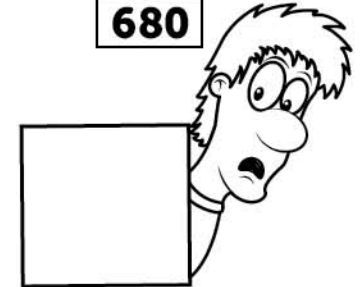
2

$$7 \times 0.08 =$$

3

Mully is hiding
behind the biggest
multiple of 32
without going past

680



4

Circle the
square numbers

9 15
20 16

5

$$7.5 + 9.6 =$$



6

$$748 - 382 =$$



7

$$\begin{array}{r} 384 \\ 265 \\ + 879 \\ \hline \end{array}$$



8

$$\begin{array}{r} 43752 \\ - 29268 \\ \hline \end{array}$$



9

$$\begin{array}{r} 872 \\ \times 37 \\ \hline \end{array}$$



10

$$4 \overline{) 75}$$



MY LAST SCORE?!

10

HAVE I BEAT THAT?!

10



LEARN ITS Challenges! ULTIMATE

Ultimate Challenge

Name: Lacie Fennessy

Class: Year 6 Kensukes

Date:

$7 + 8 =$	$7 \times 7 =$	$7 + 9 =$	$4 \times 4 =$	$2 + 4 =$	$5 + 5 =$	$2 \times 5 =$	$8 + 6 =$
$7 + 7 =$	$3 + 6 =$	$6 + 9 =$	$3 \times 5 =$	$5 + 7 =$	$2 \times 4 =$	$7 \times 3 =$	$2 + 7 =$
$2 + 2 =$	$5 \times 9 =$	$8 \times 2 =$	$5 + 6 =$	$9 \times 9 =$	$5 \times 5 =$	$2 + 6 =$	$2 + 8 =$
$9 \times 4 =$	$4 + 6 =$	$5 \times 6 =$	$3 + 4 =$	$5 + 9 =$	$4 \times 5 =$	$3 \times 4 =$	$6 \times 7 =$
$6 + 7 =$	$9 \times 3 =$	$4 + 7 =$	$4 \times 8 =$	$8 \times 6 =$	$2 \times 2 =$	$3 \times 6 =$	$3 + 8 =$
$4 + 9 =$	$6 \times 6 =$	$2 \times 3 =$	$8 \times 7 =$	$2 + 5 =$	$6 \times 2 =$	$5 \times 8 =$	$8 \times 8 =$
$2 \times 9 =$	$3 + 3 =$	$6 + 6 =$	$8 + 8 =$	$3 + 7 =$	$5 \times 7 =$	$8 + 9 =$	$2 + 3 =$
$2 + 9 =$	$4 + 5 =$	$3 + 9 =$	$3 + 5 =$	$5 + 8 =$	$4 + 4 =$	$4 \times 6 =$	$4 + 8 =$
$9 + 9 =$	$4 \times 7 =$	$6 \times 9 =$	$3 \times 3 =$	$8 \times 9 =$	$3 \times 8 =$	$2 \times 7 =$	$7 \times 9 =$



Name:

Tanith

Nightingale

Class:

Year 6 Kensukes

Date:



CLIC 15

SET: 4

1 Place in order
6.51 5.61 6.15

2 Half of 532 is

3 Mully is hiding
behind the biggest
multiple of 6
without going past
425



4 Write down 6
factors of 40:

5 $218 - 63 =$



6 $53 \div 7 =$



7 $102 \div 7 =$

8 4825
 $- 2389$



9 563
 $\times 9$

10 $8 \overline{)6944}$



MY LAST SCORE?! 5

HAVE I BEAT THAT?!

10



LEARN ITS Challenges! ULTIMATE

Ultimate Challenge

Name: Tanith Nightingale

Class: Year 6 Kensukes

Date:

$7 + 8 =$	$7 \times 7 =$	$7 + 9 =$	$4 \times 4 =$	$2 + 4 =$	$5 + 5 =$	$2 \times 5 =$	$8 + 6 =$
$7 + 7 =$	$3 + 6 =$	$6 + 9 =$	$3 \times 5 =$	$5 + 7 =$	$2 \times 4 =$	$7 \times 3 =$	$2 + 7 =$
$2 + 2 =$	$5 \times 9 =$	$8 \times 2 =$	$5 + 6 =$	$9 \times 9 =$	$5 \times 5 =$	$2 + 6 =$	$2 + 8 =$
$9 \times 4 =$	$4 + 6 =$	$5 \times 6 =$	$3 + 4 =$	$5 + 9 =$	$4 \times 5 =$	$3 \times 4 =$	$6 \times 7 =$
$6 + 7 =$	$9 \times 3 =$	$4 + 7 =$	$4 \times 8 =$	$8 \times 6 =$	$2 \times 2 =$	$3 \times 6 =$	$3 + 8 =$
$4 + 9 =$	$6 \times 6 =$	$2 \times 3 =$	$8 \times 7 =$	$2 + 5 =$	$6 \times 2 =$	$5 \times 8 =$	$8 \times 8 =$
$2 \times 9 =$	$3 + 3 =$	$6 + 6 =$	$8 + 8 =$	$3 + 7 =$	$5 \times 7 =$	$8 + 9 =$	$2 + 3 =$
$2 + 9 =$	$4 + 5 =$	$3 + 9 =$	$3 + 5 =$	$5 + 8 =$	$4 + 4 =$	$4 \times 6 =$	$4 + 8 =$
$9 + 9 =$	$4 \times 7 =$	$6 \times 9 =$	$3 \times 3 =$	$8 \times 9 =$	$3 \times 8 =$	$2 \times 7 =$	$7 \times 9 =$



Name:

Alex

Fayombo

Class:

Year 6 Kensukes

Date:



1 Place in order
4.057 4.7 4.57

2 $\begin{array}{r} 7 \\ -4 \\ \hline \end{array}$ The gap is

3 $7.85 + 4.6 =$

4 $6.37 - 4.6 =$

5 $4 \times 8.56 =$

6 $52.5 \div 7 =$

7 $7.37 + 8.956 =$

8 $4.346 - 1.56 =$

9 $\begin{array}{r} 4.67 \\ \times 23 \\ \hline \end{array}$

10 $\begin{array}{r} 28 \overline{) 1778} \end{array}$



LEARN ITS Challenges! ULTIMATE

Ultimate Challenge

Name: Alex Fayombo

Class: Year 6 Kensukes

Date:

$7 + 8 =$	$7 \times 7 =$	$7 + 9 =$	$4 \times 4 =$	$2 + 4 =$	$5 + 5 =$	$2 \times 5 =$	$8 + 6 =$
$7 + 7 =$	$3 + 6 =$	$6 + 9 =$	$3 \times 5 =$	$5 + 7 =$	$2 \times 4 =$	$7 \times 3 =$	$2 + 7 =$
$2 + 2 =$	$5 \times 9 =$	$8 \times 2 =$	$5 + 6 =$	$9 \times 9 =$	$5 \times 5 =$	$2 + 6 =$	$2 + 8 =$
$9 \times 4 =$	$4 + 6 =$	$5 \times 6 =$	$3 + 4 =$	$5 + 9 =$	$4 \times 5 =$	$3 \times 4 =$	$6 \times 7 =$
$6 + 7 =$	$9 \times 3 =$	$4 + 7 =$	$4 \times 8 =$	$8 \times 6 =$	$2 \times 2 =$	$3 \times 6 =$	$3 + 8 =$
$4 + 9 =$	$6 \times 6 =$	$2 \times 3 =$	$8 \times 7 =$	$2 + 5 =$	$6 \times 2 =$	$5 \times 8 =$	$8 \times 8 =$
$2 \times 9 =$	$3 + 3 =$	$6 + 6 =$	$8 + 8 =$	$3 + 7 =$	$5 \times 7 =$	$8 + 9 =$	$2 + 3 =$
$2 + 9 =$	$4 + 5 =$	$3 + 9 =$	$3 + 5 =$	$5 + 8 =$	$4 + 4 =$	$4 \times 6 =$	$4 + 8 =$
$9 + 9 =$	$4 \times 7 =$	$6 \times 9 =$	$3 \times 3 =$	$8 \times 9 =$	$3 \times 8 =$	$2 \times 7 =$	$7 \times 9 =$



Name:

Sol

Jinkinson

Class:

Year 6 Kensukes

Date:



1 Place in order
4.057 4.7 4.57

2 $\begin{array}{r} 7 \\ -4 \\ \hline \end{array}$ The gap is

3 $7.85 + 4.6 =$

4 $6.37 - 4.6 =$

5 $4 \times 8.56 =$

6 $52.5 \div 7 =$

7 $7.37 + 8.956 =$

8 $4.346 - 1.56 =$

9 $\begin{array}{r} 4.67 \\ \times 23 \\ \hline \end{array}$

10 $\begin{array}{r} 28 \overline{) 1778} \end{array}$

MY LAST SCORE?! 10

HAVE I BEAT THAT?!

10



LEARN ITS Challenges!

ULTIMATE

Ultimate Challenge

Name: Sol Jinkinson

Class: Year 6 Kensukes

Date:

$7 + 8 =$	$7 \times 7 =$	$7 + 9 =$	$4 \times 4 =$	$2 + 4 =$	$5 + 5 =$	$2 \times 5 =$	$8 + 6 =$
$7 + 7 =$	$3 + 6 =$	$6 + 9 =$	$3 \times 5 =$	$5 + 7 =$	$2 \times 4 =$	$7 \times 3 =$	$2 + 7 =$
$2 + 2 =$	$5 \times 9 =$	$8 \times 2 =$	$5 + 6 =$	$9 \times 9 =$	$5 \times 5 =$	$2 + 6 =$	$2 + 8 =$
$9 \times 4 =$	$4 + 6 =$	$5 \times 6 =$	$3 + 4 =$	$5 + 9 =$	$4 \times 5 =$	$3 \times 4 =$	$6 \times 7 =$
$6 + 7 =$	$9 \times 3 =$	$4 + 7 =$	$4 \times 8 =$	$8 \times 6 =$	$2 \times 2 =$	$3 \times 6 =$	$3 + 8 =$
$4 + 9 =$	$6 \times 6 =$	$2 \times 3 =$	$8 \times 7 =$	$2 + 5 =$	$6 \times 2 =$	$5 \times 8 =$	$8 \times 8 =$
$2 \times 9 =$	$3 + 3 =$	$6 + 6 =$	$8 + 8 =$	$3 + 7 =$	$5 \times 7 =$	$8 + 9 =$	$2 + 3 =$
$2 + 9 =$	$4 + 5 =$	$3 + 9 =$	$3 + 5 =$	$5 + 8 =$	$4 + 4 =$	$4 \times 6 =$	$4 + 8 =$
$9 + 9 =$	$4 \times 7 =$	$6 \times 9 =$	$3 \times 3 =$	$8 \times 9 =$	$3 \times 8 =$	$2 \times 7 =$	$7 \times 9 =$



Name:

Ethan

Moon

Class:

Year 6 Kensukes

Date:



1 Place in order
4.057 4.7 4.57

2 The gap is
7
-4

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7 $7.37 + 8.956 =$

8 $4.346 - 1.56 =$

9 4.67
 $\times 23$

10 $28 \overline{) 1778}$

MY LAST SCORE?!

!

HAVE I BEAT THAT?!

10



LEARN ITS Challenges! ULTIMATE

Ultimate Challenge

Name: Ethan Moon

Class: Year 6 Kensukes

Date:

$7 + 8 =$	$7 \times 7 =$	$7 + 9 =$	$4 \times 4 =$	$2 + 4 =$	$5 + 5 =$	$2 \times 5 =$	$8 + 6 =$
$7 + 7 =$	$3 + 6 =$	$6 + 9 =$	$3 \times 5 =$	$5 + 7 =$	$2 \times 4 =$	$7 \times 3 =$	$2 + 7 =$
$2 + 2 =$	$5 \times 9 =$	$8 \times 2 =$	$5 + 6 =$	$9 \times 9 =$	$5 \times 5 =$	$2 + 6 =$	$2 + 8 =$
$9 \times 4 =$	$4 + 6 =$	$5 \times 6 =$	$3 + 4 =$	$5 + 9 =$	$4 \times 5 =$	$3 \times 4 =$	$6 \times 7 =$
$6 + 7 =$	$9 \times 3 =$	$4 + 7 =$	$4 \times 8 =$	$8 \times 6 =$	$2 \times 2 =$	$3 \times 6 =$	$3 + 8 =$
$4 + 9 =$	$6 \times 6 =$	$2 \times 3 =$	$8 \times 7 =$	$2 + 5 =$	$6 \times 2 =$	$5 \times 8 =$	$8 \times 8 =$
$2 \times 9 =$	$3 + 3 =$	$6 + 6 =$	$8 + 8 =$	$3 + 7 =$	$5 \times 7 =$	$8 + 9 =$	$2 + 3 =$
$2 + 9 =$	$4 + 5 =$	$3 + 9 =$	$3 + 5 =$	$5 + 8 =$	$4 + 4 =$	$4 \times 6 =$	$4 + 8 =$
$9 + 9 =$	$4 \times 7 =$	$6 \times 9 =$	$3 \times 3 =$	$8 \times 9 =$	$3 \times 8 =$	$2 \times 7 =$	$7 \times 9 =$



Name:

Charlie

Le

Class:

Year 6 Kensukes

Date:



CLIC 19

SET: 4

1 Place in order
4.057 4.7 4.57

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MY LAST SCORE?!

10

HAVE I BEAT THAT?!

10



LEARN ITS Challenges! ULTIMATE

Ultimate Challenge

Name: Charlie Le

Class: Year 6 Kensukes

Date:

$7 + 8 =$	$7 \times 7 =$	$7 + 9 =$	$4 \times 4 =$	$2 + 4 =$	$5 + 5 =$	$2 \times 5 =$	$8 + 6 =$
$7 + 7 =$	$3 + 6 =$	$6 + 9 =$	$3 \times 5 =$	$5 + 7 =$	$2 \times 4 =$	$7 \times 3 =$	$2 + 7 =$
$2 + 2 =$	$5 \times 9 =$	$8 \times 2 =$	$5 + 6 =$	$9 \times 9 =$	$5 \times 5 =$	$2 + 6 =$	$2 + 8 =$
$9 \times 4 =$	$4 + 6 =$	$5 \times 6 =$	$3 + 4 =$	$5 + 9 =$	$4 \times 5 =$	$3 \times 4 =$	$6 \times 7 =$
$6 + 7 =$	$9 \times 3 =$	$4 + 7 =$	$4 \times 8 =$	$8 \times 6 =$	$2 \times 2 =$	$3 \times 6 =$	$3 + 8 =$
$4 + 9 =$	$6 \times 6 =$	$2 \times 3 =$	$8 \times 7 =$	$2 + 5 =$	$6 \times 2 =$	$5 \times 8 =$	$8 \times 8 =$
$2 \times 9 =$	$3 + 3 =$	$6 + 6 =$	$8 + 8 =$	$3 + 7 =$	$5 \times 7 =$	$8 + 9 =$	$2 + 3 =$
$2 + 9 =$	$4 + 5 =$	$3 + 9 =$	$3 + 5 =$	$5 + 8 =$	$4 + 4 =$	$4 \times 6 =$	$4 + 8 =$
$9 + 9 =$	$4 \times 7 =$	$6 \times 9 =$	$3 \times 3 =$	$8 \times 9 =$	$3 \times 8 =$	$2 \times 7 =$	$7 \times 9 =$



Name:

Ethan

Linley

Class:

Year 6 Kensukes

Date:



1 Place in order
4.057 4.7 4.57

2 The gap is
7
-4

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 $\times 23$

10 $28 \overline{) 1778}$

MY LAST SCORE?! 10

HAVE I BEAT THAT?!

10



LEARN ITS Challenges! ULTIMATE

Ultimate Challenge

Name: Ethan Linley
Class: Year 6 Kensukes
Date:

$7 + 8 =$	$7 \times 7 =$	$7 + 9 =$	$4 \times 4 =$	$2 + 4 =$	$5 + 5 =$	$2 \times 5 =$	$8 + 6 =$
$7 + 7 =$	$3 + 6 =$	$6 + 9 =$	$3 \times 5 =$	$5 + 7 =$	$2 \times 4 =$	$7 \times 3 =$	$2 + 7 =$
$2 + 2 =$	$5 \times 9 =$	$8 \times 2 =$	$5 + 6 =$	$9 \times 9 =$	$5 \times 5 =$	$2 + 6 =$	$2 + 8 =$
$9 \times 4 =$	$4 + 6 =$	$5 \times 6 =$	$3 + 4 =$	$5 + 9 =$	$4 \times 5 =$	$3 \times 4 =$	$6 \times 7 =$
$6 + 7 =$	$9 \times 3 =$	$4 + 7 =$	$4 \times 8 =$	$8 \times 6 =$	$2 \times 2 =$	$3 \times 6 =$	$3 + 8 =$
$4 + 9 =$	$6 \times 6 =$	$2 \times 3 =$	$8 \times 7 =$	$2 + 5 =$	$6 \times 2 =$	$5 \times 8 =$	$8 \times 8 =$
$2 \times 9 =$	$3 + 3 =$	$6 + 6 =$	$8 + 8 =$	$3 + 7 =$	$5 \times 7 =$	$8 + 9 =$	$2 + 3 =$
$2 + 9 =$	$4 + 5 =$	$3 + 9 =$	$3 + 5 =$	$5 + 8 =$	$4 + 4 =$	$4 \times 6 =$	$4 + 8 =$
$9 + 9 =$	$4 \times 7 =$	$6 \times 9 =$	$3 \times 3 =$	$8 \times 9 =$	$3 \times 8 =$	$2 \times 7 =$	$7 \times 9 =$



Name:

Abdullah

2

Class:

Year 6 Kensukes

Date:



CLIC 17

SET: 4

1

$$7.81 \times 100 =$$

$$3.9 \div 100 =$$

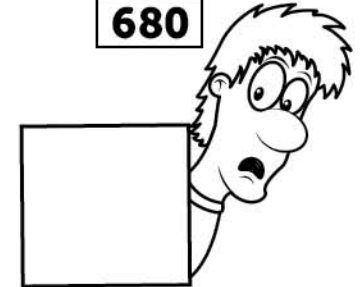
2

$$7 \times 0.08 =$$

3

Mully is hiding
behind the biggest
multiple of **32**
without going past

680



4

Circle the
square numbers

9 15
20 16

5

$$7.5 + 9.6 =$$



6

$$748 - 382 =$$



7

$$\begin{array}{r} 384 \\ 265 \\ + 879 \\ \hline \end{array}$$



8

$$\begin{array}{r} 43752 \\ - 29268 \\ \hline \end{array}$$



9

$$\begin{array}{r} 872 \\ \times 37 \\ \hline \end{array}$$



10

$$4 \overline{) 75}$$



MY LAST SCORE?!

5

HAVE I BEAT THAT?!

10



LEARN ITS Challenges! ULTIMATE

Ultimate Challenge

Name: Abdullah Z

Class: Year 6 Kensukes

Date:

$7 + 8 =$	$7 \times 7 =$	$7 + 9 =$	$4 \times 4 =$	$2 + 4 =$	$5 + 5 =$	$2 \times 5 =$	$8 + 6 =$
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$2 + 2 =$	$5 \times 9 =$	$8 \times 2 =$	$5 + 6 =$	$9 \times 9 =$	$5 \times 5 =$	$2 + 6 =$	$2 + 8 =$
$9 \times 4 =$	$4 + 6 =$	$5 \times 6 =$	$3 + 4 =$	$5 + 9 =$	$4 \times 5 =$	$3 \times 4 =$	$6 \times 7 =$
$6 + 7 =$	$9 \times 3 =$	$4 + 7 =$	$4 \times 8 =$	$8 \times 6 =$	$2 \times 2 =$	$3 \times 6 =$	$3 + 8 =$
$4 + 9 =$	$6 \times 6 =$	$2 \times 3 =$	$8 \times 7 =$	$2 + 5 =$	$6 \times 2 =$	$5 \times 8 =$	$8 \times 8 =$
$2 \times 9 =$	$3 + 3 =$	$6 + 6 =$	$8 + 8 =$	$3 + 7 =$	$5 \times 7 =$	$8 + 9 =$	$2 + 3 =$
$2 + 9 =$	$4 + 5 =$	$3 + 9 =$	$3 + 5 =$	$5 + 8 =$	$4 + 4 =$	$4 \times 6 =$	$4 + 8 =$
$9 + 9 =$	$4 \times 7 =$	$6 \times 9 =$	$3 \times 3 =$	$8 \times 9 =$	$3 \times 8 =$	$2 \times 7 =$	$7 \times 9 =$