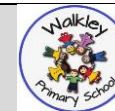


YEAR 5 WRITING CRUCIAL LEARNING



Year 5	Spelling	1. Begin to use further suffixes e.g. -viCIOUS cauTIOUS, officiAL, essenTIAL, obserANT/observATION, innoCENT, frequENCY, adorABLE, changEABLE, noticEABLY, dependABLE, possible, refeRRING, OUGHT/thrOUGH/cOUGH 2. Begin to use a hyphen to avoid ambiguity e.g. recover / re-cover 3. Begin to spell words using spelling rules such as ei after c (deceive) and words with silent letters e.g. knight, island, thistle 4. Begin to spell further homophones e.g. practice/practise, affect/effect, desert/dessert 5. Use dictionaries and thesauruses to check spellings and meanings of words 6. Spell correctly MANY words from the Year 5/6 spelling list
Year 5	Vocabulary and Grammar	1. Begin to use formal speech structures such as the subjunctive and active/passive verbs 2. Begin to use the perfect and progressive forms of verbs to mark relationships of time and cause 3. Begin to use expanded noun phrases and use modal verbs to suggest possibility e.g. might/will 4. Begin to use relative clauses beginning with who/which/where/when/whose/that
Year 5	Punctuation	1. Begin to use commas to clarify meaning and avoid ambiguity 2. Begin to use brackets, dashes and commas for parenthesis 3. Begin to use semi-colons, colons and dashes to separate clauses, colons to introduce a list and bullet points to list information
Year 5	Composition	1. Plan their writing (with the audience and purpose in mind) and draw from models and research to develop their ideas 2. Select appropriate grammatical features and vocabulary to change and enhance meaning 3. Build cohesion within and across paragraphs e.g. repetition/adverbials (on the other hand), ellipsis 4. Describe characters, settings and begin to add atmosphere 5. Begin to integrate dialogue to advance the action 6. Begin to use organisational and presentational devices to structure texts e.g. headings/bullet points/underlining 7. Assess the effectiveness of their own and others' writing, and propose changes e.g. tense/vocab choice, grammatical features and language of speech and writing 8. Proof read for spelling and punctuation errors
Year 5	Handwriting	1. Write joined letters legibly, fluently and with greater speed.