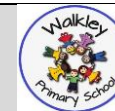


YEAR 4 WRITING CRUCIAL LEARNING



Year 4	Spelling	1. Use common suffixes MOSTLY correctly using the appropriate rules e.g. beginNING, forgotTEN, informaTION, usually, serious, humorOUS, invenTION, discussION, extenSION, musiCIAN 2. Use prefixes MOSTLY correctly and understand how they change the meaning of the root word e.g. DISagree, MISbehave, INactive, ILlegal, IMperfect, IRregular, REappear, SUBmarine, INTERact, SUPERstar, ANTIdclockwise, AUTOgraph 3. Spell MOST complex homophones and near homophones e.g. accept/except, affect/effect, whose/who's 4. Use spelling rules to spell MOST words which are often misspelt e.g. gYm, yOUNg, diviSION, eCHo, CHef, tonGUE, uniQUE, SCience, vEln, wEIGH 5. Use the first 2/3 letters in a word to check the spelling and meaning in a dictionary 6. Write from memory simple sentences dictated by the teacher, containing content taught so far (including punctuation)
Year 4	Vocabulary and Grammar	1. To use grammatical terms confidently such as: inverted comma, determiner, pronoun, possessive pronoun, adverbial 2. Use nouns and pronouns effectively in sentences to avoid repetition and aid cohesion 3. Use a wide range of conjunctions such as when, if, because, although 4. Use the present perfect form of verbs in contrast to the simple past tense 5. Use conjunctions, adverbs and prepositions to express time and cause 6. Use fronted adverbials 7. Use the forms 'a' or 'an' correctly 8. Understand word families e.g. solve, solution, dissolve, solver
Year 4	Punctuation	1. Use the possessive apostrophe in words with regular and irregular plurals e.g. girls' and children's 2. Use and punctuate direct speech, including using inverted commas and speech punctuation mostly correctly 3. Use commas to separate items in a list, after fronted adverbials and in direct speech
Year 4	Composition	1. Discuss writing confidently in order to learn from its structure, vocabulary and grammar 2. Compose and rehearse sentences orally 3. Use a range of sentence structures 4. Organise paragraphs around a theme 5. In narratives, create settings, characters and plot 6. In non-fiction, use organisational devices such as headings and sub-headings 7. Assess the effectiveness of their own and others' writing, and propose meaningful changes to grammar and vocabulary 8. Proof read for spelling and punctuation errors and read their writing aloud effectively
Year 4	Handwriting	1. Join letters using diagonal and horizontal strokes and understand which adjacent letters are best left unjoined 2. Increase the legibility, quality and consistency of their handwriting

Year 4	If secure in the above, these elements indicate greater depth	1. Begin to spell SOME words from the Year 5/6 spelling list 2. Begin to use adverbials and ellipsis to build cohesion between paragraphs 3. Begin to use dialogue to show character's emotions and motives 4. Begin to use commas for parenthesis 5. Begin to use semi colons to separate clauses
---------------	---	--