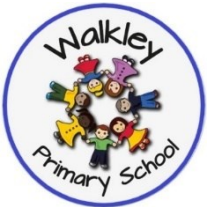


Nursery Summer 1 2024	Walkley Primary School Curriculum Newsletter <i>'Enjoyment, Achievement and Learning for life...'</i>	
--------------------------------------	---	---

Topic: How does your garden grow?

The Big Picture

This term we will be celebrating the Spring time and the changes we see around us and in our gardens. We will be looking at the plants around our school and how they are changing and taking every opportunity to plant, grow and nurture our own classroom garden. We will look at a range of different plants that are growing at this time of the year, what is helping them to grow, naming the different parts of the plants and talking about what our plants look like.

We will also be looking deeper into our gardens and thinking about what tiny creatures are hiding and living amongst our plants. We will be identifying different minibeasts. Looking at their different features and trying to recreate their looks in our artwork.

Key Information and Dates

Forest School: WC—20th May

Please remember to check the weather forecast to allow you to dress your child appropriately. We also ask that you put your child's names into their belongings and bring them in a bag that can be hung on their peg. This will make it much easier for us to get things back to the right children.
Thank you.

We will be growing and nurturing our own butterflies watching them grow and change and eventually releasing them into our garden.

Bank Holiday Monday: Monday 6th May

Last day of term: Friday 24th May

Communication and language

Class Texts:



Literacy Focus:

We will be continuing to introduce the children to a range of high quality texts based around our topic. The children will be listening to the stories during carpet sessions and getting opportunities to develop new skills of retelling using a range of pictures and props. The children will also be given lots of opportunities to learn and practice using a range of different new vocabulary picked from the texts and topic we are covering.

Home Learning

At home please encourage your child to develop their independence. It would be helpful if the Elmers could practice putting on and taking off their own coats. Allow the children time to talk and share with others any exciting things they have been doing at home and try to encourage turn taking and sharing. We are also hoping to send home a toy diary for you to share some experiences with your child, record in the book and send back to school so that the children can share some exciting things they have been doing at home with their friends at school.

Thank You.

Maths

Number	Numbers will continue to play a large part of our daily routines and play in Nursery. The children will see, play and experience numbers in all areas of the provision and throughout the whole day. We will use our carpet sessions to come together and look at exploring and understanding properties of shapes, ordering events of the day and making comparisons between objects that are long, short and tall. Each week we will introduce a new number song which will be repeated throughout the week to allow the children to learn the song well. We will also continue to explore numbers 1-10 through games and other resources in our environment.
---------------	---

Understanding the World

Past and Present	We will be thinking about how time passes and how things change. Looking at the different stages of change as our class butterflies and plants change and grow.
People, Culture and	We will be taking walks around our school looking at how the natural features are changing with the seasons. We will have lots of discussions and make observations using these observations to increase our vocabulary.
The Natural World	Our main focus this half term will be In Science we will be looking closely at plants , what they are, how they grow and how to take care of them. We will be looking at a range of different plants and flowers, exploring their parts using some of our science tools and looking at how the plants are changing with the seasons. We will also be identifying and naming minibeasts looking at their features and characteristics and looking at the lifecycles of butterflies.

Physical development	The children will continue to build up the strength in their hands through Dough Disco and Squiggle Whilst you Wiggle sessions.	Personal, social, emotional development	Feelings Understand gradually how others might be feeling. Talking with others to solve conflicts. We will continue to learn to choose and use resources that we would like to play with. Independently and sharing these resources with our friends and teachers and we will be continuing as always to develop our independence.
	There will be lots of planned activities both independent and adult led, aimed at giving the children opportunities to practice holding mark making tools and helping them to develop their fine motor skills. Alongside the physical development opportunities in our outdoor area, we will be regularly taking the children to the school hall to practice a range of different skills focusing this half term on developing the children's Ball Skills		
Expressive art and design	The children will continue to develop their imaginations in their play.	Religious Education	This half term's RE theme is Story Time Key Question: What can we learn from stories? Religions: Christianity, Islam, Hinduism, Sikhism The children will be listening to stories from different religions and talking about what they have heard.
	They will be able to freely use junk modelling and a range of craft resources to express and develop their creativity and imaginations. We will be creating art with tree Blossom linking out art to our science, painting with fruits and vegetables and learning how to draw and paint observational pictures of flowers and plants		