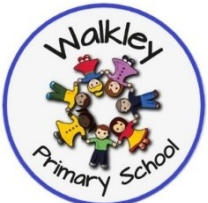


Nursery Spring 2 2024	Walkley Primary School Curriculum Newsletter <i>'Enjoyment, Achievement and Learning for life...'</i>	
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Topic: On That Farm

The Big Picture

This half term we will be looking at Farms. We will be thinking about what a farm is, what happens on a farm and exploring the animals that live there. We will look at some of the crops that are grown on farms that are used to make the food that we eat and will learn be learning the names of the different animals and their babies looking carefully at how these animals change as they grow.

We will enjoy the changes that Spring will bring to our environment and will observe how the things around us are changing.

An enjoy the build up to Easter thinking about what Easter might mean to different people and thinking about the celebrations that we might experience at this time of year.

Once again our learning will be lead with high quality texts and the activities will be planned around our topic and very much geared towards the children's interests. We will explore, create, question and most of all have fun.

Key Information and Dates

Forest School:

Week Beginning — 18/03/2024

Please make sure that your child is dressed appropriately on the days that we have Forest school. It might be a good idea to check the weather forecast each day and a change of shoes would be great.

Walkley World Book Day— 7/03/2024

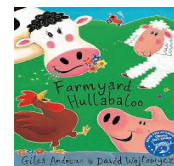
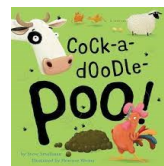
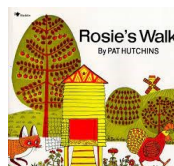
Red Nose Day— 15/03/24

Parents Evening —March 19th and 20th A link will be sent out nearer the time for you to book your slot.

Farm Visiting School— 12/03/2024 Morning

Communication and language

Class Texts:



Literacy Focus:

Our learning in Nursery is very much led by the key texts that we introduce throughout the topic.

As we explore these texts, the children will extend their vocabulary, learn to add description and detail to their speech and this will help us to extend our sentences when we are speaking.

We will continue to work on writing the letters in our own names and will this term be thinking about initial sounds and alliteration in our phonics sessions.

We have begun a daily book voting system where the children make a choice between two texts to be read to them during snack time.

We will also be introducing the children to a range of topic related new vocabulary throughout their environment.

Home Learning

At home please encourage your child to develop their independence. It would be helpful if the Elmers could practice putting on and taking off their own coats. Allow the children time to talk and share with others any exciting things they have been doing at home and try to encourage turn taking and sharing.

Thank You

Maths

Number

Numbers will continue to play a large part of our daily routines and play in Nursery. We have been introducing the children to some different number resources—washing line, abacus, scales and encouraging them to use these in their play.

The children will continue to see, play and experience numbers in all areas of the provision and throughout the day.

We will use our carpet sessions to come together and look at exploring and understanding numbers 4– 6. Each week we will introduce a new number song which will be repeated throughout the week to allow the children to learn the song well. We will use a range of different games, resources and activities to allow the children to not only be familiar with the different numbers but to also understand what the numbers represent.

Understanding the World

History

Our history will link to our science where the children will be looking at changes over time using language such as yesterday, today, tomorrow. We will also be looking at the history of the Christian Church and how this links to Easter

Geography

In Geography we will be introducing the children to simple maps through our story Rosies Walk. We will also be looking at local buildings including churches, houses, and school. We will talk about what these buildings are used for, what we know about them and what they are called .

Science

We will also continue to explore the world as it changes through the seasons looking at the natural resources that Spring has to offer.

We will explore natural spring resources in the Tuff Tray. The children will be encouraged to ask questions about what they see and experience and work together to try and find the answers.

We will use our forest school sessions to explore what seasonal changes are occurring in the natural environment around our school.

Physical development

The children will continue to build strength in their hands and arms through Dough Disco and Squiggle whilst you wiggle sessions.

There will be lots of planned activities both independent and adult led, aimed at giving the children opportunities to practice holding mark making tools and helping them to develop their fine motor skills.

We will continue to run, climb, ride and throw using the equipment in our outside space and participate in dancing, movement and Yoga activities linked to our topics.

Personal, social, emotional development

Our main focus this term will be Friendships and being able to remember rules without needing an adult to remind them.

We will be providing opportunities for the children to practise this skill through games and activities.

We will continue to learn to choose and use resources that we would like to play with.

We will learn to become more independent.

Expressive art and design

We will be using out fine motor skills to create farm animals by wrapping shapes with wool.

We will use a variety of farm crops to create our Farmyard pictures and also look at the shapes, textures and patterns created by the wheels of our tractors and treads of our wellies.

Religious Education

Following our school RE scheme this half term's theme is Easter. We will talk about what Easter is and how it is celebrated in the Christian faith.