

FRACTIONS

<u>L/O: To understand fractions greater than 1 whole using manipulatives.</u>	What I think	My teacher thinks
I can remember to:		
understand an improper fraction has a larger numerator than the denominator	☐	
count the numerator in counters	☐	
draw a bar model for the denominator	☐	
evenly split the counters into the bar model	☐	
if the bar model is full = 1 whole	☐	
count the remainder in the bar model	☐	
write as a mixed fraction	☐	

DO ME FIRST	
$4256 + 12 \boxed{} 2 = 5498$	
	1 mark