

Properties of Shapes: Identifying and ordering angles

LO: To make and identify different angles

What I think

My teacher thinks

I can remember to:

recognise that a right angle measures 90° and is marked by a square symbol



recognise that an acute angle is less than a right angle



recognise that an obtuse angle is more than a right angle and less than a straight line (180°)



make and find examples of different angles using objects around the house



Do me first

Complete the multiplication facts

$1 \times 12 = \underline{\quad}$

$4 \times 12 = \underline{\quad}$

$2 \times 12 = \underline{\quad}$

$5 \times 12 = \underline{\quad}$

$3 \times 12 = \underline{\quad}$

$6 \times 12 = \underline{\quad}$

1. Make your own examples of different angles using straight objects such as sticks, pencils, spaghetti or anything else you can find.



2. Label each example using the correct vocabulary: **acute angle**, **obtuse angle**, **right angle** and **straight line**.
3. Play the game that we played in class with someone in your household. One person makes a type of angle using the objects while the other person looks away. They then have to guess what type of angle you have made.

4. Draw and label the angles you have made here:

_____angle

_____angle

_____angle

5. Have a look around your house to find objects and images that contain examples of the different angles and note them down here.

Right Angles	Obtuse Angles	Acute Angles

You don't have to print this out – you can make your own table!